



How does Sennen School promote children's Spiritual, Moral, Social and Cultural development?

Spiritual development:

- Through our core virtues of Resilience, Respect, Reflectiveness, Resourcefulness and Teamwork, we support and encourage children to be reflective about their own beliefs that inform their perspective on life and show an interest in, and respect for those of other people.
- Our curriculum, particularly our outdoor curriculum, promotes a sense of enjoyment and fascination in learning about themselves, others and the world around them. It enables children to use their imagination and creativity in their learning.
- We believe that a Growth Mindset is crucial for our well being and development. We hold daily feedback sessions to help children to reflect on their learning, and our restorative approach to behaviour management helps them to reflect on, and improve, their behaviour.

Moral development

- Personal, social and health education (PSHE) is prioritised weekly. Through this, they are taught to recognise the difference between right and wrong and to readily apply this understanding in their own lives. We look at the importance of being part of a community and what our role is within it, both legally and otherwise.
- We also use our PSHE sessions as a chance to promote healthy debate and discuss moral and ethical issues. Children are taught that all opinions are valid and we respect each others' views.
- We use a restorative approach to behaviour and enable pupils to understand the consequences of their behaviour and actions.

Social development

- We value the importance of social skills and promote them throughout the school. We encourage children to use a range of social skills in different contexts, such as our whole school play times, or our mixed age reading sessions.
- As children progress through the school, we encourage them to take on responsibilities such as house captains, school council representatives and library monitors. This encourages them to practise their social skills in a more formal way.
- Our staff are trained to support pupils who are experiencing conflict and they are encouraged to draw upon the skills learned in our PSHE sessions to resolve them fairly and respectfully.
- We actively encourage pupils to become active citizens and promote fundamental British values through our curriculum (see our website for more information)

Cultural development

- Our RE curriculum allows pupils to learn about the wide range of cultural influences that have shaped the country's heritage. It also allows them to show an understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for their future, wherever they may end up.
- Our PSHE curriculum provides children with knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain. We carry out our own votes, working through the process and understanding why it is fair for all.
- At Sennen School, we are truly blessed with a rich creative culture such as galleries, museums and the wonderful outdoor Minack Theatre. We aim to provide children with opportunities where they can respond positively to artistic, musical, sporting and cultural opportunities
- Through our core virtue of respect, and our PSHE and RE curriculums, we model how to show a healthy curiosity in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity in the local, national and global communities.