

Welcome to



YEAR FIVE

The Year Five team



Miss Jordan



Mr Rimmer



Mr Mansfield



Mrs Adair



Mrs Sengupta

- Routines
- Reading and reading records
- Homework
- End of year expectations
- What's coming up in Year Five?

Routines

- 8:45 AM start; 3:20 PM finish
- Y5R will go in and come out on the main yard
- Y5J and Y5M will go in and come out on the side yard, near the entrance to After-School Club
- If your child is absent, please phone the main office and follow the instructions
- If you need to pass on a message in school, please email hello@westjesmond.newcastle.sch.uk, marked for the attention of the relevant member of staff

Reading & Reading Records

- In Year Five, children should write a minimum of 3 comments about their reading in their reading records
- This should be a combination of fiction and non-fiction, and can also include appropriate graphic novels, newspaper articles, online articles and magazines
- If this minimum is achieved, your child will receive one raffle ticket per comment, and these will be entered into a termly prize draw
- More will be awarded for book reviews

Reading Records

- The reading record contains suggestions for reading comments (pages 95, 96, 100, 101)
- We are looking for the children to reflect on their books rather than just retell the story such as:
 - opinions on the story or characters,
 - new vocabulary and relevant definitions
 - predictions about what might happen next
- Parent comments are encouraged and welcomed too!

Homework

- Mathletics is set on a Wednesday and due in on a Monday
- English spellings are set on a Monday and tested on a Friday
- English homework is generally linked to the spellings and due in on a Monday
- Children are encouraged to be proactive and ask for any help that's needed before the weekend
- It should be written in (grey) pencil as neatly as it would be in their schoolbooks

Maths

- It's great if the children can have some paper alongside the computer/tablet/iPad to help with any working out when doing Mathematics homework
- They also have access to Times Tables Rockstars which, if practiced regularly, will help make a real difference to their Maths work
- The children's log-in details for both websites are in their reading records

End-of-Year expectations

- The end-of-year expectations in Maths and English for Year Five are attached to the handout that you are welcome to take away with you

Year 5 Reading			
Word Reading		Comprehension	
Sufficient evidence shows the ability to...		Sufficient evidence shows the ability to...	
<ul style="list-style-type: none"> Fluently and automatically read a range of age-appropriate texts from the following: modern fiction, non-fiction, poetry, plays and a range of non-fiction texts. 		<ul style="list-style-type: none"> Read and enjoy a growing repertoire of texts, both fiction and non-fiction. Be familiar with some of the text types specified in the YR 5-6 programme of study, which include modern fiction and fiction from our literary heritage; books from other cultures; traditional stories; poetry, plays and a range of non-fiction texts. 	
Year 5 Maths			
Year 5 Number and Place Value		Fractions	
Number and Place Value Sufficient evidence shows the ability to: <ul style="list-style-type: none"> Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000. Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero. Round any number up to 1 000 000 to the nearest 10, 100, 1 000, 10 000 and 100 000. 	Addition and Subtraction Sufficient evidence shows the ability to: <ul style="list-style-type: none"> Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction). Add and subtract numbers mentally with increasingly large numbers. Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy. Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. 	Multiplication and Division Sufficient evidence shows the ability to: <ul style="list-style-type: none"> Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. Know and use the vocabulary of prime numbers, prime factors and composite (nonprime) numbers. Multiply whole numbers up to 100 by one- and two-digit numbers up to 10. 	Fractions Sufficient evidence shows the ability to: <ul style="list-style-type: none"> Compare and order fractions whose denominators are all multiples of the same number. Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths. Recognise mixed numbers and improper fractions and convert from one form to the other.
Year 5 Writing			
Transcription		Composition	
Spelling Sufficient evidence shows the ability to... <ul style="list-style-type: none"> Write from memory, dictated sentences which include words from the ks2 curriculum. Spell most words with prefixes and suffixes in the YR 3-4 spelling appendix and some from the YR 5-6 e.g. cious, cial, ant, ent, ance, ence. Spell correctly words with letters which are not sounded e.g. knight, solemn. Use the hvothen to join a prefix to a root e.e. re- 	Handwriting Evidence: <ul style="list-style-type: none"> Writing is legible and becoming increasingly fluent. (Quality may not be maintained at speed.) Correct choice is made about whether to join handwriting or print letters e.g. to label a diagram. 	Composition: structure and purpose Sufficient evidence shows the ability to... <ul style="list-style-type: none"> Discuss and develop initial ideas in order to plan and draft before writing. Write to suit purpose and with a growing awareness of audience, using appropriate features. May include humour or suspense. Organise writing into sections or paragraphs; create cohesion by linking ideas within paragraphs. (Joins between sections may need 	Vocabulary, grammar and punctuation Sufficient evidence shows the ability to... <ul style="list-style-type: none"> Write a range of sentence structures which are grammatically accurate. Understand 'relative clause' which begins with relative pronouns: who, which, where, when, whose. Demarcate sentences correctly. Use comma for a pause in complex sentences. Begin to use punctuation for parenthesis: brackets, commas, dashes. Indicate degrees of possibility using adverbs e.e.

What's coming up in Year Five?

- Invaders & Settlers – Anglo Saxons and Vikings – Viking workshop
- Virgin Money and enjoying the fruits of their labour!
- World War Two
- The Americas – North and South
- Digging Deep into Newcastle's past
- Science: Earth & Space, Forces, Materials and their properties, Life Cycles, Animals (including humans)
- Shakespeare 2020 auditions and casting

The Allotment

- Weekly trips on a Wednesday throughout the year
(seasonal)
- Rotating between the 3 classes
- Children should wear appropriate clothing, especially wellies/outdoor shoes and coats as the autumnal/wintery weather approaches

Key Dates

- Take One Book week – starting Monday 6th January
- STEM Week – starting Monday 24th February
- Parents' Evenings
 - Wednesday 13th November
 - Tuesday 24th or Thursday 26th March