

# Chenies School Newsletter

## 14<sup>th</sup> May 2021

### Headteacher's News

I hope that you have already heard from your children about the new sound and lighting system that has caused tremendous excitement in school this week. It is appropriate that it has been installed during Mental Health Awareness week as I have seen the joy and smiles it has brought to the children and staff. [Music is known to have positive effects on our mental health](#). The system has a huge amount of potential and we are looking forward to the coming weeks as we experiment with how we can use it most effectively. One of the important lessons for our children will be that of celebrating diversity. We all have different tastes in our preferences for music and therefore we will intentionally be playing a complete range. There will also be two lunchtimes during the week when music is not played at lunchtime, as we recognise that for some children that will be their preference.

### Staffing News

I know that many of you will be sorry to learn that Mr Furcovici will be leaving us at the end of July. He has to travel a long way to school at the moment and has decided that after four years at Chenies the time has come to find a job closer to home. I am currently advertising for a new member of teaching staff and will inform you when an appointment has been made.

### The Big Ask

As the government starts to plan how to rebuild after the pandemic, the new Children's Commissioner for England, Dame Rachel de Souza, has launched [The Big Ask](#) – the largest ever consultation with children aged 4 to 17 in England. It aims to find out children's concerns and aspirations about the future, so that we can put children at the heart of our country's recovery from the coronavirus (COVID-19) outbreak.

The first stage of this work is gathering the views, opinions and experiences of all children. All schools are encouraged to support their pupils to [complete this survey](#).

The Big Ask launched on Monday 19 April in the form of a short online questionnaire and will close on 28th May. We will be helping children to complete this in school over the next two weeks.



## Happy Birthday

Archie – 15<sup>th</sup> May

Aris – 19<sup>th</sup> May

Evie B – 20<sup>th</sup> May



### DCHS Festivals

It was good to be able to welcome two secondary school teachers to school this week to teach the children the game of Ultimate Frisbee. The visiting teachers were impressed by our children and Oscar and Shrenik were awarded Spirit of the Team awards by them. The children had this to say about it:

“We found it really fun and it was a new experience “ – Shrenik

“Although tiring it was a great game” - Oscar

I wish everyone an enjoyable weekend and an especially happy time to all of you who are celebrating Eid.

Suzanne Powell

## STARS OF THE WEEK

<b>Van Gogh</b>	<b>Lola B</b>	<b>Jessica B</b>
<b>Monet</b>	<b>Archie Z</b>	<b>Harris G</b>
<b>Hockney</b>	<b>Pip W</b>	<b>Vihaan</b>
<b>Hepworth</b>	<b>Samyukta</b>	<b>Ella T</b>

# Class News

## Van Gogh

**Phonics:** The children are working very hard on their phonics as we continue to re-visit and consolidate the Phase 3 and Phase 5 sounds and focus on applying these sounds to reading and writing. Please continue to work with your child on the sounds and tricky words.

**Reading:** The children will be coming home with their reading books on Monday and should be returned on Friday. It is really important that you continue to read and share books everyday with the children.

**Math:** We will continue to consolidate our TEEN numbers and talking about place value. We will also be Looking at symmetrical patterns and designing our own prayer mats.

**Topic:** We will be monitoring the growth over the next few weeks and keeping a diary.

We are going to continue learning about Eid and how it is an important event in the Islam calendar. We will also talking about similarities and differences with Hinduism and Christianity celebrations.

**Role Play:** is currently a Doctors Surgery and the children have been enjoying playing the roles of nurses, doctors, patients, and admin. They have treated sick babies with high temperatures, broken arms and have even had to do home visits. We will keep you updated on how our patients and recovering!

### **SHOW & TELL DATES:**

Red House	21 <sup>st</sup> May2021
Yellow House	28 <sup>th</sup> May 2021

**Reminder:** Sun Hats and Sun Cream

I know with the current situation things are different, but please if you have any questions or concerns, please do not hesitate to contact me.

Mrs Sahotay 😊

## **Monet**

This week in English we will be focusing our writing based around our topic and science work, with the focus of using a wider variety of grammatical features.

In math we continue with looking telling time, both analogue and digital in both 12 and 24 hour clocks, as well as working out the difference between two different points in time.

We will be starting their Science of Living things and Habitats, by looking at vertebrates, what they are, and how to identify them.

In topic we will continue looking at the Romans. They will continue to look at the attempts of invasion of Britain by the Romans.

In Computing, they are learning how to effectively format a document. They will be learning how to insert and format tables in a document.

Homework has been set for Maths and English, which can be accessed using their Google Classroom login. Where possible, please encourage them to type up their English homework, as it will allow them to practice what they have been learning about word processing and formatting in their Computing lessons. Additionally, building up typing skills is always useful.

As part of the topic of looking at the Ancient Romans, the children have recapped their knowledge on forces and have started a small project on making mini-catapults. I hope to dive further into this with the children, with the aim of working as a class on building a bigger "person" sized catapult that could launch water balloons. If anyone can help by providing some materials, I would be very appreciative. Things such as scrap gutter piping for the framework, and something like the inner rubber tube of a bicycle wheel. Many thanks in advance.

## **Hockney**

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## **Hepworth**

We have had another good week in Hepworth - the weeks seem to be flying by!

In English we will be beginning to plan and write our own stories based on the knowledge we have built up from the variety of genres in the text Fantastic, Funny, Frightening. We are looking forward to seeing the progress the children have made with their writing, applying the skills they have been taught.

Our Maths lessons will complete our learning about time, calculating time durations and using timetables and then at the end of the week we will be looking at co-ordinates and translation.

Topic lessons this week will focus on how we can try to prevent coastal erosion and the impact of humans on the coast. Miss Blakely will continue to teach art and develop skills in monoprinting. In Science we will be finishing our learning about how humans change through to old age and then beginning to reflect on the overall changes humans go through. Our RE work our focus will be on the Holi festival and learning more about how and why this is celebrated by Hindus. In PE we will be doing some basic orienteering skill practice and in PSHE we will start looking at money as part of our Living in the Wider World unit.

Lots of singing will also be taking place as we learn the songs from Matilda for 'Echoes', expect to hear some of the catchy tunes at home too!

Once again, another reminder about having lightweight waterproof coats for the rain showers, as well as hats and suncream on sunnier days. We all know the weather in England is extremely changeable and many of the children are getting caught out in the rain without coats.

We hope you have a wonderful weekend!

Mrs Tillyer and Mrs Wilson

## TERM DATES FOR SCHOOL YEAR 2021 / 2022

### **Spring Term 2021**

Inset Day	Monday 4 <sup>th</sup> January
Term Starts	Tuesday 5 <sup>th</sup> January
Half Term	15 <sup>th</sup> – 19 <sup>th</sup> February
Term Ends	Thursday 1 <sup>st</sup> April @ 1.30pm

### **Summer Term 2021**

Inset Day	Monday 19 <sup>th</sup> April
Term Starts	Tuesday 20 <sup>th</sup> April
Half Term	31 <sup>st</sup> May – 4 <sup>th</sup> June
Term Ends	Wednesday 21 <sup>st</sup> July @ 1.30pm

### **Autumn Term 2021**

Inset Day	Wednesday 1 <sup>st</sup> September
Inset Day	Thursday 2 <sup>nd</sup> September
Term Starts	Friday 3 <sup>rd</sup> September
Half Term	25 <sup>th</sup> – 29 <sup>th</sup> October
Inset Day	Monday 1 <sup>st</sup> November
Term Ends	Friday 17 <sup>th</sup> December @1.30pm

### **Spring Term 2022**

Inset Day	Tuesday 4 <sup>th</sup> January
Term Starts	Wednesday 5 <sup>th</sup> January
Half Term	21 <sup>st</sup> – 25 <sup>th</sup> February
Term Ends	Friday 8 <sup>th</sup> April @ 1.30pm

### **Summer Term 2022**

Term Starts	Monday 25 <sup>th</sup> April
Half Terms	30 <sup>th</sup> May – 3 <sup>rd</sup> June
Inset Day	Monday 6 <sup>th</sup> June
Term Ends	Thursday 21 <sup>st</sup> July @ 1.30pm