

English

Our core texts this half term are, *Secret Sky* Linda Sarah and *There is a Map on my Lap-* Dr Sues.

Speaking and listening (with links to reading)

Listen to, discuss and express views about books at a level beyond that which they can read independently.

Discuss the significance of the title and events. Link what they hear or read to own experiences. Explain understanding of what is read.

Discuss the sequence of events in books and how items of information are related.

Discuss favourite words and phrases. Answer and ask questions.

Predict what might happen on the basis of what has been read.

Draw inferences on the basis of what is being said and done.

Reading and Phonics

Floppy's Phonics -Daily Phonics we shall be recapping constants blends by beginning at Level 4.

Reading to be blended in with English lesson, CP and Phonic session 2.

Learning to read by sight the Year 1 common exception words.

Introducing Predicting Pip - The reading skill of prediction.

Writing

Develop a sentence orally ready for writing.

Writing simple sentences containing full stop and capital letters.

Write for different purposes including about fictional personal experiences, poetry, non-fiction and real events.

Read writing aloud with appropriate intonation to make the meaning clear.

Begin to include an adjective within their writing.

Religious Education

Big Question:

Who is a Christian and what do they believe?

Emerging:

□ Talk about the fact that Christians believe in God and follow the example of Jesus (A1).

□ Recognise some Christian symbols and images used to express ideas about God (A3).

Expected:

□ Talk about some simple ideas about Christian beliefs about God and Jesus (A1).

□ Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means (A2).

□ Talk about issues of good and bad, right and wrong arising from the stories (C3).

□ Ask some questions about believing in God and offer some ideas of their own (C1).

Super Activities:

**All about me day
Pantomime Visit**

Languages

Spanish
Greeting and numbers to 5.

Computing

Purple Mash: Online Safety and Grouping and Sorting Units
Children will learn to log in safely, to start to understand the idea of 'ownership' of their creative work. They will learn how to navigate Purple Mash safely.

British Values

Democracy - Looking at what we can do to protect our environment.

Rule of law - People who help us- What is the role of police

Individual liberty - discussing the importance of keeping our communities safe.

Tolerance and respect - looking at how other people live and how their lives are benefited hugely by healthy living.

Physical Education

Games

One session weekly delivered by
Onside Sports

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Curriculum Plan -What a Wonderful World

Autumn 1 2021

Year 1

Mrs Shirley and Miss Newcombe

Art and Design and Technology

Art: This half term we shall be focusing on colour mixing.

- Explore lightening and darkening paint without the use of black or white.
- Start to mix a range of secondary colours moving towards predicting results
- Is able to explain what they can see in a piece of art work using correct vocabulary to describe lines, colours, shapes.

History

Significant person - Christopher Columbus

Children will be investigating the history of the Christopher Columbus- Where did he go? What did he find? How did he get there?

Can you think of any more key questions?

White Rose Maths

Place Value:

-count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number

-count, read and write numbers to 10 in numerals;

-given a number, identify 1 more and 1 less
-identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

-read and write numbers from 1 to 10 in numerals and word

Addition and Subtraction

-read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

-represent and use number bonds and related subtraction facts within 10

Science

Animals inc humans (ourselves)

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Healthy Eating
- Working Scientifically:**
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment

Music

Using our Charanga scheme we shall be following the Hey You! Unit.

PSHE and Citizenship

Me and my relationships

To include Protective Behaviours

Geography

Exploring the world



- Identifying the continent and seas.
- Name and use maps
- Identify features such as the equator- Hot and Cold countries.