



UKS2 Weekly Overview - Home Learning

Week beginning Monday 11th January 2021



Holy Cross Catholic Primary School
Remote Learning Weekly Overview - UKS2 - WB 11th January

Monday	Tuesday	Wednesday	Thursday	Friday
Class Meet - 1.30pm Google Meet link on Google Classroom and Class DOJO	Class Meet - 9am Google Meet link on Google Classroom and Class DOJO	Class Meet - 1.30pm Cancelled Google Meet link on Google Classroom and Class DOJO	Class Meet - 9.15am (JKR) Google Meet link on Google Classroom and Class DOJO	Class Meet - 1:30pm Google Meet link on Google Classroom and Class DOJO
Morning Work Read a book or complete day one of our morning tasks Spring Term 1 Week Two	Morning Work Read a book or complete day two of our morning tasks Spring Term 1 Week Two	Morning Work Read a book or complete day three of our morning tasks Spring Term 1 Week Two	Morning Work Read a book or complete day four of our morning tasks Spring Term 1 Week Two	Morning Work Read a book or complete day five of our morning tasks Spring Term 1 Week Two
Reading - Monday Open the Google Slides for today by clicking on the blue writing above (Google Slides). Read and think about the questions and then read (or listen to) the first part of 'Clockwork' chapter one. Answer the questions on the Google Doc (in Google Classroom - Monday) or in your book. Remember to turn in.	Reading - Tuesday Open the Google Slides for today by clicking on the blue writing above (Google Slides). Read and think about the questions and then read (or listen to) the next part of 'Clockwork' chapter one. Answer the questions on the Google Doc (in Google Classroom - Monday) or in your book. Remember to turn in.	Reading - Wednesday Open the Google Slides for today by clicking on the blue writing above (Google Slides). Read the slides that include the key words that we have picked and the task instructions. Open the worksheet online in the folder for today (Wednesday). Complete and turn in.	Reading - Thursday Open the Google Slides for today by clicking on the blue writing above (Google Slides). Today we are focusing on characters. Read the slides and then identify which task you are completing today: Y5 - character profile - there is a worksheet for you in Thursday Google Classroom folder. Y6 - character map	Reading - Friday Open Google Slides by clicking on the blue writing above (Google Slides). You will become an Agony Aunt today and help Karl to work out what to do next. There is no worksheet today.

<p>English - Monday</p> <p>Can I understand how the class text has been boxed up and box up my own innovation? - Start by spending 15 minutes on iXL- English-Sentence Structures.</p> <p>- View this presentation to help you understand the boxing up of the text. - Then complete the boxing up sheet (which you can find in Monday's resources). You will need to "Turn In" this work.</p> <p>Resources to support you: -Copy of the Class Text.</p>	<p>English - Tuesday</p> <p>Can I understand the past perfect tense? -Follow this presentation and watch this video as an introduction to the past perfect tense. As you work through the lesson, complete the English Past Perfect worksheet (Tuesday's resources) which you should turn in when you are finished.</p> <p>Ext: The Past Perfect Gameshow</p>	<p>English - Wednesday</p> <p>- Start by practicing your Past perfect skills on iXL English for 10 minutes.. Year 5 focus on D.25 Year 6 focus on D.13 & D.14</p> <p>Then return to your boxing up grid - look at your feedback and make changes.</p>	<p>English - Thursday</p> <p>- Start by practicing your Past perfect skills on iXL English for 10 minutes.. Year 5 focus on D.25 Year 6 focus on D.13 & D.14</p>	<p>English - Friday</p> <p>Can I edit and improve my innovation writing? -Click here to see the presentation for this lesson. Remind yourself about editing and improving, then go back to your innovation writing on Wednesday, and make your edits and improvements.</p>	
<p>Maths - Monday</p> <p>Start by spending 15 minutes on iXL (11.00-11.15)</p> <p>Live lesson on Zoom 11.15-12.15 - link on Google Classroom</p> <p>Year 5: Can I answer mixed number word problems? Year 6: Can I divide fractions by a whole number?</p> <p>Complete: power up, discover independently. Thinking together with the class teacher.</p> <p>Power maths books (Y5: 98-100) and (Y6: 138-140)</p>		<p>Maths - Tuesday</p> <p>Start by spending 15 minutes on TT Rockstars 11.00-11.15)</p> <p>Live lesson on Zoom 11.15-12.15 - link on Google Classroom</p> <p>Year 5: Can I answer mixed number word problems? Year 6: Can I divide fractions by a whole number?</p> <p>Complete: power up, discover independently. Thinking together with the class teacher.</p> <p>Power maths books (Y5: 101-103) and (Y6: 141-143)</p>	<p>Maths - Wednesday</p> <p>Start by spending 15 minutes on iXL (11.00-11.15)</p> <p>Year 5 - END OF UNIT CHECK</p> <p>See presentation for guide. Live Lesson: teacher to explain thinking and answers. 11.15-12.15 - link on Google Classroom</p> <p>Y6: Can I apply a rule to answer fraction questions?</p> <p>Complete: power up, discover independently. Thinking together with the class teacher.</p> <p>Power maths books (Y6: 144-146)</p>	<p>Maths - Thursday</p> <p>Start by spending 15 minutes on TT Rockstars 11.00-11.15)</p> <p>Live lesson on Zoom 11.15-12.15 - link on Google Classroom</p> <p>Year 5: Can I begin to multiply fractions. Year 6: Can I calculate fractions of an amount?</p> <p>Complete: power up, discover independently. Thinking together with the class teacher.</p> <p>Power maths books (Y5: 107-109) and (Y6: 147-149)</p>	<p>Maths - Friday</p> <p>Start by spending 15 minutes on iXL (11.00-11.15)</p> <p>Live lesson on Zoom 11.15-12.15 - link on Google Classroom</p> <p>Year 5: Can I begin to multiply fractions. Year 6: Can I solve a fraction of the amount word problems?</p> <p>Complete: power up, discover independently. Thinking together with the class teacher.</p> <p>Power maths books (Y5: 110-112) and (Y6: 150-152)</p>

Science - Tuesday	History - Wednesday	Music Project	
<p><u>Materials and their properties</u></p> <p>Check out this week's science lesson here. Read through the slides, completing the tasks as you go. You can find the worksheet under Tuesday's worksheets on Google Classroom..</p>	<p><u>Anglo Saxons</u></p> <p>Click here to find the Google Slideshow for History lesson two. Read through the slides to find out more about who invaded Britain once the Romans had left and why. Go to the Wednesday worksheets on Google Classroom and complete tasks one, two and three. Want a challenge? Complete task four.</p>	<p>Can you create a rap or song depicting school life or school life through lockdown? We would like you to emulate your favourite pop / rock / jazz / rock star and create your own song / rap (and if you would like, music to go with it)! Your song / rap must have links to your school journey (throughout your time at school) or school life during lock down.</p>	
RE and Prayer - Monday and Thursday	Lockdown Challenge	Mindfulness and PE	
<p><u>Re Lessons - Sources</u></p> <p>Lesson One (Monday) - Click here to open the Google Slide for this session. Read through this slideshow very carefully and complete the task using the worksheet in the folder on Google Classroom for Monday.</p> <p>Lesson Two (Thursday) Click here to open the Google Slide for this session. Read through this carefully and then complete a written task in your book.</p>	<p><u>Word Challenge</u></p> <p>Can you find the following words in different books that you have at home:</p> <ul style="list-style-type: none"> - <i>A fruit e.g. apple, fig</i> - <i>A family member e.g. mother, father</i> - <i>A meal e.g. dinner, lunch, tea, breakfast</i> - <i>A colour e.g. red, blue, yellow</i> <p>What words did you find? Which book did you find it in? What page? They do not have to all come from the same book! Oh, and dictionaries do not count!</p>	<p><u>PE</u></p> <p>Joe Wicks (sessions go live at 9am on Monday, Wednesday and Friday) however we will be using these in our PE sessions in the afternoon). https://www.youtube.com/user/thebodycoach1</p> <p>Meditation and Well Being Take some time to be calm, peaceful and https://www.youtube.com/watch?v=Bk_qU7L-fcU</p>	



Spring Term One - Week Three



Suggested timetable for those who wish to follow the 'school day'.

KS2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 12.30	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
	English	English	English	English	English
	Maths	Maths	Maths	Maths	Maths
12:30 - 13:30	LUNCH				
1.30 - 2.45	RE	Science	PE	PE	Project Work
			History	RE	Assembly
2:45 - 3:00	Reading Book	Reading Book	Reading Book	Reading Book	Reading Book
END OF SCHOOL DAY					