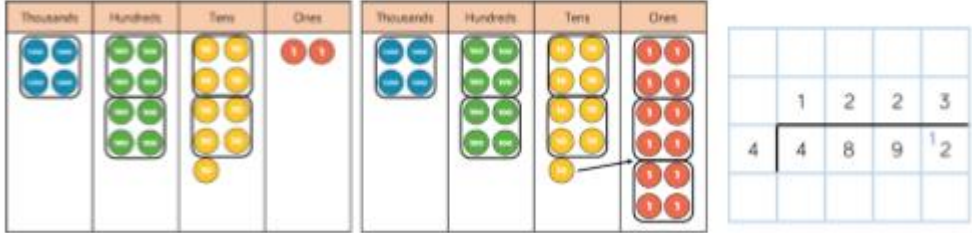
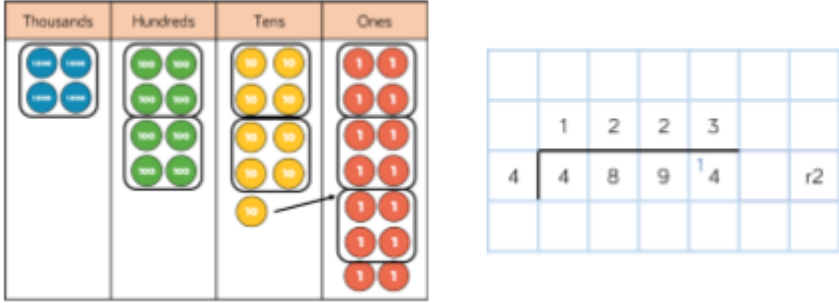


Progression in Calculations. Y5

Division.

<p>Year 5</p>	
<p style="text-align: center;">Divide 4-digits by 1-digit</p> <p>Children use their knowledge from Year 4 of dividing 3-digit numbers by a 1-digit number to divide up to 4-digit numbers by a 1-digit number.</p> <p>They use place value counters to partition their number and then group to develop their understanding of the short division method.</p>	<p>Here is a method to calculate 4,892 divided by 4 using place value counters and short division.</p> 
<p style="text-align: center;">Divide with Remainders</p> <p>Children continue to use place value counters to partition and then group their number to further develop their understanding of the short division method.</p> <p>They start to focus on remainders and build on their learning from Year 4 to understand remainders in context. They do not represent remainders as a fraction at this point.</p>	<p>Here is a method to solve 4,894 divided by 4 using place value counters and short division.</p> 

Progression in Calculations. Y5

Division.
