

# St White's Primary School – Understanding the World

Phase: EYFS

Topic: Where do I live?

## What should I already know?

- Who you live with
- What type of home you live in (house, flat, bungalow, etc)

## Geographical skills and fieldwork

- I can use maps and images of the local area to find a destination.
- I know Google Earth and Google Street View can be used to see images of Earth from above.
- Walk the local area.
- I can use directional language to move around an area.

## Historical Skills and Enquiry

- I can discuss what houses looked like in the past.
- I can compare the similarities and differences between houses in the past and house built today.
- I can use real world objects, things and places to research the past.
- I can ask questions to find information about the past.

## Values

Challenge	What are the challenges of living in a home?
Commit	Why is living in a house a commitment?
Conquer	How can you conquer navigating the local area?
Celebrate	Why should we celebrate having a home?

## Technical vocabulary

Environment	all the circumstances, people, things, and events around them that influence their life
Country	an area of land that is controlled by its own government
House	A building which people live in
Home	a house, apartment, or other shelter that is the usual residence of a person, family, or household.
Earth	The third planet from the sun in which we live in.
Forest	a large tract of land covered with trees and underbrush; woodland.
Estate	A large piece of land with multiple homes on it.
Past	Gone by or elapsed in time.
Present	Something occurring at this time.

## Real Life Images



## What will I know by the end of the unit?

- That we live on Planet Earth
- We live in a country called England
- We live in the Forest of Dean in England.
- What our local area looks like.
- What we see in our local area.
- London is the capital city of England
- London is a larger place with bigger buildings.
- London has fewer trees.
- St White's is a newly built school.

# St White's Primary School – Understanding the World

Phase: EYFS

Topic: Who am I ?

## Historical Skills and Enquiry

- I can use pictures as evidence of the past.
- I can talk to people who have experiences of the past.
- I can use real world objects to support my research.
- I can use real world objects to gain information about the past and the present.

## Geographical Skills and Enquiry

- I can find the school in real life.
- I can identify the school on a satellite map.
- I know I can travel to school in a variety of ways.
- I can find different areas in the school.
- I can use a map to find different local places.

## Diagrams



## Values

Challenge	What challenges do you face every day?
Commit	How will you commit to life at school?
Conquer	How did you conquer starting school?
Celebrate	How do you celebrate being you?

## What should I already know?

- I should know my name.
- I should know my family.
- I should know what my family look like
- I should know what I look like.
- I should know I go to school.

## Technical vocabulary

Myself	It is similar to the word me
Brother	A male sibling. A boy from the same parents as you.
Sister	A female sibling. A girl from the same parents as you.
Mother	A female parent
Father	A male parent
Aunt	A female sibling of mum or dad.
Uncle	A male sibling of mum or dad
Cousin	A son or daughter of your aunt and uncle
School	A place where you learn.
Transport	To carry or move from one place to another.

## What will I know by the end of the unit?

- What my name looks like in writing.
- The name of all the members in a family ( aunt, uncle, mother, father, etc)
- Everyone is different and that is a good thing.
- Where I go to school.
- What the school badge looks like
- What a school is.
- Different methods of transport.