

Pupil Premium 2013 / 2014

During this period, the school received a total allocation of £69,570 for 57 learners who had been in receipt of Free School meals in the last six years. This funding has predominantly been targeted in the following ways:

- Individual interventions offered in class by the teacher, following detailed learning conversations between the teacher and strategic lead for Pupil Premium (Mr. J. Baker);
- Employment of four Inclusion Support Assistants to work with identified learners and groups, targeting Literacy and Numeracy;
- Employment of a nurture assistant, specifically for positive play;
- One to One tuition, delivered by Mrs L Handy, Teaching Assistant;
- Training and development to support learning;
- Resources to support individual interventions developed by the school.

To 31st March, £29,234 had been spent on these interventions. A further £9799 has been earmarked for:

- Play Equipment and Tyre Park – for the building of relationships and play together.

The remainder of the money will be spent on the:

- Employment of a highly-skilled teacher to support learners from Year 1 to Year 6; also to provide phonics support to Reception children; dependant on ability to create extra classroom.
- One to One tuition (a different group of learners)

Each learner eligible for Pupil Premium has a diversity of needs, and as such the interventions offered are highly personalised to meet these needs. In addition, the progress for individuals varies greatly.

In the coming year, the current successes will be built upon and include even closer tracking of individual learners; one to one tuition; consideration of support during lunchtimes and via a specialist teacher. All interventions will continue to be specifically targeted, based upon identification of the individual needs of Free School Meal, Looked After and Forces learners, particularly those where progress has been less than good.

IMPACT OF SUPPORT

As a school, we have a responsibility to quantify, justify and measure the impact of the way we spend our Pupil Premium to ensure that additional funding is being used to support the pupil's for whom it's intended.

Mid-year analysis confirms that targeted interventions are having a positive impact on closing the gap between Pupil Premium pupils and their peers. A holistic approach has been adopted this year; there is strong evidence to support the impact of Positive Play and employment of inclusion support assistants.

EYFS data on entry highlighted that extra support was required to support Speech and Language. A highly trained TA has delivered specific one to one interventions resulting in typical or rapid progress being made.

Detailed outcomes of the impact of pupil premium are held in the school.