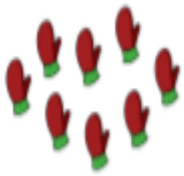
Progression in Calculations. Y1

Division.

Year 1	
Make Equal Groups - Grouping Children start with a given total and make groups of an equal amount. They record their understanding in sentences, not through formal division at this stage.	How many equal groups of 2 can you make with the mittens?  There are ___ groups of 2 mittens. If you had 10 mittens, how many equal groups of 2 mittens could you make?
Sharing Equally Children explore sharing as a model of division. They use 1:1 correspondence to share concrete objects into equal groups. Children also need to be given the opportunity to see when a number of objects cannot be shared equally into equal groups.	Share the muffins equally between the two plates. Complete the sentence. ___ cakes shared equally between 2 is ___

Progression in Calculations. Y1

Division.