

English

Reading - Key texts: The Promise by Nicola Davies and Street Child by Berlie Doherty.
Developing pleasure and motivation to read. Word reading and comprehension skills through a variety of text types during VIPERS reading sessions and written activities. (Weekly skills building) Classic poetry, Information texts about the Industrial Revolution, Biographical texts about key Victorian characters and Narrative texts around a Victorian focus. Reading skill focus - Retrieving information and developing inference skills. Choosing own texts and sustained reading for pleasure. Dictionary use to check meaning and spelling.
Speaking and Listening: Poetry recitals, discussion and presentation of research during topic work, discussion around class texts.
Writing Composition - Writing for different purposes, developing stamina, editing and checking work throughout.
Narrative: Generating detailed character and setting descriptions based on class novel.
Nonfiction: Collecting information from class text to write biographical style text. Researching information and writing non-chronological reports about Victorian childhood.
Poetry: Focus within reading sessions on Robert Louis Stevenson's 'From a Railway Carriage'.
Spelling: Weekly spelling lesson on the following patterns: ambitious synonyms (adjectives), homophones for -ce/-cy and -se/-sy, changing -ant into -ance/-ancy, changing -ent into -ence/-ency, hyphens to add prefix and hyphens to join compound adjectives.
Grammar: Word class revision, cohesive devices, expanded noun phrases, identifying subject, object and verb and active and passive voice.
Handwriting: Weekly practise based on spelling patterns. Emphasis on neat presentation and pride in all written work.

Art

Design wallpaper based on the work of William Morris
To learn more about the influential designer- William Morris.
Explore art from the Victorian era.
Share opinions and comment on different styles of art.
Design wallpaper based on the style of William Morris.

Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)
Key Question: What would Jesus do? Can we live by the values of Jesus in the 21st Century?
Outline Jesus' teaching on how his followers should live. Offer interpretations of two of Jesus' parables and say what they might teach Christians about how to live. Explain the impact Jesus' example and teachings might have on Christians today. Express their own understanding of what Jesus would do in relation to a moral dilemma from the world today.



The Victorians Curriculum Plan - Autumn 1 2021 Year 6

Mr Harwood.

Super Activities:

Trip: Local Study - Victorian Leamington Spa (Pump Rooms)
Designing and creating Victorian Toy Theatres.

Design and Technology

Develop Victorian Toy Theatres

Explore a range of toys used within the Victorian era and make comparisons with the modern day.
Plan out a toy theatre presentation, including: characters, scenery, props and plot. Create clear, labelled designs for our theatres.
Follow a set of instructions to make a toy theatre.
Improve my design based on feedback from peers.

PSHE

Protective Behaviours/Developing Growth Mindsets

Understanding our rights and responsibilities, safe and unsafe feelings (Early Warning Signs), safe and unsafe secrets. To understand the characteristics of growth and fixed mindsets. To understand the importance of resilience and perseverance.

Maths

Number: Place Value -

Understand place value of digits in numbers up to 10,000,000. Compare and order any number. Round numbers to the nearest, 10, 100 and 1,000. Understand and use negative numbers in context.

Number: Addition, Subtraction, Multiplication and Division -

Add and subtract integers. Multiply up to a 4-digit number by a 2-digit number. Revise short division (including remainders). Introducing long division. Common multiples and factors. Know and identify prime numbers to 100. Identify square and cubed numbers. Understand the order of operations (BODMAS) and how to use it to solve problems. Perform mental calculations and estimations. Reason from known facts.

Computing -

Coding

Design and write program- adding specific actions to objects. Introduce functions to their program. Debug a program and organise to into tabs. Code programs that take text input from the user and use this in the program. Use flowcharts to test and debug a program. Create a simulation of a room in which devices can be controlled. Explore how 2Code can be used to make a text-based adventure game.

Science

Electricity

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
Use recognised symbols when representing a simple circuit in a diagram.

Music

Charanga

Topic: Edward Elgar - Nimrod

Spanish (MFL)

What is the date?

Physical Education

Games- Invasion games- Tag rugby.
Gymnastics- Individual balances, partner balances, balances on equipment and generating sequences.

Geography / History

Locating British towns, cities and counties on a UK map. Identifying the effects on human geography caused by the Industrial Revolution.
Understanding the significant milestones within Queen Victoria's life and reign. Investigating conditions of Victorian factories and introduction of working law. Researching everyday life, the Great Exhibition and the development of travel during the Victorian era. Understand the impact of the Victorian era on our local surroundings.

British Values and SMSC

Developing an understanding of fundamental British values

Spiritual: Building an understanding of the world around them and looking after our environment.

Moral: building on our empathy through discussion of characters' situations in reading. Think about how a Christian might respond in varied contexts.

Social: Understand that we all have varied skills. Work together towards a shared goal.

Cultural: Understand how influences from different parts of the British Empire have shaped their heritage.

Democracy: Understand that everyone had rights and associated responsibilities. Work in groups, understanding and respect others views and opinions.

Individual liberty: Understand that people have the right to make their own choices without being judged.

Tolerance and respect: Understand that people can have different beliefs, views, ideas and lifestyles- knowing that these need to be respected.