

Understanding Christianity

	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
<u>Class</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Year 3	Creation/Fall What do Christians learn from the Creation story?	Judaism Jewish belief about God. The Torah including the Tenakh, the importance of the Torah and stories in the Torah.	Inarnation What is the Trinity?	Salvation Why do Christians call the day Jesus died 'Good Friday'?	Kingdom of God When Jesus left, what was the impact of Pentecost?	Judaism The people and the land, including family life, Kashrut, life rituals, festivals and celebrations.
Year 4	People of God What is it like to follow a God?	Hinduism Concepts, truths and values. Family, community and tradition (Hindu traditions, the importance of the family and the journey of life)	Gospel What kind of world did Jesus want?	Salvation Why do Christians call the day Jesus died 'Good Friday'? Digging Deeper	Inarnation What is the Trinity? Digging Deeper Include Baptism	Hinduism Worship. Festivals and the Hindu calendar. The importance of pilgrimage. Scriptures and stories including Rama's exile and return, the childhood of Krishna and stories with a moral.
Year 5	God What does it mean if God is holy and loving?	Islam An overview of Allah and the story of Mohammad (Prophets) (3).	People of God How can following God bring freedom or justice?	Gospel What would Jesus do?	Salvation What did Jesus do to save human beings?	Islam The 5 pillars of Islam. Worship and belief in action. Family and social life.
Year 6	Creation/Fall Creation and Science: conflicting or complimentary?	Sikhism Beliefs and values. The Gurus including the lives and teachings of the 10 Gurus and the Guru Granth Sahib.	Kingdom of God What kind of king is Jesus?	Inarnation Was Jesus the Messiah?	Salvation What difference does the resurrection make for Christians?	Sikhism Community Gurdwara and symbols. Practices. Holy Days and ceremonies. The 5 Ks

Curriculum Kernewek

Challenge afternoon - Cornwall as a place of spiritual inquiry

<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Invite a member of a spiritual community or religious group to talk about their spiritual practice.	Why do people choose to make time to reflect? How do people feel after having quiet time? Why?	A chance for pupils to take part in spiritual reflection.	Take pupils to visit a site that you feel will inspire awe and wonder.

Challenge afternoon - Cornwall as a place of Christianity

<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
When did people living in Cornwall hear the 'news' of the life, death and resurrection of Jesus?	Did the news of Jesus travel quickly or slowly in Cornwall?	Jesus comes to Cornwall in search of tin, copper or lead.	What is pilgrimage?