

# Chenies School Newsletter

## Friday 4<sup>th</sup> December 2020

### Headteacher's News

#### Christmas Jumper Day & Santa Dash – Friday 11<sup>th</sup> December

Next Friday we will be participating in the Save the Children Christmas Jumper day and the School Games National Santa Dash. Children can wear a Christmas jumper over their P.E. kit if they would like to and if you would like to make a donation to Save The Children you can do so [here](#).

During the day we will be joining thousands of other young people across the country who will all be keeping physically fit by being outside and participating in a fun run. Children are very welcome to wear a Santa hat in addition to their Christmas jumper.

#### Christmas Productions

I had previously said that we hoped to be able to put on some sort of Christmas performance, which parents could attend outside, if the rules permitted it. Due to the current Tier 2 restrictions, I regret that this will not be possible. Each class will however be recording a short Christmas presentation which we will make available to you during the last week of term. Although I recognise that this will cause some disappointment, the positive side of this is that it does mean that the children may be able to show other family members their performance.



### Happy Birthday

Victor – Saturday 5<sup>th</sup> December

James – Thursday 10<sup>th</sup> December

Omansa – Thursday 10<sup>th</sup> December



#### Critical Thinking Workshop

This week the children in Hepworth class were able to participate in an equaliteach critical thinking workshop. This was a very valuable opportunity for the children to:

- develop an understanding of what stereotyping means and the dangers of stereotypes
- consider their opinions, where they get their information from and how their opinions are formed
- recognise that information in the media, online, or from family and friends can sometimes be biased or false
- think critically about the information they receive, build resilience to approaches from negative groups and reject prejudice and hate

I was once again very proud that an external provider complimented me on how well our children had behaved and engaged with the content of the workshop. Well done to Hepworth Class for once again being positive ambassadors for our school.

### Winner – Chesham Farm Gift Voucher

The draw was made this morning and we are delighted to announce that the winner of the Christmas Tree Farm Gift Voucher is Emily Coleman.

### Message from St Joseph's

Please note the vegetarian option for the Christmas lunch on Wednesday 9<sup>th</sup> December has now changed to vegetarian sausages and the Chocolate log to a Merry Malteaser reindeer. They send their apologies.

I wish you all a happy weekend.

Suzanne Powell

## INDIVIDUAL CLASS NEWS

### Van Gogh

It's Christmas! Your child will be coming home with some words to learn for our virtual Christmas Production. Please support them by learning these. Thank you!

**REMINDER: TUESDAY 15<sup>TH</sup> DECEMBER: PLEASE COULD THE CHILDREN COME TO SCHOOL IN A CHRISTMAS JUMPER AND CHRISTMAS HAT OR HAIRBAND FOR THE RECORDING OF OUR VIRTUAL CHRISTMAS PRODUCTION.**

Phonics: We are continuing to focus on segmenting and blending but are now starting to encourage the children to apply their knowledge of sounds to reading and writing. We would encourage parents to continue helping their child by sharing books with rhymes and playing games to help them learn to orally segment and blend but at the same time encourage them to start applying the sounds to write simple words and sentences. For example, CV words *it, is, in, at, an, am, on* (phonetically decodable) but also tricky words like *to, go, no, by, my, we, be, me* (that are not phonetically decodable). CVC words *dog, cat, bat, pot, pig, can, fog, peg, cup*. It is also important that the children are working through the tricky words list at the front of their reading records.

Over the last few weeks, we have covered some tricky digraphs and trigraphs. Please continue to reinforce these over the break by reading and having a go at writing them. Here is a list of sounds and words that you can practice at home. All of these have these words have two or three sounds e.g. chin is ch-i-n, shop is shop, moth is m-o-th, high is -h-igh, chair is ch-air etc.

*ch – chin, chop, chill, chick. much sh – shop, ship, shark, shell, bash, fish th – thin, moth, thing, path, thick*

*nk – pink, link, sink, think, mink ng – sing, thing, song, ding-dong, ring ay – day, pay, say, may, tray, pray*

*ee – week, leek, feet, meet, see igh – high, might, sight, light, fight, oo (short) – look, book, shook, took,*

*oo(long) – moon, food, roof, wood, cook, wool, air: chair, fair, hair, pair, stair ir – dirt, girl, third, shirt, bird*

Reading: Please continue to share books your children as well as hearing them read and learning the tricky word sets highlighted in their reading record. If you have not read the books and would like to keep them a bit longer, please put a note in the wallet. Please could you ensure that wallets are

bought into school on Friday together with reading books so that we can change the books for the following week. Please note that we will be collecting books in on the 11<sup>th</sup> December 2020.

Maths: We continue to consolidate one, two and three and FOUR! Over the last few weeks, the children have been learning about using money (1p and 2p coins) to pay for their snack. We have learnt about the properties of 2D shapes, circle, semi-circle, triangle, square and rectangle... *for example I am a circle I have one curved side and no corners.* Some of the other vocabulary they have learnt *pair, half, double, first, second, third, fourth.* The children have also started to do simple addition by exploring ways of making two, three, four and five... *for example five*  $2+3=$   $4+1=$   $3+2=$   $1+4=$

Please continue to encourage and reinforce the above over the break together with recognising and ordering number to 20.

Topic: This week the children have been comparing Hindu and Christian celebrations. We have learnt about Advent and will be learning all about the meaning of Christmas. Lots of fun activities planned!

Walks: Children will be bringing their wellies home over the break.

SHOW & TELL DATES: There will be no show and tell until after Christmas

I know with the current situation things are different, but please if you have any questions or concerns please do not hesitate to contact me.

Mrs Sahotay 😊

## **Monet**

Monet Class has been getting into the festive spirit this week, opening our class Kindness Advent Calendar, working on seasonal poems and making giant snowflakes!

Next week in Maths and English we will be revising our learning from this term and working on any objectives that need to be recapped. We will also be continuing to practise, write and perform our own festive poetry.

In Topic we will be continuing with our map work by naming and locating the seven continents and the five oceans of the world. If your child has some prior knowledge before the lesson, that would be great. We will also be thinking about and retelling The Christmas Story, practising Christmas songs and making decorations.

Have a lovely weekend,

Miss Blakeley

## **Hockney**

Next week in Hockney will be assessment week. During this week they will get the chance to show what they have learned so far in the autumn term. They will be tested on their spellings, grammar and punctuation, writing, reading comprehension, arithmetic and problem solving, as well as on their scientific knowledge on rocks, forces and magnets.

The children will also be practicing their songs and poems for their Christmas performance, which will be recorded and put up on the website at a later date for your viewing pleasure.

Additionally they will use their ICT skills to do research, use their knowledge of forces to build a rocket, and perhaps if time, starting on some of their Christmas craft projects.

## **Hepworth**

We have been very impressed this week with how hard all children have worked on writing their own myth. We are seeing much progression in writing standards and the children enjoyed this writing activity.

Year 5 will have Forest School on Monday afternoon - please remember to dress appropriately.

Next week is 'Assessment Week' in school.

All children in Hepworth will have written assessments in Maths (arithmetic and reasoning), Reading Comprehension, Grammar and Spelling and writing a fiction and non-fiction text.

We are really looking forward to seeing the progress that has been made across the core curriculum subjects.

### **Other Subjects**

We will complete our Ancient Greek learning with work on the Greek system of Democracy, the story of Elgin and the Marbles and Greek battles.

In PSHE we will find out more about marriage, civil partnership and commitment and learn about the fact that people have the right to choose who they marry, or whether they marry at all. Science next week includes investigating how a prism changes a ray of light to show the spectrum. We will also be starting some Christmas activities in preparation for the final week of term as well as working on our ideas for our Christmas performance.

Please ensure your child is completing their homework each week on Google Classroom - there are still a few children not doing so each week.

Have a wonderful weekend

Mrs Tillyer and Mrs Wilson

### **Autumn Term 2020**

Inset Day  
Inset Day  
Terms Starts  
Half Term  
Inset Day  
Term Ends

Tuesday 1<sup>st</sup> September  
Wednesday 2<sup>nd</sup> September  
Thursday 3<sup>rd</sup> September  
26<sup>th</sup> – 30<sup>th</sup> October  
Monday 2<sup>nd</sup> November  
Friday 18<sup>th</sup> December @ 1.30pm

### **Spring Term 2021**

Inset Day  
Term Starts  
Half Term  
Term Ends

Monday 4<sup>th</sup> January  
Tuesday 5<sup>th</sup> January  
15<sup>th</sup> – 19<sup>th</sup> February  
Thursday 1<sup>st</sup> April @ 1.30pm

### **Summer Term 2021**

Inset Day  
Term Starts  
Half Term  
Term Ends

Monday 19<sup>th</sup> April  
Tuesday 20<sup>th</sup> April  
31<sup>st</sup> May – 4<sup>th</sup> June  
Wednesday 21<sup>st</sup> July @ 1.30pm