

# Butterflies and Hedgehogs Curriculum Map 1<sup>st</sup> Half of Autumn Term 2021

## Communication, Language and Literacy

### Main texts:

*The Colour Monster* by Anna Llenas

*Lost and Found* by Oliver Jeffers

*Sharing a Shell* by Julia Donaldson

*Elmer* by David McKee

*Funnybones* by Janet and Allan Ahlberg

*Winnie the Witch* by Valerie Thomas

### Skills:

- Maintain attention, and concentrate for a small period of time.
- Respond to instructions in a two part sequence.
- Use language to imagine and recreate roles and experiences in play situations.
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- To continue a rhyming string and take part in rhyming activities.
- To link sounds to letters, and begin to segment the sounds and blend them together.
- To begin to enjoy a range of books.
- To use the illustrations in books to retell the story/facts and read some simple key words.
- To write their own first name.
- To make marks and give meaning to them.
- To begin learning phonemes using Floppy Phonics (e.g. s, a, t, p, i, n etc.)

## Our Trips / Experiences

Teddy Bears' picnic  
Forest School

## Understanding the World

### Significant person- Florence Nightingale

- To know how people help us.
- To know what makes us unique, and can talk about our friends and family.
- Explore the world around them at school.

## Our Autumn Theme - 1st Half Term

### Will you be my friend?

During this topic the children will explore questions about friendship, being kind and working together.



## Personal, Social and Emotional Development

- To show resilience and perseverance.
- To build constructive and respectful relationships.
- To describe how we feel and why we feel that way.
- To share with other children.
- To understand the school/classroom rules and responsibilities.
- To learn about the importance of hand washing and keeping our teeth healthy.
- Understand different emotions using the text - *The Colour Monster*.

## Mathematics

- To learn numbers to 5
- To compare groups of objects and numbers
- To sort objects and numbers
- To begin to talk about time - my day & numbers on a clock
- To begin to learn some 2D shapes
- To begin to recognise different value of coins - 1p, 2p, 5p

## Physical Development

- To travel with confidence around, over, under and through balancing and climbing equipment.
- To experiment with different ways of moving.
- To use core muscle strength to achieve a good posture when sitting at a table or on the floor.
- To develop healthy and hygienic routines.
- To show understanding of the need for safety.
- To develop the skills needed to manage the school day successfully.

## Expressive Arts and Design

Key music piece- Randy Newman- *You've got a friend in me*.

Key Artist- Paul Klee

- To act out roles in the role play area.
- To explore colour mixing with paint.
- To use appropriate tools for different art tasks.
- To explore simple rhythms using different percussion instruments.
- To explore different nursery rhymes and songs whilst engaging in music making.

**Useful Information:** Butterflies PE day - Tuesday  
Hedgehogs PE day - Thursday

Children are to come to school in their PE clothes

Group 1 Forest School to begin 17<sup>th</sup> September  
(more information to follow)