

# Reception Class Curriculum Map 2<sup>nd</sup> Half of Spring Term 2021

## Communication, Language and Literacy

### Main texts:

*The Everywhere Bear* by Julia Donaldson  
*Hairy Maclary* by Lynley Dodd  
*Shh! we have a plan* by Chris Haughton  
*We're Going on a Bear Hunt* by Michael Rosen  
*Jack and the Beanstalk*  
*The Gingerbread Man*

### Skills:

- To talk about stories/events in sequence and to say why events have happened.
- To read a range of traditional tales.
- To retell stories through pictures, words and role play.
- To write clearly identifiable letters.
- To segment the sounds in three letter words (CVC) and blend them together.
- To continue to learn phase 3 sounds.
- To learn the alphabet.
- To begin to match capital letters to lower case letters.
- To answer 'how' and 'why' questions in response to stories and experiences.

## Our Trip / Experiences

Forest School day for all children in Reception

Season spotter - Local area walk

## Understanding the World

- To explore and describe different materials.
- To take care of the environment by planting bulbs.
- To understand how to look after different pets.
- To identify common British birds
- To learn about Christian celebrations such as Easter.

## Our Spring Theme - 2<sup>nd</sup> Half Term

### Will you tell me a story?

During this magical topic the children will learn about fairy tales and explore questions such as, who lives at the top of the beanstalk and how did the Gingerbread man survive the river!



## Expressive Arts and Design

- To use collage materials.
- To create bird feeders using natural resources
- To explore printing with vegetables.
- To join and construct materials.
- To explore the sounds made by different instruments.
- To retell stories using drama and role play.
- To make ginger bread.

## Mathematics

- To consolidate the recognition of 2D shapes with up to 5 sides (Circle, Semicircle, Triangle, Square, Rectangle, Pentagon)
- To identify hexagons, heptagons, octagons, nonagons and decagons.
- To identify 3D shapes (cube, cone, sphere)
- To consolidate understanding of numbers to 10
- Recall number bonds to 10
- Identify odd and even numbers

## Physical Development

- To continue to form recognisable lower case letters with pencils, paintbrushes and chalks.
- To use scissors with increasing control.
- To show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- To develop control over an object in pushing, patting, throwing, catching or kicking it.

## Personal, Social and Emotional Development

- To share ideas about how we can help others and show that we care.
- To develop ways to solve problems when they arise.
- To explore feelings and experiences that make us feel certain emotions.
- To meet the Yoimoji characters Pip and Peep and learn about being brave and curious.

## Useful Information & Upcoming Dates:

Butterflies PE day - Tuesday, Hedgehogs PE day - Wednesday, Children to come to school in their PE clothes.

Forest School Day for all children in Reception - Friday 12<sup>th</sup> March. (Children to come to school in old, warm clothes. Bring uniform in separate bag)

Forest school groups to continue- more details to follow.

Red Nose Day - Friday 19<sup>th</sup> March. Superhero dress up day! More information to follow