



### Knowledge

- Marks/shapes are everywhere
- Marks/shapes give meanings.
- You can make marks through a range of medias.
- You can trace over shapes to make marks.
- Marks/shapes can be small and large
- We all look different



### Values

Challenge

Commit

Conquer

Celebrate

### Technical vocabulary

Marks	Is the different lines, dots, marks, patterns, and textures we create.
Draw	Produce (a picture or diagram) by making lines and marks on paper with a pencil, pen, etc.
Trace	Copy (a drawing, map, or design) by drawing over its lines on a superimposed piece of transparent paper.
Lines	A long, narrow mark or band.
Shape	Outline of something or someone

### What I will know by the end of the unit?

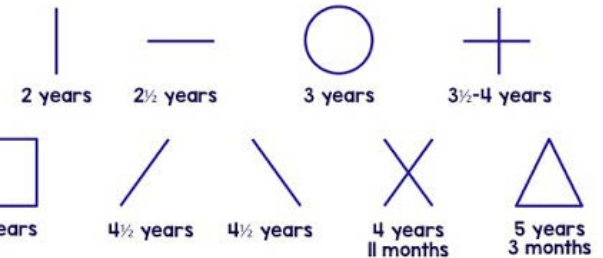
- Marks/shapes are everywhere
- Marks/shapes give meanings.
- Starting to give meanings to the marks they make
- Realises tools can be used for a purpose
- Learnt something about a famous self- portrait artist (Frida Kahlo).
- Everybody looks different, we all unique.
- I can create a picture in many ways, using different media



**Artist focus-  
Frida Kahlo (self  
portraits)**

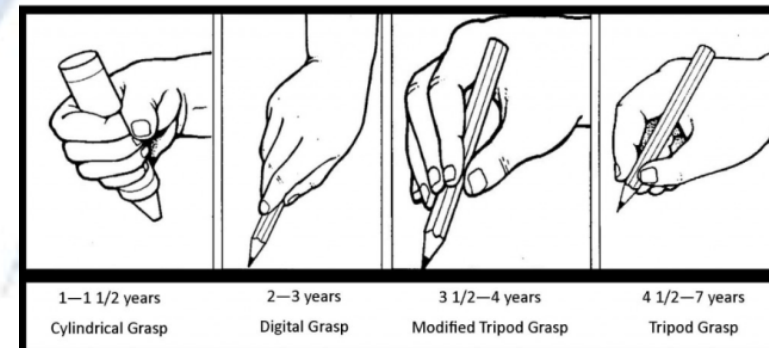
### PRE-WRITING SHAPES

Before your child can learn to write, he or she needs to be able to draw these shapes



Children who can draw an oblique cross are able to copy more letters and numbers than children who cannot

### Pencil grip stages:



We will have lots of opportunities to improve our fine and gross motor skills. This is through a range of activities which will help us work on our pencil grip.

