

Chenies School Newsletter

25th June 2021

Headteacher's News

There has been plenty of enjoyment in school for Hepworth class this week as they have participated in a week of activities in place of the usual residential trip. They have enjoyed Go Ape despite the torrential rain, a ramble around Chenies followed by lunch at the Bedford Arms, a visit to Top Golf, a lovely day at Whipsnade, where they carried out a Giraffe Behaviour Study and a movie and pizza day in school. It has been refreshing to be able to take the children out of school again and I do hope as I am sure all of you do that next year we will be able to enhance the children's curriculum once again with visits out of school. I would like to thank Mrs Tillyer for leading the week and for the support Mrs Wilson, Mrs Walker and Mrs Burchell gave her to ensure that everything ran smoothly!



KS2 Virtual Author Visit

Chorleywood bookshop have very kindly offered us the chance to participate in a live virtual event with author Ann-Marie Howell, to talk about her new historical mystery book, *Mystery of the Night Watchers*. Hockney and Hepworth class will both be participating on Friday 9th July and I have attached a separate letter about the event with details about how you can purchase signed copies of her books.

Parent Survey

Thank you to all those parents who responded to our survey. I will be looking in more detail at the responses over the next week and will share how we hope to develop our provision further in a future newsletter.



I wish you all an enjoyable weekend.

Suzanne Powell

STARS OF THE WEEK

Van Gogh	Lola	Omar
Monet	Olivia M	Ethan C
Hockney	Isobel	Sienna
Hepworth	Whole class	

Class News

Van Gogh

Phonics: The children are working very hard on their phonics as we continue to re-visit and consolidate the Phase 3 and Phase 5 sounds and focus on applying these sounds to reading and writing. Please continue to work with your child on the sounds and tricky words. Our key focus is learning alternative sounds...

ai	ay	a-e	oy	oi	
igh	-	i-e	ir	ur	er
air	are		ee	ea	
ow	oa	o-e	or	aw	
ew		u-e	ou	ow	

Reading: We will be doing reading and phonics assessments over the next couple of weeks. Books will continue to be collected on a Friday and sent out on a Monday. Please continue to read and share books with your child daily.

Writing: This week the children enjoyed using a different way to learn new vocabulary and apply it to our writing. The children learnt the words **fright, frightening, frightened**. We talked about the words being nouns, verbs or adjectives, the children built up a bank of rhyming words, they counted the number of syllables, learnt about the tricky sound 'e' and which digraph is used. The children acted out being frightened, we looked in a dictionary for the meaning and finally they wrote a sentence using one of the words.

Math: Next week we will continue with different forms of measure. , e.g. weight, capacity, time, length etc. We will be continuing to apply our knowledge and understanding of number, space, shape and measure to solve problems, explain and show our methods.

Our focus this term is TRANSITION. We will be talking a lot about moving up to Monet Class and hopefully visiting the class and meeting the children in year one who we will be joining. We will make this an exciting and positive time for the children but do let me know if your child raises any concerns at home about the transition so that we can address them in school.

SHOW & TELL DATES:

Yellow House	9 th July 2021
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Reminder: Please ensure that your child is wearing sun cream as we are not allowed to apply it. Also please could you make sure they have a sun hat and a water bottle in addition to the drink they have in their packed lunch.

I know with the current situation things are different, but please if you have any questions or concerns, please do not hesitate to contact me.

Mrs Sahotay ☺

Monet

In English we will be focussing on writing about locations and using capital letters for the names of places

In maths we will be focussing on applying our skills of using addition and subtraction in problem solving

In our topic lessons we will be looking at different types of housing and continuing to find out more about butterflies and their life cycles.

Hockney

In Maths they will continue looking at statistics and data, solidifying their understanding and ability to read and interpret things like bar charts and line graphs.

In English we will continue looking at non-fiction texts and information writing. They will be writing their report, using the research they have been doing to explain which country they think would be great to live in.

In science they will continue learning about the human body. We will continue looking at teeth, as well as discussing oral hygiene and the importance of it. They will start their week long investigation, looking to see the effects of different liquids on hard boiled eggs (closest approximation to teeth, as none of the children wanted to volunteer their own for testing).

In topic they will continue looking at the Romans, learning about Roman towns, their design and structure. As part of topic, they will also continue with learning about modern day Italy, locating it on a map and comparing it to the UK.

In ICT they will continue using moviesoup to create a mini cartoon, and we will start our final part of the unit, looking at stop motion.

As part of the topic of looking at the Ancient Romans, the children have recapped their knowledge on forces and have started a small project on making mini-catapults. I hope to dive further into this with the children, with the aim of working as a class on building a bigger "person" sized catapult that could launch water balloons. If anyone can help by providing some materials, I would be very appreciative.

Hepworth

We've had such a wonderful activity week. They have all behaved well, achieved so much, been a credit to the school and made lasting memories. We're sure they will all be ready for a restful weekend, we certainly are!

Next week we will have our sex and relationship education lessons for both Year 5 & 6 on Monday morning and for Year 6 on Thursday morning.

Our main focus for the week will be working on our forthcoming production, please encourage your child to practice their parts and be ready to perform as soon as possible without a script.

Thank you for all the kind messages we've received this week.

Have a lovely weekend.

Mrs Tillyer & Mrs Wilson

TERM DATES FOR SCHOOL YEAR 2021 / 2022

Spring Term 2021

Inset Day	Monday 4 th January
Term Starts	Tuesday 5 th January
Half Term	15 th – 19 th February
Term Ends	Thursday 1 st April @ 1.30pm

Summer Term 2021

Inset Day	Monday 19 th April
Term Starts	Tuesday 20 th April
Half Term	31 st May – 4 th June
Term Ends	Wednesday 21 st July @ 1.30pm

Autumn Term 2021

Inset Day	Wednesday 1 st September
Inset Day	Thursday 2 nd September
Term Starts	Friday 3 rd September
Half Term	25 th – 29 th October
Inset Day	Monday 1 st November
Term Ends	Friday 17 th December @1.30pm

Spring Term 2022

Inset Day	Tuesday 4 th January
Term Starts	Wednesday 5 th January
Half Term	21 st – 25 th February
Term Ends	Friday 8 th April @ 1.30pm

Summer Term 2022

Term Starts	Monday 25 th April
Half Terms	30 th May – 3 rd June
Inset Day	Monday 6 th June
Term Ends	Thursday 21 st July @ 1.30pm