

## SENNEN - PRIMARY PE & SPORTS PREMIUM STATEMENT 2018/19

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive continues as double.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2018/19 (<a href="#">click here if you are unsure of the exact amount</a>)</b>	<b>£16,820</b>
<b>What percentage of your current 18/19 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>100%</b>
<b>What percentage of your current 18/19 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>100%</b>
<b>What percentage of your current 18/19 Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>100%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>Yes</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by 31 July of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Nichola Smith</b>	<b>Lead Governor responsible</b>	<b>Caroline Amos</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

For advice on PE and Sport Premium planning and reporting, feel free to contact [Rachel.Knott@cornwall.gov.uk](mailto:Rachel.Knott@cornwall.gov.uk) or 01872 323352

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Area of Focus & Outcomes	Actions <small>(Actions identified through self-review to improve the quality of provision)</small>	Funding -Planned spend -Actual spend	Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school <b>whole school improvement</b> (Key Indicator 2) -Any additional impact	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<b>Curriculum Delivery</b>  <i>engage young people in a high quality, broad and balanced curriculum</i>	<p>Endorsed Academy employed to work with teachers to deliver curriculum sessions with teachers working on the Healthy Life Style PE scheme of work, developed by Endorsed Academy. Coaches will be working with teachers to enhance knowledge and experience through PE activities on a rolling programme for all classes.</p> <p>Mini-bus transport to provide additional swimming and gymnastics opportunities for Year 5&amp;6 students.</p> <p>Additional swim coaches employed from leisure centre to increase current provision for Year 5&amp;6</p> <p>Providing whole school Gymnastics provision in partnership with Penzance Gymnastics Club and using the best coaches to give pupils a great experience</p> <p>Purchase Scheme of Work – Scheme of Work to develop lesson plans linked with physical literacy framework and Time to Move.</p>	<p>£1700 <b>Actual £2000</b></p> <p>£1000 <b>Actual £1500</b></p> <p>£1000 <b>Actual £1000</b></p> <p>£1000 <b>Actual £1000</b></p> <p>£2000 <b>Actual £0</b></p>	<p>34 children took part in this activity including those with ASD. The sessions promoted teamwork and learning to lose, which can be challenging for some of our pupils. Children were much more aware of the purpose of exercise and a healthy diet. It also gave some good ideas for teachers.</p> <p>Using the mini bus has enabled us to ensure all year 6 children are able to meet the swimming requirement this year. The children have also been able to attend some sports events including gymnastics at the local secondary school. Coaches have ensured all year 6 children have met (or exceeded) the swimming requirement. The year 5 children are all on track to do the same next year.</p> <p>Links have been made with the centre and our year 4/5/6 classes attended sessions with the coaches. The feedback was very positive and we have continues to promote the club through our community board. Due to funding being overspent elsewhere, this has been carried over to next year.</p>	<p>This is something we would like to continue next year and consider our groupings more to further build on the progress made this year.</p> <p>The minibus will continue to be funded in the same way next year.</p> <p>Next year, the children will be assessed and, if necessary, the coaches will be used again.</p> <p>We will continue to work on this next year, offering sessions out to younger children.</p>

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	<p>Mindfulness in Schools Programme delivery alongside teachers in years 2-6</p>	<p>£420 <b>Actual £420</b></p>	<p>These sessions were attended by years 2-6 and overall were very well received. The teachers went on to use it as a tool to support children's well being. Behaviour improved, particularly behaviour for learning.</p>	<p>We are going to sign up to class Dojo next year and continue to develop mindfulness in school.</p>
<p style="text-align: center;"><b>Physical Activity, Health &amp; Wellbeing</b></p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center;"><b>(Key Indicator 1)</b></p>	<p>Cornwall Outdoors will be employed to come in to school and deliver Forest School Sessions to years R and 1.</p>	<p>£600 <b>Actual £600</b></p>	<p>These sessions took place with years R and 1 and they really enjoyed both the outdoor learning and the development of new skills. Forest School is something we would like to establish as a whole School.</p>	<p>We will be looking at setting up a Forest School in the Secret Garden. This will be part of next year's plan.</p>
	<p>Daily session co-ordinated by staff (TA's) and leaders (Y5&amp;6) to focus on structured Physical Activity delivery in MUGA at playtimes and lunchtimes.</p>	<p>£1000 <b>Actual £1500</b></p>	<p>2 staff attended play leader training. Staff have increased their hours so that we are able to cover the Muga each morning play and lunchtime. This has enabled the children to have more structured play, including team games.</p>	<p>This will be continued next year with the addition of introducing active playtimes and possible playground zoning.</p>
	<p>Balance ability for Year 1 &amp; those in Year 2 who need support with gross motor skills.</p>	<p>£350 <b>Actual £350</b></p>	<p>All year 1 and 3 selected year 2s attended the sessions. These were great at improving gross motor skills and gave staff some ideas with how the children could be further supported.</p>	<p>These sessions will be re booked for next year and there is potential for a balance ability intervention to support children further.</p>
	<p>Bike ability for Year 5 &amp; 6 to ensure all children have had bike ability before they leave school</p>	<p>£0 <b>Actual £650</b></p>	<p>All year 6 and 2 year 5 children attended and completed the bike ability road safety certificate.</p>	<p>Next year we intend to continue to offer the increased provision as well as signing up for the official daily mile and purchasing a class set of pedometers to measure activity.</p>
	<p>Looking to introduce the daily 1 mile run for all children to complete a half mile through rotation within MUGA and supported by staff, and then empower pupils to complete the additional half mile through brake and play times.</p> <p>PAWSB to deliver mindfulness programme through Year 2 to 6.</p>	<p>£650 <b>Actual £650</b></p> <p>£480 <b>Actual £480</b></p>	<p>Staff have increased their hours to provide more provision not only in the MUGA but also in the field. This has enabled pupils to be more active at playtimes.</p>	



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<p style="text-align: center;"><b>Leadership, Coaching &amp; Volunteering</b></p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Leadership training to be delivered through TPAT for Year 5 &amp; 6 students, Play Makers training recourse required to be purchased for school but delivery of training provided through TPAT Phase 2.</p> <p>Daily Mile integrations to be supported by newly qualified leaders from Year 5&amp;6.</p> <p>Leaders will be rewarded by kit package for demonstrating commitment to volunteering within and outside of the school</p>	<p>£200</p> <p><b>Actual £350</b></p> <p>£0</p> <p>£250</p> <p><b>Actual £350</b></p>	<p>Play leaders and sports captains were set up with each of the year 6 children taking responsibility for different elements. They have supported the implantation of the daily mile, although this is still in the very early stages.</p> <p>Play leaders were given their own kit and equipment.</p>	<p>This needs to continue next year by recruiting new year 5 &amp; 6 children and I would like them to look at setting up and maintaining active playtimes as well as doing the daily mile.</p>
<p style="text-align: center;"><b>Community Collaboration</b></p> <p style="text-align: center;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Coaches from Endorsed Academy will also be providing additional after school clubs, due to the high demand on teachers work life balance, these sessions will be delivered free of charge to all students, so we don't put a barrier in the way to increasing physical activity levels for students.</p> <p>Investment into Chance to Shine scheme through St Just cricket club – small investment for great offer including assemblies, delivery and competitions.</p> <p>Great link with Pirates RFC through community provision, with sessions delivered at school for small charge.</p> <p>Engaged with local surf school to support children's understanding of how to be safe in water as well as offering an additional activity.</p>	<p>£500</p> <p><b>Actual £500</b></p> <p>£150</p> <p><b>Actual £200</b></p> <p>£360</p> <p><b>Actual £360</b></p> <p>£1800</p> <p><b>Actual £2100</b></p>	<p>This has been very successful with at least 15 regular attenders. It has been fantastic for developing the children's resilience and sportsmanship. The sessions have had positive feedback from the parents who said that the coaches have been a great influence on their child.</p> <p>The children in years 1, 2 and 3 had an introductory assembly. The children then had a 2 hour Cricket Taster session. Teachers were shown how to access and use the Free Teacher resources on the C2S portal. This has been very inspiring for the children and has been extended into playtimes.</p> <p>Years 5 and 6 attended Rugby sessions through the RFC. They learned new skills and made connections for the future.</p> <p>Years 4, 5 and 6 took part in 10 weekly surfing sessions where they learned about water safety and how</p>	<p>As a next step I would like to see more children attending and not missing any sessions. Some of the attenders really need to work on their commitment to a club.</p> <p>Now that staff have a better knowledge of how to deliver cricket, we will be making sure the offer gets increased to the whole school. We will continue to work with St Just Cricket Club and encourage some competition.</p> <p>We will continue to work with the club with the idea of offering some after School sessions.</p>



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Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the reporting templates below. Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

[Further information on training and resources is available here.](#)

### **New: Active miles**

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

### **Ofsted**

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

### **New: School compliance reviews**

DfE will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.