

# Chenies School Newsletter

## Friday 2 October 2020

### Headteacher's News

#### Home Learning Tasks

I would like to clarify our expectations in relation to the amount of time your children should be spending doing home learning tasks each week.

Children in Reception should be being read to by an adult every day and if they want to spend 10 minutes discussing/reading their own reading scheme book they bring home from school that is good but not essential. At this stage in the year children spending time enjoying books is more important than actually reading the words themselves.

Children in Monet class should be being read to by an adult every day and they should spend 10 minutes reading a book either by themselves or to an adult. The maths homework each week should not take longer than 30 minutes. If they spend 30 minutes working and do not complete it then it is perfectly acceptable for it to be handed in unfinished.

Children in Hockney class should ideally be reading for 15 minutes a day and spend 30 minutes on each of their weekly English and maths tasks. We would expect a writing task to fill  $\frac{3}{4}$  of a page of A4

Children in Hepworth should ideally be reading for 20 minutes a day and spend 30 minutes on each of their weekly English and maths tasks. We expect a writing task to fill a page of A4.

#### Message from the Eco-warriors

Look at all the milk bottle tops we have collected! Next week they will go for recycling to support London Air Ambulance.

At school we are still collecting batteries, used plastic pens, toothpaste tubes and crisp packets. Please make sure that crisp packets are flat (and don't include popcorn, crackers, twiglets or cheddars). We are happy for any recycling to be brought in on Fridays (so it can go into quarantine over the weekend).

Thank you from the Eco-warriors.





## Happy Birthday

**Oliver Van Loosen - 5<sup>th</sup> October 2020**

**Nisreen Dahodwala - 6<sup>th</sup> October 2020**

**Rishabh Kumar - 8<sup>th</sup> October 2020**



### **Basketball**

Yesterday, Hockney Class spent the afternoon developing their basketball skills. In normal circumstances they would have spent the afternoon at DCHS participating in a basketball festival along with other local schools, within the local Schools Sport Partnership. As we are currently unable to visit other schools, the planned festival still went ahead, but in our own school, with activities set by the secondary school.

Mrs Tillyer was very impressed by the skills the children developed throughout the afternoon. They showed determination and perseverance, recognising the need for teamwork to be developed in order to improve their speed and accuracy in the activities they took part in. Well done Hockney Class!

Each class will have activities within the School Sports Partnership this year, although they will take place here at Chenies, for the time being. Hepworth will have a basketball festival later this month.

I hope that you all have an enjoyable weekend.

Suzanne Powell

# INDIVIDUAL CLASS NEWS

## Van Gogh

We are already into week five of this term and the children are coming on leaps and bounds. It had been great to see them grow in confidence and take the more structured learning through play in their stride.

**Phonics:** We continue to focus on **Rhyming and Oral Segmenting and Blending** as these are two areas that require consolidation. The children are becoming more confident and have started to apply these concepts to their reading and writing. Please continue to work at home with your child.

The phonemes (sounds) we have learnt are 's – a – t – p – i – n – m – d – g – o – c – k'

The children now started to apply these sounds to reading and writing simple words. For example, t-a-p (tap), d-o-g (dog)

t-i-n (tin) etc.

**Mind Up:** This week we reinforce how the different parts of the brain help us in our everyday life and introduced 'brain breaks' to calm our minds. During these sessions, the children learn to control their physical and mental energy by concentrating on the sensations of sound and their breathing to prepare and get ready for the next part of their day.

The key vocabulary they have been using is... prefrontal cortex, hippocampus, and amygdala.

**Topic:** We are coming to the end of our 'All About Me' topic but will obviously continue to build on this through other areas. Our focus next week will be 'Autumn' and the changes in the environment.

### **REMINDER - EYFS Workshop:**

Thank you to the parents who attended the workshops, I hope that you found them useful. I really appreciate your support and would be grateful if you could give us some feedback.

### **Walks:**

Please ensure that your child has a pair of wellies (to be left in school) and a coat, as we do often go for walks and spend a lot of our day outside.

### **SHOW & TELL DATES: Blue House – Friday 9<sup>th</sup> October 2020**

I know with the current situation things are different, but please if you have any questions or concerns please do not hesitate to contact me.

Mrs Sahotay 😊

## **Monet**

Monet Class have been fantastic this week, working really hard on their writing, working with money in Maths and creating a beautiful water lily display in our classroom. They are very proud of their achievements!

Next week in English we will be continuing to write our own versions of a traditional fairy tale and making sure we know when to use capital letters correctly. We are also trying really hard to remember finger spaces to make our writing easier to read.

In Maths next week we will be measuring length using cubes, cm and m, investigating symmetrical patterns and giving directions. We will also be continuing to think about forming our numbers correctly and counting in 2s, 5s and 10s. Please practise this at home.

We will be identifying healthy and not so healthy food in Science, learning the names of some food in Spanish and we will be finding out how some of our food is harvested. We will continue to think about the artist Monet by looking at pictures of his water lily garden and designing our own miniature food garden. We have been thinking about how to make playtimes really positive by being kind and sharing and will continue to work on strategies for positive play and friendship.

Homework will be set on a Friday. This will usually be a maths activity on active learn. Please make sure your child also reads daily. Reading books will be sent home on a Monday and need to be returned to school on Fridays.

Have a lovely weekend, Miss Blakeley.

## **Hockney**

Next week in Maths, the children will move onto mental addition and subtraction, looking at using number facts such as number bonds to help them answer questions.

In English, the children will start the process of writing their own mystery story. They will be looking at the features of a mystery story and then start planning and writing them.

In Science we will be looking at soil formation, and the different layers of soil.

In Topic, the children will continue with their history work, looking at the Bronze Age and what was the defining feature of the Bronze Age.

In computing, the children will look at online safety and online communities, as well as how to act responsibly.

## Hepworth

It has been another good week in Hepworth class and the children are continuing to impress us with their attitude to learning and behaviour. We are proud of them and hope this continues as the weeks go by.

### English

Next week we will begin to focus on a poetry unit in English, called 'Powerful Language'. We will begin by reading and exploring some poems by Ted Hughes. Our main focus will be to talk about the poems to explore how they make us feel, our likes and dislikes and to use our inference and prediction skills to decide on meanings behind the words used. In our grammar and spelling work we will focus on different types of sentence and exceptions to the suffix -ly.

### Maths

We will begin the week by learning about Roman numerals in maths. We will be learning the value of each of them to one thousand, writing numbers and dates in roman numerals, then applying our learning through reasoning and problem solving. We will also look at multiplying and dividing by 10, 100 and 1000.

### Other subjects

We will be linking our learning about the planets with art next week, when we begin to represent a planet in art form. We will be choosing a planet to reproduce in colour, using watercolours. In computing we will begin to learn about spreadsheets and how to use SUM to fulfill number operations.

Our learning in Spanish will be based on counting.

In RE, We are continuing to be thinking about what we can learn from the Buddha's life story.

In PSHE we will learn about the shared responsibility if someone is put under pressure to do something dangerous and something goes wrong. We will also learn how to recognise and respond to pressure from others to do something unsafe or that makes us feel worried or uncomfortable.

In our Science work we will hopefully be continuing with our shadow investigation work and looking at how to record and explain our results.

We hope you have a lovely weekend despite the miserable weather forecast!

Mrs Tillyer and Mrs Wilson

## TERM DATES FOR SCHOOL YEAR 2020 / 2021

### **Autumn Term 2020**

|              |                                             |
|--------------|---------------------------------------------|
| Inset Day    | Tuesday 1 <sup>st</sup> September           |
| Inset Day    | Wednesday 2 <sup>nd</sup> September         |
| Terms Starts | Thursday 3 <sup>rd</sup> September          |
| Half Term    | 26 <sup>th</sup> – 30 <sup>th</sup> October |
| Inset Day    | Monday 2 <sup>nd</sup> November             |
| Term Ends    | Friday 18 <sup>th</sup> December            |

### **Spring Term 2021**

|             |                                              |
|-------------|----------------------------------------------|
| Inset Day   | Monday 4 <sup>th</sup> January               |
| Term Starts | Tuesday 5 <sup>th</sup> January              |
| Half Term   | 15 <sup>th</sup> – 19 <sup>th</sup> February |
| Term Ends   | Thursday 1 <sup>st</sup> April @ 1.30pm      |

### **Summer Term 2021**

|             |                                             |
|-------------|---------------------------------------------|
| Inset Day   | Monday 19 <sup>th</sup> April               |
| Term Starts | Tuesday 20 <sup>th</sup> April              |
| Half Term   | 31 <sup>st</sup> May – 4 <sup>th</sup> June |
| Term Ends   | Wednesday 21 <sup>st</sup> July @ 1.30pm    |