

Chenies School Newsletter

Friday 16th October 2020

Headteacher's News

Parents' Evening

Parents' evening is next week, thank you to everyone who has already booked an appointment. If you have forgotten your log in details please contact Mrs Burchell in the school office.

Pyjama Day

The School Council have asked if they can organise a Pyjama day in school. We are therefore going to hold one next Friday. Children will be able to come to school in their pyjamas or if they prefer comfy relaxed clothing such as a tracksuit. The children are then going to watch a film in the morning, followed by an inter-house quiz and time to read/be read to, with a hot chocolate. The school council have suggested that children should bring in a £1 donation and the money raised will be used to buy some additional fun resources for the school. Children should still wear footwear and coats that are suitable for being outside at playtime.

Google Classroom and Homework

I would like to take this opportunity to remind parents that there is an expectation that children in KS2 should be completing the homework set on Google Classroom each week. We are able to track the work completed and I am concerned about the number of children who have not submitted their homework. The homework is designed to enable them to practise skills learned during the week and will have an impact on their attainment at the end of this year. As stated in my previous newsletter we do not expect them to spend longer than 30 minutes on each piece but they should be doing what they can in the time available. There is no limit on the time they can spend reading for pleasure however! The children in both Hockney and Hepworth have spent time in school learning how to access Google Classroom independently and are all able to do so. If however they are having difficulty accessing it at home please do contact the school in order for us to support you.

The children in Van-Gogh and Monet class will need parental support to access Google classroom. The teachers are planning to add more things to it in the coming weeks so please try to access it as soon as possible and if you encounter any problems do let us know so that we can help.

I would also like to remind parents that if your child is unable to access google classroom at home because they do not have a laptop please contact me and we can discuss how the school can help.

Message from the PTA

Your child will be coming home with their Christmas card design today, they have all worked extremely hard on them and will bring a smile to any recipient. If you would like to place an order, please return the form and payment to school by **Friday 23rd October**. Remember every purchase helps support the PTA.

Thank you. Mrs Williams & Mrs Crouch



Happy Birthday
Samuel C – Saturday



I hope that you all have an enjoyable weekend.

Suzanne Powell

INDIVIDUAL CLASS NEWS

Van Gogh

Phonics: Our key focus continues to be, **Rhyming and Oral Segmenting and Blending**. We have noticed that these are two areas that require consolidation. Please help your child by sharing books with rhymes and playing games to help them learn to orally segment and blend simple words.

The phonemes (sounds) we have learnt are...

's - a - t - p - i - n - m - d - g - o - c - k - e - u - r - h - l - b - f - j - v - w - x - y - z'

The children are growing in confidence in applying these sounds to reading and writing words. For example, t-a-p (tap), d-o-g (dog) t-i-n (tin) etc. Please continue to help your child to consolidate and apply these sounds.

Reading: I hope the children have enjoyed sharing the reading books with you. Just to remind you that all the books need to be sent back into school on Fridays so that we can change them ready for Monday. If you have not read the books and would like to keep them a bit longer, please put a note in the wallet. Please remember that it is not just about the children reading to you but also you are sharing books with them.

Math: This week the children have focused on number 'two'. We have learnt that you can write the number as a word 'two' or as a digit '2'. The children have been practising writing the number '2' using a rhyme (half a heart says, 'I love you'. Add a straight line. Now you have 2). They now know that two also means 'a pair' and have been sorting socks, wellies, letters etc into pairs. We have learnt if we **combine** ONE and ANOTHER ONE you have TWO. Also, if TWO is our whole number when it is partitioned, it is ONE and ANOTHER ONE combined. The children have finished the week off using two objects/colours to create a repeated pattern. Next week we will continue to look at number 'two'. With the key focus being addition (+), 2D shapes with 2 sides and money (1p and 2p).

Mind Up: The children have enjoyed taking part in the brain breaks and have started to see the benefits. *The key vocabulary they have been using is... prefrontal cortex, hippocampus, and amygdala.* This week we have been thinking of times when we have been mindful and unmindful.

Topic: We started to share the text 'Don't Hog the Hedge', we have been learning about animals that hibernate and have re-created the characters using different materials. We continue to look very closely at the changes in our environment and reinforce the *key vocabulary, hibernation, migrate/migration, harvest, and chlorophyll.* Next week we will continue to develop the story by stepping in out the story and looking at speech bubbles.

Walks:

Please ensure that your child has a pair of wellies (to be left in school) and a coat, as we do often go for walks and spend a lot of our day outside.

SHOW & TELL DATES: Red House – Friday 23rd October 2020

REMINDER:

- Please remember that the children are not allowed to bring in book bags to school.
- Friday 23rd October 2020 – Don't forget to send your children into school in their pyjamas.

I know with the current situation things are different, but please if you have any questions or concerns please do not hesitate to contact me.

Mrs Sahotay 😊

Monet

Monet class have been very excited this week designing their miniature gardens and are in the process of planting, decorating and assembling all the features. Next week in English we will use our gardens to help us write a flow chart to explain how we made them. We will also be learning a new class poem. The children have amazed me with their enthusiasm and how quickly they have learnt them!

In Maths we will be looking at word problems and deciding whether we need to add or subtract in order to solve them. We will also be adding and subtracting in the context of money. Many children are still writing some numbers in reverse (in both year groups) so please help your child to form them correctly.

We will be talking about the importance of hygiene in Science and continuing with our Harvest theme, thinking about gratitude and kindness through our songs and PSHE.

Please could every child bring in a water bottle and a coat each day. Reading books need to be returned to school on a Friday ready to take home again on Mondays. Please make sure your children are reading daily at home.

Hockney

Next week in Maths the children of Hockney will continue working on using mental strategies to solve addition and subtractions, by partitioning, counting up and using number bonds and other number facts.

In English, they will continue looking at non-fiction texts, focussing on the structure of non-fiction texts.

In computing children will continue to learn how to more effectively use search engines like Google.

In Science the children be looking at forces and magnets.

In history they will continue to look at the lives of people during the Bronze Age and comparing it with modern life and the Stone Age.

Please remember that Friday will be PJ day for the children.

Hepworth

As we near the end of this half term, we continue to be encouraged by the effort and hard work being given by the children.

English

Next week we will be putting all the skills we have learned in our lessons this half term into practice as well as using our creativity to write stories. The children will plan, write and edit these to create a great piece of work. Our spelling rule next week will be words with endings sounding like /tʃə/ spelt – ture and the exceptions to these. In our grammar lesson we will look at paragraphs, headings and subheadings.

Maths

In the first half of the week we will focus on formal methods of addition and making sure we can correctly use column addition to add increasingly larger numbers, more than 2 large numbers and numbers involving decimal points.

Towards the end of the week we will do some consolidation work on square and cube numbers as well as square roots.

Other subjects

We will continue to explore spreadsheets in Computing and make sure we can formulate cells to calculate answers for us.

This week we explored drawing using perspective and next week the children will produce their own drawing that will show the perspective of objects in the fore, middle and background.

In RE we will be learning about Hindu pilgrimage. Our science unit sees us finishing off our work relating to earth and space by understanding lunar phases and relative positions of the Moon, Sun and Earth, identifying key features of the moon and understanding why the moon appears as it does in the sky.

In PSHE we will learn what consent means and how to seek and give/not give permission in different situations.

Thank you to the parents who have booked their parents' evening slots - we look forward to speaking with you next week.

We hope you have a wonderful weekend.

Mrs Tillyer and Mrs Wilson

TERM DATES FOR SCHOOL YEAR 2020 / 2021

Autumn Term 2020

Inset Day	Tuesday 1 st September
Inset Day	Wednesday 2 nd September
Terms Starts	Thursday 3 rd September
Half Term	26 th – 30 th October
Inset Day	Monday 2 nd November
Term Ends	Friday 18 th December @ 1.30pm

Spring Term 2021

Inset Day	Monday 4 th January
Term Starts	Tuesday 5 th January
Half Term	15 th – 19 th February
Term Ends	Thursday 1 st April @ 1.30pm

Summer Term 2021

Inset Day	Monday 19 th April
Term Starts	Tuesday 20 th April
Half Term	31 st May – 4 th June
Term Ends	Wednesday 21 st July @ 1.30pm