

Holy Cross Catholic Primary School  
Remote Learning Weekly Overview - LKS2 - Week Beginning 18th January

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Class Meet - 1.30pm</b> Google Meet link Class DOJO</p> <p>Liturgy</p>	<p><b>Class Meet - 1.30pm</b> Google Meet link on Class DOJO</p> <p>Liturgy</p>	<p><b>Class Meet - 1.30pm</b> Google Meet link on Class DOJO</p> <p>Liturgy</p>	<p><b>Class Meet - 1.30pm</b> Google Meet link on Class DOJO</p> <p>Liturgy</p>	<p><b>Whole school celebration assembly via zoom at 2:15pm</b></p> <p><a href="https://us04web.zoom.us/j/75462617495?pwd=TnBNNEcraldHVHVSUkEwWHBNLz1dz09">https://us04web.zoom.us/j/75462617495?pwd=TnBNNEcraldHVHVSUkEwWHBNLz1dz09</a></p>
<p><u>RWI Spelling</u> Watch the video introducing this week's spelling focus for your year group, then complete the spelling zone.</p>	<p><u>RWI Spelling</u> Complete dots and dashes and word changers.</p>	<p><u>RWI Spelling</u> Complete the dictation activity.</p>	<p><u>RWI Spelling</u> Complete word changers.</p>	<p><u>RWI Spelling</u> Learn this week's spellings.</p>
<p><u>Reading - Monday</u></p> <p>Open the Google Slides for today. <u>Can I predict what the text is about?</u></p> <p><u>Pre recorded lesson.</u></p> <p>Look through the images of the new book we will be reading this week. Looking at the front cover, blurb and images can you write a prediction about the plot of the story?</p> <p><u>After:</u> Login to MyOn and read a book then complete your quiz on Accelerated reader.</p>	<p><u>Reading - Tuesday</u></p> <p>Open the Google Slides for today. <u>Can I read Chapter 1 of Stig of the Dump?</u></p> <p>There is a link to a powerpoint of Chapter 1 of Stig of the Dump. There is an option to have the powerpoint read to you. After reading this can you summarise the key point of the chapter?</p>	<p><u>Reading - Wednesday</u></p> <p>Open the Google Slides for today. <u>Can I discuss my opinions of the text?</u></p> <p><u>Pre recorded lesson.</u></p> <p>Look through the statements from Chapter 1 of Stig of the Dump and decide if you agree or disagree with the statement. You will need to refer back to the text to decide your answer.</p> <p>Challenge: Begin to write in PEE (Point Evidence Explain) paragraphs. Watch the recording for this.</p>	<p><u>Reading - Thursday</u></p> <p>Open the Google Slides for today. <u>Can I respond to comprehension questions?</u></p> <p><u>Pre recorded lesson.</u></p> <p>These questions are linked to chapter 1 of Stig of the Dump. Choose between option A or B. Remember to write in full sentences!</p>	<p><u>Reading - Friday</u></p> <p>Open the Google Slides for today. <u>Can I respond to comprehension questions?</u></p> <p><u>Pre recorded lesson.</u></p> <p>These questions are linked to chapter 1 of Stig of the Dump. Choose between option A or B. Remember to write in full sentences!</p> <p><u>After:</u> Login to MyOn and read a book then complete your quiz on Accelerated reader.</p>

<p><b>English - Monday</b></p> <p>Independent Write Can I write a mystery story?</p> <ul style="list-style-type: none"> <li>- Complete the learning recap first on the presentation</li> <li>- View this <a href="#">presentation</a> to see the image we are focussing on and to watch a pre-recorded session on how to plan a story.</li> <li>- Then choose to complete the mild chilli challenge of using my plan to write a story or the hot chilli challenge to plan and write your own story</li> </ul> <p>Resources to support you:</p> <ul style="list-style-type: none"> <li>- <a href="#">Adjectives word mat</a></li> <li>- <a href="#">Sentence openers</a></li> </ul>	<p><b>English - Tuesday</b></p> <p>Can I innovate sentences using features of an explanation text?</p> <ul style="list-style-type: none"> <li>- Complete the learning recap first on the presentation</li> <li>- View this <a href="#">presentation</a> and watch the pre-recorded videos on boxing up an explanation text and innovating sentences</li> <li>- Then choose to complete the mild chilli challenge or the hot chilli challenge on innovating explanation sentences.</li> </ul>	<p><b>English - Wednesday</b></p> <p>Can I innovate an explanation text?</p> <ul style="list-style-type: none"> <li>- Complete the learning recap first on the presentation</li> <li>- View this <a href="#">presentation</a> and watch the pre-recorded video on innovating a boxed up plan</li> <li>- Then have a go at boxing up your own plan for why dragons are extinct</li> </ul> <p>Resources to support you:</p> <ul style="list-style-type: none"> <li>- Boxed up plan</li> </ul>	<p><b>English - Thursday</b></p> <p>Year 3: Start by practising your preposition skills on <a href="#">IXL English</a> for 10 minutes.. Q.1 and Q.2</p> <p>Year 4: Start by practising your preposition skills on <a href="#">IXL English</a> for 10 minutes... G.1 and G.2</p>	<p><b>English - Friday</b></p> <p>Year 3: Start by practising your Transitions and sequence skills on <a href="#">IXL English</a> for 10 minutes.. R.1, R.2 and R.3 (or as much as you can, you can always return to this in your free time)</p> <p>Year 4: Start by practising your preposition skills on <a href="#">IXL English</a> for 10 minutes... G.3 and G.4</p>
<p><b>English - Thursday and Friday</b></p> <p>Can I innovate an explanation text?</p> <ul style="list-style-type: none"> <li>- Complete the learning recap first on the presentation</li> <li>- View this <a href="#">presentation</a> to, firstly, check your boxed up plan as done in the modelled pre-recorded video.</li> <li>- Then watch the pre-recorded video that models how to write the first 2 paragraphs of an innovated explanation text</li> <li>- Then it will be your turn to write your own innovated explanation text following your own plan</li> <li>- This is a 2 day task</li> </ul>				
<p><b>Maths - Monday</b></p> <p>Start by spending 10 minutes on TT Rockstars</p> <p>Year 3: <u>Can I begin to measure and draw 2D shapes accurately?</u></p> <p>Year 4: <u>Can I build upon my knowledge of regular and irregular shapes?</u></p>	<p><b>Maths - Tuesday</b></p> <p>Start by spending 10 minutes on Year 3 - <a href="#">IXL Revision</a> (Two dimensional shapes) Year 4 - <a href="#">IXL Revision</a> (Geometry)</p> <p>Year 3: <u>Can I measure and draw 2D shapes accurately?</u></p> <p>Year 4: <u>Can I recognise the different types of triangle?</u></p>	<p><b>Maths - Wednesday</b></p> <p>Start by spending 10 minutes on TT Rockstars</p> <p>Year 3: <u>Can I identify horizontal and vertical lines and pairs of perpendicular and parallel lines?</u></p> <p>Year 4: <u>Can I recognise the different types of triangle?</u></p>	<p><b>Maths - Thursday</b></p> <p>Start by spending 10 minutes on Year 3 - <a href="#">IXL Revision</a> (Two dimensional shapes) Year 4 - <a href="#">IXL Revision</a> (Geometry)</p> <p>Year 3: <u>Can I identify horizontal and vertical lines and pairs of perpendicular and parallel lines?</u></p> <p>Year 4: <u>Can I compare and classify triangles, based on their</u></p>	<p><b>Maths - Friday</b></p> <p>Start by spending 10 minutes on TT Rockstars</p> <p>Year 3: <u>Can I revise my learning for the week?</u></p> <p>Year 4: <u>Can I classify and compare quadrilaterals?</u></p>

<p>(Y3: Activities on google slides) and (Y4: <a href="#">Presentation</a>)</p>	<p>Power maths books (Y3: 80-82) and (Y4: <a href="#">Presentation</a>)</p>	<p>Power maths books (Y3: 83-85) (Y4: <a href="#">Presentation</a>)</p>	<p><u>properties?</u>  Power maths books (Y3: 86-88) and (Y4: 102-104)</p>	<p>(Y3: Activities on google slides) and (Y4: 105-107)</p>
<p>Science - Monday</p>		<p>History - Wednesday</p>		<p>Music/French - Thursday</p>
<p><u>Living Things</u></p> <p>Can I generate questions to use in a classification key?</p> <p>Check out this week's science lesson <a href="#">here</a>. Read through the slides, completing the tasks as you go. You can find the worksheets under Monday's worksheets on Google Classroom..</p> <p>If you are unable to print off the worksheets, you could copy the classification keys into your books and complete the missing information.</p> <p>Don't forget to share your learning with us!</p>		<p><u>Stone Age to Iron Age.</u></p> <p><a href="#">Which animals lived in Prehistoric Britain?</a></p> <p>In this lesson we will learn about some prehistoric animals. These beasts roamed earth during the stone age, and many of them are now extinct. What happened?</p>		<p>Music:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zcbkcj6/article/z3yfng8">https://www.bbc.co.uk/bitesize/topics/zcbkcj6/article/z3yfng8</a></p> <p>Watch the videos and complete the activities.</p> <p>French:</p> <p>Task 1: follow the link <a href="https://drive.google.com/file/d/1P59jAWlmj1LXfVNxZmUyeRiTqbBl6yuj/view?usp=sharing">https://drive.google.com/file/d/1P59jAWlmj1LXfVNxZmUyeRiTqbBl6yuj/view?usp=sharing</a>, then click on 'feelings' and click on the aliens to practice.</p> <p>Task 2: Complete the <a href="#">feelings activity sheet</a>.</p>
<p>RE and Prayer - Tuesday</p>		<p>Friday fun family Challenge</p>		<p>PE</p>
<p><u>Re Lessons - Local Church- Community.</u></p> <p>Open the google slides.</p> <p>Learning focuses: Can I discuss ministries in the parish and how they reach out to the community? Can I explain how joining together as a loving community is important? Can I understand the parish community celebrations and identify the symbols?</p>		<p>Design your own family fort.</p> <p>Click the slides below to find out what this challenge requires you to do. Don't forget to send your photos in via class dojo.</p> <p><a href="#">Family fun challenge</a></p>		<p><u>PE</u></p> <p>Joe Wicks (sessions go live at 9am on Monday, Wednesday and Friday) however we will be using these in our PE sessions in the afternoon).</p> <p><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p>