

# Holywell C of E Primary School PE and Sport Premium Funding Report 2019-20

| Key achievements to date until July 2019:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Areas for further improvement and baseline evidence of need:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <p>Increased DPA by increasing the frequency of Golden Mile to four times per week within the school day.</p> <p>Subscribed to Hunts School Sports Partnership (HSSP) to increase confidence, knowledge and skills of staff in EYFS, Y1, Y2, Y3, Y5 and Y6 in teaching PE and sport as well as supporting the subject leads.</p> <p>Holywell teams competed and achieved well in a wide range of inter-tournaments and competitions: bowls, rugby, football, netball, cross country and athletics.</p> <p>Sports Day – increased range of sports included, opening ceremony included Y6 performance of dance linked to topic on Mexico.</p> <p>Awarded Silver Award for School Games in July 2019.</p> <p>Playground surface improved by adding colourful and relevant court markings for use in PE and other lessons, breaks and lunchtimes and after school clubs.</p> | <p>HSSP Annual Subscription £4000 (Bronze – Standard Sport Premium)</p> <ul style="list-style-type: none"> <li>increase confidence, knowledge and skills of staff by receiving curriculum support for three half terms during the year. Specific needs for this identified by subject leads in consultation with SLT and teachers.</li> <li>increase School Games Award from Silver to Gold with entry to a wider range of competitive sports by attending HSSP run tournaments and competitions</li> <li>to target less active children by providing an after school club for them called ‘Drums Alive’ run by HSSP.</li> <li>need for increased range of opportunities at break and lunchtimes led by children: Y5 being trained as play leaders (Autumn 1)</li> </ul> <p>Outside area to have an all-weather running track to facilitate Golden Mile, Curriculum lessons, After School Clubs, Sports Day etc.</p> <ul style="list-style-type: none"> <li>to be laid with financial support from Holywell School Association.</li> </ul> <p>To improve existing small and large PE equipment</p> <ul style="list-style-type: none"> <li>Audit and order equipment for curriculum use</li> <li>Audit and order additional team kit for competitions and tournaments</li> </ul> <p>To improve our level of School Games Award for 2019-20 from Silver to Gold</p> <ul style="list-style-type: none"> <li>Increase the range of sports competed in by assigning a range to each year group in consultation with class teachers.</li> <li>Increasing regularity of contributions to whole school newsletters</li> <li>Increase frequency of intra-class competitions at the end of units</li> </ul> |

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| Meeting national curriculum requirements for swimming and water safety.                                                                                                                                                                                                                             |        |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | %      |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                                                                                                                                                           | %      |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                                                                                                                                                                                         | %      |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                                                     | Yes/No |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2019/20                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                             | Total fund allocated: £ |                                                               | Date Updated: 6.12.19                                                                                                                                                                                                                                                                                         |                                 |
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| <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> |                                                                                                                                                                                                                                                                             |                         |                                                               |                                                                                                                                                                                                                                                                                                               | Percentage of total allocation: |
|                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                             |                         |                                                               |                                                                                                                                                                                                                                                                                                               | %                               |
| Intent                                                                                                                                                                                                                                     | Implementation                                                                                                                                                                                                                                                              |                         | Impact                                                        |                                                                                                                                                                                                                                                                                                               |                                 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                                | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                            |                         | Funding allocated:                                            | Evidence of impact: what do pupils now know and what can they now do? What has changed?                                                                                                                                                                                                                       |                                 |
| To install a track that can be used all year round to improve pupil's overall fitness and stamina and to increase participation in outdoor activity by all children.                                                                       | September 2019<br>Subject lead, finance officer and head teacher met to make final decisions with chosen company for track.<br>PE Subject Lead met with Chair of HSA (1.10.19) and will fund half of the total cost.<br>Oct half term 2019 all-weather track was installed. |                         | £5000 installation<br>£150.00 tree surgery to make track safe | All pupils now have access to run the Golden Mile, or distances that build up to it, during PE lessons, break and lunch times..<br>In other lessons across the curriculum it can be used for outdoor activity.<br>e.g. Autumn 2: EYFS using it as track to pretend to drive in phonics lessons linked to 'v'. |                                 |
| To improve the range and quality of resources for P.E. lessons and for Y5 play leaders leading physical activity during break and lunchtimes.                                                                                              | Clubs and Competitions HLTA to audit current equipment for PE lessons and for play leaders.                                                                                                                                                                                 |                         | Stacking cups<br>£200                                         |                                                                                                                                                                                                                                                                                                               |                                 |

| <b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>                                         |                                                                  |                    |                                                                                         | Percentage of total allocation:          |
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|                                                                                                                                                             |                                                                  |                    |                                                                                         | %                                        |
| <b>Intent</b>                                                                                                                                               | <b>Implementation</b>                                            |                    | <b>Impact</b>                                                                           |                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
|                                                                                                                                                             |                                                                  |                    |                                                                                         |                                          |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                                                                                        |                                                                                                                                                                         |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Percentage of total allocation:                                                                                                                                                                                              |
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|                                                                                                                                                                                          |                                                                                                                                                                         |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | %                                                                                                                                                                                                                            |
| Intent                                                                                                                                                                                   | Implementation                                                                                                                                                          |                    | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                              |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                              | Make sure your actions to achieve are linked to your intentions:                                                                                                        | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Sustainability and suggested next steps:                                                                                                                                                                                     |
| To improve the quality of teaching in Physical Education and Sport.<br>To develop knowledge, skills and confidence to teach the whole child through physical education and school sport. | Subscribe to HSSP.<br>HSSP provided specialist Physical Education Teacher (QTS) & Sports coach half a day a week of one to one curriculum support for three half terms. | £4000              | CPD led by HSSP in most year groups across school has led to increased confidence and knowledge to teach PE and Sport.<br>Autumn 1: Y6 teacher has learnt how to teach a more varied range of sports using ball skills e.g. dodgeball and basketball. The pupils can now play a greater range of competitive games.<br>Y2 teacher has learnt how to teach a unit on 'Healthy Active Lifestyles'. This provided opportunities for the pupils to become physically confident in a way which supports their health and fitness.<br>Autumn 2: Y4 and Y1 teachers have received support for learning how to deliver dance units linked to current topic. The quality of teaching has been improved and this has enabled pupils to learn and perform a range of dances using simple movement patterns. | Teachers will continue to use the knowledge and skills developed thus contributing to increased confidence to teach PE in coming years.<br><br>All staff to store planning into 'staff share' for future CPD for colleagues. |

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| <p>To enable PE subject leader to be up-to-date with recent changes in all aspects of PE and School Sport.</p> | <p>For subject lead to attend CPD</p> <ul style="list-style-type: none"> <li>• HSSP Network Day (24.9.19)</li> <li>• Cambridgeshire and Peterborough Primary Schools' PE Conference (2.10.19)</li> <li>• 'Primary PE Coordinator Network Meeting' (18.3.20)</li> </ul> | <p>£ .... for supply cover tbc<br/>         £75.00 for course<br/>         £ .... for supply cover tbc<br/>         £82.50 for course<br/>         £ .... for supply cover tbc</p> | <p>SB attended Network Day for workshops and CPD opportunities to improve subject leadership knowledge and national updates linked to PESSPA. SB attended PE &amp; Ofsted workshop delivered by the Youth Sport Trust, Speed Stacking and Cricket East workshops. Have also secured free cricket coaching for Summer term for 1 day/week.</p> <p>CF attended Conference: has enabled CF to keep abreast of national updates in PE and refocus attention on health and safety in PESSPA.</p> |  |
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
%

| Intent                                                                                                                                                             | Implementation                                                                                                                 |                                | Impact                                                                                                                                                                                  |                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p>                                                        | <p>Funding allocated:</p>      | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>                                                                                          | <p>Sustainability and suggested next steps:</p> |
| <p>To employ an HLTA to organise and lead a wider range of sports and activities for pupils as after school clubs.</p>                                             | <p>Pay salary for HLTA to organise and lead registers, first aid and supervision of children at start and end of sessions.</p> | <p>£240.34/month for HLTA.</p> | <p>New after school clubs offered for 2019-2020<br/>           Autumn Term</p> <ul style="list-style-type: none"> <li>• Multi-skills (KS1)</li> <li>• Football (KS1 and KS2)</li> </ul> |                                                 |

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| To provide a broader range of resources for physical activities for breaks and lunchtimes. | Clubs and Competitions HLTA to audit current equipment for PE lessons and for play leaders. | Stacking cups<br>£200 |  |  |
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| Key indicator 5: Increased participation in competitive sport                                                                                               |                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                               |                                                                                                                                                                                                      | Percentage of total allocation:          |
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|                                                                                                                                                             |                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                               |                                                                                                                                                                                                      | %                                        |
| Intent                                                                                                                                                      | Implementation                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                               | Impact                                                                                                                                                                                               |                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                            | Funding allocated:                                                                                                                                                                                            | Evidence of impact: what do pupils now know and what can they now do? What has changed?                                                                                                              | Sustainability and suggested next steps: |
| To increase numbers of teams participating in a wider range competitive sports.                                                                             | <p>Subscribed to HSSP for 2019-2020 (Bronze Level Membership)<br/>Use HSSP Competition Calendar for 2019-20 to gain free entry and to book priority places to competitions and tournaments</p> <p>Subscribe to Hunts FA 2019-20</p> <p>Transport to and from competitive sports events.</p> | <p>Part of annual subscription to HSSP – see key indicator 3 for funding allocated.</p> <p>£20.00</p> <p>£150.00</p> <p>£14.00</p> <p>Rugby<br/>A team football tournament<br/>B team football tournament</p> | <p>Whole of Y6 competed in HSSP Rugby Tournament (30.10.19)<br/>Y6 entered one team to 'A' Team Football Tournament (31.10.19)<br/>Y5 entered one team to 'B' Team Football Tournament (7.11.19)</p> |                                          |

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| Signed off by   |  |
| Head Teacher:   |  |
| Date:           |  |
| Subject Leader: |  |
| Date:           |  |



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| Governor: |  |
| Date:     |  |