



Phase: EYFS

Topic: All about me

Number Bonds within Five

1		2		3		4		5	
0	1	0	2	0	3	0	4	0	5
		1	1	1	2	1	3	1	4
						2	2	2	3

Quantity to 10

0	
1	●
2	● ●
3	● ● ●
4	● ● ● ●
5	● ● ● ● ●
6	● ● ● ● ● ●
7	● ● ● ● ● ● ●
8	● ● ● ● ● ● ● ●
9	● ● ● ● ● ● ● ● ●
10	● ● ● ● ● ● ● ● ● ●

Numerals to 20

0
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20

Technical vocabulary

Number	Can be a count of a collection of items e.g. three boxes, a measure e.g. of length or weight or a label e.g. the number 17 bus
Counting (Verbal)	The ability to say (or recite) the number names in order: <ul style="list-style-type: none"> String counting (no individual words) Unbreakable list (always from start) Breakable list (from any point)
More	A greater or additional amount
Less	A smaller amount of; not as much
Same	The amount is identical; not different



Values

Challenge
Commit
Conquer
Celebrate



Comparing- who has more/ less/ same



What can we count....?

