



UKS2 Weekly Overview - Home Learning

Week beginning Monday 25th January 2021



Holy Cross Catholic Primary School
Remote Learning Weekly Overview - UKS2 - WB 18th January 2021

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|---|---|--|--|--|
| 15 mins | Google Meet - 9.15am Registration / Activity | Google Meet - 9.15am Registration / Activity | Google Meet - 9.15am Registration / Activity | Google Meet - Maths Catch Up with teacher (see maths information). | Google Meet - 9.15am Registration / Activity |
| 20 mins | <u>Morning Work</u> Read a book or complete day four of our morning tasks. | <u>Morning Work</u> Read a book or complete day four of our morning tasks. | <u>Morning Work</u> Read a book or complete day four of our morning tasks. | <u>Morning Work</u> Read a book or complete day four of our morning tasks. | <u>Morning Work</u> Read a book or complete day four of our morning tasks. |
| 10 mins | <u>Feedback</u> Each morning, before you start your work, we would like you to look back at work from the previous day and see if you have any comments that you need to respond to. Write any changes in a different colour so that we can see this clearly in your work. | | | | |
| 15 mins | IXL - https://uk.ixl.com/ela/ SPAG / Spelling Year 5 - B4 (Nouns) and K.1 (Prefixes) Year 6 - C.6 (possessive pronouns) and J.2 (prefixes) | IXL - https://uk.ixl.com/ela/ SPAG / Spelling Year 5 - D.4 (Modal Verbs) and K.2 (Prefixes) Year 6 - C.9 (relative pronouns) and J.3 (prefixes) | IXL - https://uk.ixl.com/ela/ SPAG / Spelling Year 5 - D.6 (singular or plural) and K.3 (Prefixes) Year 6 - C.10 (relative pronouns) and J.4 (prefixes) | IXL - https://uk.ixl.com/ela/ SPAG / Spelling Year 5 - D.7 (subject / object) and K.4 (Suffixes) Year 6 - D.6 (past, present and future tense) and J.5 (prefixes) | IXL - https://uk.ixl.com/ela/ SPAG / Spelling Year 5 - E.1 (Articles) and K.5 (Suffixes) Year 6 - D.14 (perfect verb tenses) and J.6 (prefixes) |

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| <p>40 mins</p> | <p><u>Guided Reading</u> This week we start a new non fiction text. We will be looking at the book 'Young, Gifted and Black'. This book was written in the spirit of the song 'Young, Gifted and Black' by Nina Simone.</p> <p>Today we will listen to this song and start to think about the lyrics and the story behind it.</p> <p>Find your presentation here.</p> | <p><u>Guided Reading</u> Our work today is based on developing our vocabulary. We will be exploring new or unfamiliar words and finding their definitions to allow us to access our text tomorrow.</p> <p>Work through the presentation and then complete the worksheet.</p> <p>Find your presentation here.</p> | <p><u>Guided Reading</u> Today we are working on a 'Teacher V Student' task. Remember, the answers that we give you on your task may not be correct. The point of this task is to test your knowledge of the text and for you to agree with me (and explain why) or disagree and edit and improve my answers. Tell me how or why I am wrong and you will then need to create an answer which you think would be perfect.</p> <p>Find your presentation here.</p> | <p><u>Guided Reading</u> Maya Angelou and her life is our focus today. We will be reading about her life and her accomplishments.</p> <p>Then, choose your level of comprehension question and answer them on your worksheet.</p> <p>Find your presentation here.</p> | <p><u>Guided Reading</u> Today we continue to answer questions based on the life of Maya Angelou.</p> <p>We will be focusing on more complex reading skills today, looking at summarising, explanation and prediction.</p> <p>Find your presentation here.</p> |
| <p>1 hour</p> | <p><u>English</u> We are starting our brand new unit of work this week. Check out the presentation and start to explore our new class text.</p> <p>Follow the investigation worksheet and turn it in once you are finished.</p> <p>You can find the presentation here.</p> <p>For a copy of the class text, click here.</p> | <p><u>English</u> Today, we are going to begin to learn our text with story-mapping. Remember, this is an important part of learning a text.</p> <p>Make sure you take time to practice your story-map each day to help you learn and remember it. You could even share a video of you having a go.</p> <p>You can find the presentation here.</p> | <p><u>Option One: Catch Up</u> If you have missed any sessions this week, or you do not feel that you fully understand the story yet, use this session as a catch up. Practise your story map, learn the story using actions and images.</p> <p>Or ...</p> <p><u>Option Two: SPAG</u> If you have completed sessions one and two and have a good understanding of the story, then complete this SPAG task. This lesson is all about language, in particular, formal and informative language. Complete the worksheet with the different tasks. Can you challenge yourself to get all the</p> | <p><u>English</u> This lesson will focus on creating a toolkit. You will need to get your research skills to explore the features.</p> <p>Complete the worksheet in the resources and then turn it in when you are done.</p> <p>You can find your presentation here.</p> | <p><u>English</u> Today we will focus on what topic sentences are. This is going to help us create some topic sentence poems!</p> <p>Have a go at writing your own poem, remembering the structure. Use the model as a guide to help, then turn it in!</p> <p>You can find the presentation here.</p> |

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| | | | way to red? You can find the presentation here. | | |
| <u>1 hour</u> | <p>Maths Start by spending 15 minutes on iXL (11.00-11.15)</p> <p>Live lesson on Google Meet - 11.15-12.15 - link on Google Classroom</p> <p>Year 5: End of unit lesson</p> <p>Year 6: End of unit lesson</p> <p>Complete: power up, discover independently. Thinking together with the class teacher.</p> <p>Power maths books (Y5:) 128-129 (B) Journal (Y6:) 167-169 (A) Journal</p> <p>Year 5: End of unit check</p> <p>Year 6: End of unit check</p> | <p>Maths Start by spending 15 minutes on TT Rockstars 11.00-11.15)</p> <p>Live lesson on Google Meet - 11.15-12.15 - link on Google Classroom</p> <p>Year 5: Can I begin to write decimals?</p> <p>Year 6: Can I multiply by 10, 100 and 1000?</p> <p>Complete: power up, discover independently. Thinking together with the class teacher.</p> <p>Power maths books (Y5:) 130-132 (B) (Y6:) 6-8 (B)</p> <p>Year 5: Varied fluency, Reasoning and problem solving</p> <p>Year 6: Varied fluency, Reasoning and problem solving</p> | <p>Maths Start by spending 15 minutes on iXL (11.00-11.15)</p> <p>Live lesson on Google Meet - 11.15-12.15 - link on Google Classroom</p> <p>Year 5: Can I begin to write decimals (2)?</p> <p>Year 6: Can I divide by 10, 100 and 1000?</p> <p>Complete: power up, discover independently. Thinking together with the class teacher.</p> <p>Power maths books (Y5:) 133-135 (B) (Y6:) 9-11 (B)</p> <p>Year 5: Varied fluency, Reasoning and problem solving</p> <p>Year 6: Varied fluency, Reasoning and problem solving</p> | <p>Maths Catch Up</p> <p>During this session we are taking a break from our maths unit and you can choose one of the following options:</p> <p>Year 5: Tune in between 11.20 - 11.50am to speak to your teacher about any questions that you have about your maths this week.</p> <p>Year 6: Tune in between 12.00 and 12.30 to talk to your teacher about any questions that you have about your maths so far this week.</p> <p>Year 5: Task One: Decimal place value challenge Task Two: Decimal place value riddles Task Three: Olympic Decimals Place value investigation</p> <p>Year 6: Task One: Task Two: Task Three:</p> | <p>Maths Start by spending 15 minutes on TT Rockstars 11.00-11.15)</p> <p>Live lesson on Google Meet - 11.15-12.15 - link on Google Classroom</p> <p>Year 5: Can I write decimals as fractions?</p> <p>Year 6: Can I recognise decimals as fractions?</p> <p>Complete: power up, discover independently. Thinking together with the class teacher.</p> <p>Power maths books (Y5:) 136-138 (B) (Y6:) 12-14 (B)</p> <p>Year 5: Varied fluency, Reasoning and problem solving</p> <p>Year 6: Varied fluency, Reasoning and problem solving</p> |
| | Science - Tuesday | | History - Wednesday | | Lockdown Challenge |
| <u>Each PM session - 1 hour</u> | <p><u>Materials and their properties</u></p> <p>This week, we will continue with our investigation of materials and ask the question- can you separate materials from a solution?</p> | | <p><u>Anglo Saxons</u></p> <p>What did the Anglo Saxons believe? Today you will be using your research skills to find out about Anglo Saxon Gods and Goddesses. Open this slideshow to help you to conduct this research.</p> | | <p><u>Reading Challenge</u></p> <p>Create a set of Top Trump cards about your favourite main characters from your favourite stories!</p> |

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| | <p>Follow the lesson here.</p> <p>If you wish to undertake this weeks investigation, you will need:</p> | | <p>Use the top trump template on Google Classroom and compare different skills such as strength, kindness, power, intelligence etc.</p> |
| | <p>RE and Prayer - Monday and Thursday</p> | <p>Mindfulness and PE</p> | |
| | <p><u>Explore</u> We now start our new unit based on 'unity'. Today we will begin by looking at the bonds of friendship. We will begin today by discussing what beliefs and values are demonstrated in the songs and stories that we look at today. Our presentation for this session can be found here.</p> <p><u>Lesson One</u> Our lesson today will focus on the Importance of unity among Jesus and his disciples and how we can learn from this in our own lives. Click here to find the presentation.</p> | <p><u>PE</u> Joe Wicks (sessions go live at 9am on Monday, Wednesday and Friday) however we will be using these in our PE sessions in the afternoon). https://www.youtube.com/user/thebodycoach1 Meditation and Well Being Take some time to be calm, peaceful and https://www.youtube.com/watch?v=Bk_qU7l-fcU</p> | |