

SENNEN - PRIMARY PE & SPORTS PREMIUM STATEMENT 2019/20

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive continues as double.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2019/20 (click here if you are unsure of the exact amount)	£16,690
What percentage of your current 19/20 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87.5%
What percentage of your current 19/20 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87.5%
What percentage of your current 19/20 Year 6 cohort perform safe self-rescue in different water-based situations?	87.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by 31 July of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Nichola Smith	Lead Governor responsible	Caroline Amos
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

For advice on PE and Sport Premium planning and reporting, feel free to contact Rachel.Knott@cornwall.gov.uk or 01872 323352

SENNEN - PRIMARY PE & SPORTS PREMIUM STATEMENT 2019/20

Area of Focus & Outcomes	Actions <small>(Actions identified through self-review to improve the quality of provision)</small>	Funding <small>-Planned spend -Actual spend</small>	Impact <small>-On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact</small>	Future Actions & Sustainability <small>-How will the improvements be sustained -What will you do next</small>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Mini-bus transport to provide additional swimming opportunities for Year 5&6 students.</p> <p>Additional swim coaches employed from leisure centre to increase current provision for Year 5&6</p> <p>Providing whole school Gymnastics provision in partnership with Penzance Gymnastics Club and using the best coaches to give pupils a great experience</p> <p>Purchase Scheme of Work – Scheme of Work to develop lesson plans linked with physical literacy framework and Time to Move. Staff will be given time to observe each other and offer support. New equipment will be purchased to make sure that the scheme is well equipped.</p>	<p>£500</p> <p>£1000</p> <p>£650</p> <p>£2500</p>	<p>All year 5 & 6 children received extra sessions in small groups which enabled all children to make progress. All but one year 6 child was able to meet (or exceeded) the required standard and that child was due to go back in summer term. Over half of the year 5 children are already at standard and will be working on exceeding.</p> <p>This is on hold until Autumn term 2020. Plans have begun with the club and they are hoping to offer the sessions both as taught in school and an after school club.</p> <p>Scheme purchased and training given to all staff. Lessons have been implemented in all year groups across the school and engagement has been high. Staff have supported each other in planning and delivery, we have also begun to link up with other schools who use the same scheme to offer peer support. The online scheme was shared with parents during lockdown and uptake was good.</p>	<p>Small groups and extra transport will be maintained to make sure that we continue to meet required standard. This is very important given the locality of the school.</p> <p>Plans will be confirmed at the start of Autumn 2020</p> <p>A refresher session will be necessary after the long COVID break to ensure correct delivery and reignite enthusiasm. Continue to work with other local schools to improve the practise and offer support.</p>

**SENNEN - PRIMARY PE & SPORTS PREMIUM STATEMENT
2019/20**

	<p>Purchase of projector and screen to enable new curriculum to be delivered in the sports hall</p> <p>Hire of a hall to enable high quality PE lessons to be delivered. Given the adverse weather in West Cornwall, outdoor lessons aren't always successful, especially in the wind.</p>	<p>£250</p> <p>£1500</p>	<p>This is purchased and ready to go, we haven't used yet due to closing for Covid</p> <p>All sessions took place in the community hall which enabled lessons to take place more successfully. Children were able to hear and see better than outside and it meant that the sessions could be guaranteed.</p>	<p>This needs to continue next year and the addition of the projector and screen to show the Jasmine materials will make it even better quality.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Endorsed Academy employed to work with teachers to deliver curriculum sessions with teachers working on the Healthy Life Style PE scheme of work (Lifewise). Coaches will be working with teachers to enhance knowledge and experience through PE activities on a rolling programme for all classes.</p> <p>Daily session co-ordinated by staff (TA's) and leaders (Y5&6) to focus on structured Physical Activity delivery in MUGA at playtimes and lunchtimes.</p>	<p>£3200</p> <p>£1600</p>	<p>Scheme purchased and training and online support took place. Children from years 3-6 had regular, weekly sessions which we linked into our PE sessions. Children loved seeing the videos, they especially liked the fact that they were in it!</p> <p>Year 5 girls trained as sports leaders, equipment purchased and timetable set up for use of different play areas. Children chose new equipment and set up playtime trolley. Extra TA were funded at breaks to be able to utilise all of the outdoor space. TAs organised equipment to give children a variety of activities to do</p>	<p>We will have to see how this links with the new Cornwall Council PSHE scheme and work with the company to cross map the units.</p> <p>Year 5 girls will access the training in 2020 and the Year 6 girls will have a refresher session. TAs will continue to be funded for playtimes.</p>

SENNEN - PRIMARY PE & SPORTS PREMIUM STATEMENT 2019/20

<p>TIME MOVE Cornwall Framework for PE & School Sport</p>	Balance ability for Year 1 & those in Year 2 who need support with gross motor skills.	£400	This took place in January and all children completed their 6 sessions. There was good progress made from first to the last session and skills continued to be developed as part of school's outdoor physical development.	Sessions will be booked next year and given to any children who need it. We would also like to buy some balance bikes of our own for the outdoor area.
	Bike ability for Year 5 & 6 to ensure all children have had bike ability before they leave school	£200 (extra adults)	This took place and all pupils met the required standard.	This will be rebooked for next year as it is an important skill for our children to have.
	Fun fit sessions for children who are identified as needing support with their gross motor development	£400	2 members of staff trained and equipment bought. All early years and year 1 children completed the sessions weekly and then we have a group of specifically identified children taking sessions. Due to Covid, these sessions did not have enough time to show impact.	Continue with the sessions next year, both in early years and as an intervention.
	Minibus to be used to transport children to local woodlands to improve health and gross motor development. This will be the start of our forest school initiative	£500	All children in years R and 1 went on trips to the woods fortnightly and experienced walking, tree climbing, swinging as well as more mindful activities such as camp fire and den building. These sessions had very high engagement from all	We would like to roll this out to the rest of the school next year so would be looking to upgrade the bus. We have appointed a new teacher who is fully forest school trained and are looking to increase our capacity for outdoor learning both onsite and at the woods.
<p>Diverse & Inclusive <i>provide a fully inclusive offer that recognises the diverse needs of specific</i></p>	Children who do not always participate in after school activities are targeted for additional activities and additional in/out of school one off activities such as:	£600	Football sessions began and uptake of the after school club was very high (20 pupils from year 3 – 6, 13 boys 7 girls, 25% PP). Matches were	Both coaches will be contacted to start up sessions again and focus will be on both inter and intra schools

<p><i>groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<ul style="list-style-type: none"> - Surfing - Football - Rugby - Tennis 		<p>organised with a local school but unfortunately this did not happen before lockdown. Tennis was booked through Penzance Tennis club and 12 children signed up (4 girls, 8 boys 20% PP). Children were engaged in the sessions and made use of the equipment they were given at playtimes on the MUGA. Unfortunately the children did not receive their last block of sessions and the coach was not able to come in and do an assembly. This will be rescheduled when appropriate.</p>	<p>competitions as this is something they haven't had much chance to do. As children did not get their surfing sessions, we will make this an offer for Spring 21</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Mini-bus transport provided for school games competitions through Mounts Bay games organiser, Completions entered include:</p> <ul style="list-style-type: none"> - High 5 league - Multi sports festival - Chance to shine - football <p>Host and attend regular sports tournaments with local schools (St Buryan & ST Levan) in football, high five and TAG rugby</p>	<p>£500</p> <p>£200</p>	<p>The school attended one high five session but due to Covid could not take part in any summer competitions. This will continue next year.</p> <p>The first session was postponed due to bad weather and then we closed for Covid, this will take place next year when safe enough.</p> <p>The school took part in the Virtual School games. Those in school took part in the daily sessions and a few of the children did it at home.</p>	<p>The school is looking to upgrade it's minibus and get more staff qualified to drive so that we have the capacity to attend more events.</p> <p>The links are clearly established and we are all dedicated to getting it up and running as soon as we are allowed.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Play leaders trained to facilitate active playtimes</p>	<p>£350</p>	<p>Year 5 girls trained as sports leaders, equipment purchased and timetable set up for use of different play areas. Extra TA were funded at breaks to be able to utilise all of the outdoor space. TAs organised</p>	<p>Year 5 girls will access the training in 2020 and the Year 6 girls will have a refresher session. TAs will continue to be funded for playtimes.</p>

	<p>Daily Mile integrations to be supported by newly qualified leaders from Year 5&6.</p>	<p>£0</p>	<p>equipment to give children a variety of activities to do.</p> <p>We were able to start this once we reopened in June and whilst it wasn't called the daily mile, year 5 and 6 were responsible for using the map to plan a route for everyone to walk during our daily exercise. We counted our miles each day.</p>	<p>This was so successful that we are planning on making walking in our local area a regular part of our week. We will train some more children with map reading and keep a plan of our journeys.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Coaches from Endorsed Academy will also be providing additional after school clubs, due to the high demand on teachers work life balance, these sessions will be delivered free of charge to all students, so we don't put a barrier in the way to increasing physical activity levels for students.</p> <p>Great link with Pirates RFC through community provision, with sessions delivered at school for small charge.</p> <p>Engaged with local surf school to support children's understanding of how to be safe in water.</p>	<p>£500</p> <p>£340</p> <p>£500</p>	<p>Sessions began and uptake of the after school club was very high (20 pupils from year 3 – 6, 13 boys 7 girls, 25% PP). Matches were organised with a local school but unfortunately this did not happen before lockdown.</p> <p>This did not happen before lockdown. This will be reinvestigated for next year.</p> <p>We were able to take the children who returned once school had opened down to the beach and they spent time learning about water safety.</p>	<p>We will definitely continue with this next year as engagement was so high. We plan to use his links with other schools to facilitate some competitions.</p> <p>Next year we would like to add an activity to our beach sessions</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Phase 2 - Truro and Penwith Academy Trust Health, Wellbeing & Sport programme focusing on:</p> <ul style="list-style-type: none"> - Audit - Statement compliance - Leadership training - Tailored CPD opportunities - Monitoring & Evaluation 	<p>£1000</p>		

SENNEN - PRIMARY PE & SPORTS PREMIUM STATEMENT 2019/20

	<p>The funding for these is listed above in the relevant section:</p> <p>Whole school CPD on new Real PE and Jasmine programme</p> <p>Staff trained to deliver Fun Fit sessions</p> <p>Whole staff training on use of CD wheel</p>		<p>Whole staff trained to deliver sessions and have made links with other local school to help improve practise and possibly set up collaboration.</p> <p>2 staff trained and delivered regular sessions, both whole class and small group.</p> <p>Whole staff trained to use CD wheel which gives an accurate picture of children's physical abilities.</p>	<p>Staff will need refresher course after closure.</p> <p>Staff will continue sessions next year and we will look at the possibility of training EYFS staff.</p> <p>Staff will pass info on to the next teacher to aid planning and delivery next year.</p>
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The key changes from September 2019 are:

- You cannot use funding for capital expenditure
- Updated guidance for Swimming spend and Active Mile initiatives (see below)
- New reporting deadline (31 July 2019 - info below)

New: Raising attainment in primary school swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the reporting templates below. Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

[Further information on training and resources is available here.](#)

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SENNEN - PRIMARY PE & SPORTS PREMIUM STATEMENT 2019/20

New: Active miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Ofsted

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

New: School compliance reviews

DfE will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.