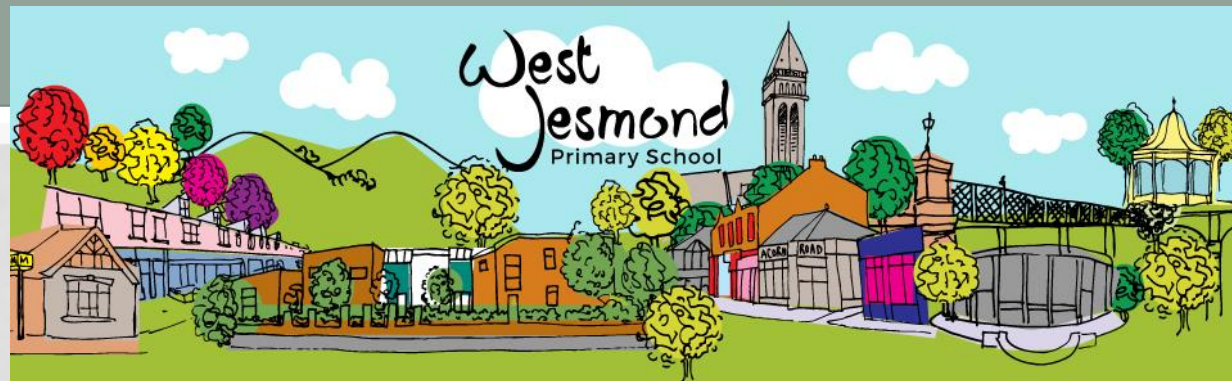




WELCOME TO YEAR 2



YEAR 2 TEAM



Class Teachers

Mr Snelders

Miss Otsa

Mr Hopkins

Support Staff

Mrs Nicholson

Miss Rennison

PPA Teachers (Tuesday Afternoons)

Mrs Adair

Mrs Kennett

Mrs McCubbin

ROUTINES

- Very similar to Year 1
- Children responsible for handing in Reading records, homework, letters
- Encourage independence
- If you'd like to speak to us – quick messages in the morning or for anything longer please see us at the end of the day or email: hello@westjesmond.newcastle.sch.uk
- After the buzzer at 8.55am please come to the main office not the classroom door
- Late room collection after 3.30pm

READING BOOKS AND READING RECORDS



- Please read with your child every night
- Books will be changed on Mondays, Wednesdays and Fridays when you have signed to say it has been read
- Please ask the children the questions on the sticker
- Use their answer(s) as your comment in the reading record
- Additional books are available on Bug Club
- Important to read a range of texts (genres, styles) as part of End of Year expectations

HOMEWORK



- Spellings given out on Friday and tested on the following Friday
- Homework will be given out on Wednesdays to be returned by the following Monday
- Reading is homework
- Handwriting every week
- English and Maths alternate weeks – practising a skill covered in class
- Topic and science to support learning
- Please see us if they have any challenges

PE



- Monday – indoors
- Every third half term will be Tennis Coaching for a class
- Thursday – outdoor
- Please leave PE kits in school and we'll send them home every half term holiday (check trainer sizes)
- Long hair must be tied back and jewellery must be removed
- Jogging bottoms can we worn for outdoor PE in the winter months

SATS



- In May the children will have to undertake SAT tests in Reading, Maths and possibly SPaG
- This forms a small part of our Teacher Assessment which is the level that is submitted to the Local Authority
- We don't mention them to the children – it would help enormously if you didn't either
- We will practise through the year but it's just so they are familiar with the formats and will be relaxed doing them



TEACHER ASSESSMENT

- Children will be assessed at working at the Expected Standard, Working Towards the Expected Standard or working at Greater Depth
- For each subject they need to meet a set of End of Year expectations
- Please remember these are End of Year



HOW TO HELP AT HOME

- **Reading**

- Regular reading of a range of texts
- Develop a love of reading, encourage seeking out favourite authors or style of books

- **Writing**

- Look for as many opportunities to write as possible, writing means more when it has a purpose.
- Push presentation and correct spelling patterns

- **Maths**

- Real life contexts
- Use of money and weight
- Telling the time
- After Christmas practise times tables

Lots of suggestions and guidance in the Reading Record.
Please take time to look through this.

OUR TOPICS

Victorians



The Quayside



India



Incredible Inventors

Poles Apart



KNOWLEDGE ORGANISERS

Topic: Up the Chimneys, Down the Mines

Big Question: Would you rather be a Victorian or a modern—day child?

History

- To learn about Queen Victoria and Doctor Barnardo and their contribution to national and international achievements.
- To compare the reign of Queen Elizabeth II with that of Queen Victoria.
- To examine life as a school child, children at work, and the difference between rich and poor children during the Victorian era.
- To compare life as a Victorian child with life as a modern day child.



Queen Victoria

Reigned from
1837—1901



Queen Elizabeth II

Reigned from
1952—present day

Key Vocabulary

Victorian
Monarch
Sovereign
Reign
Factory
Workhouse
Mines
Rich
Poor
Past
Present

Science: Materials

Big Question: Could you live in a house made from lego?

Science

- Describe the physical properties of a variety of everyday materials
- Compare and group together a variety of materials based on their simple physical properties
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper, cardboard for particular uses
- Know how the shapes of solid objects can be changed (squashing, bending, twisting, stretching)
- Explain how and why scientists developed useful new materials (John Dunlop, Charles Macintosh, John McAdam)
- Explain why materials are unsuitable for particular uses
- Explain how materials can be changed in different ways (heating, cooling)

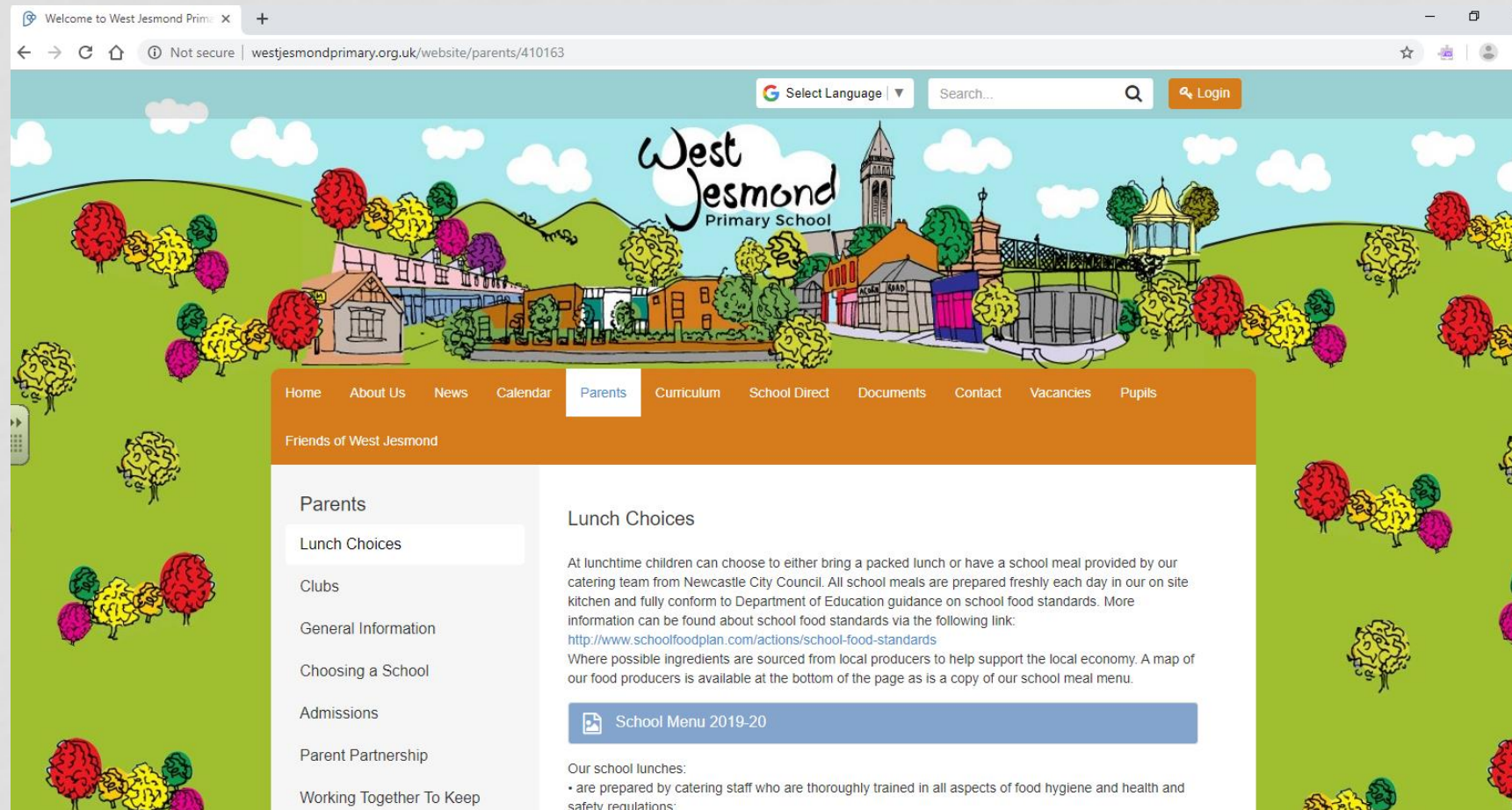
Key Vocabulary

Characteristics
Classification
Natural
Man-made
Properties
Absorbent
Waterproof
Rigid
Bendy
Squashing
Stretchy

Year 2
Autumn Term 1



NEW SCHOOL WEBSITE



Welcome to West Jesmond Prim... x +

westjesmondprimary.org.uk/website/parents/410163

Select Language | Search... | Login

West Jesmond Primary School

Home About Us News Calendar **Parents** Curriculum School Direct Documents Contact Vacancies Pupils

Friends of West Jesmond

- Parents
- Lunch Choices**
- Clubs
- General Information
- Choosing a School
- Admissions
- Parent Partnership
- Working Together To Keep

Lunch Choices

At lunchtime children can choose to either bring a packed lunch or have a school meal provided by our catering team from Newcastle City Council. All school meals are prepared freshly each day in our on site kitchen and fully conform to Department of Education guidance on school food standards. More information can be found about school food standards via the following link: <http://www.schoolfoodplan.com/actions/school-food-standards>

Where possible ingredients are sourced from local producers to help support the local economy. A map of our food producers is available at the bottom of the page as is a copy of our school meal menu.

[School Menu 2019-20](#)

Our school lunches:

- are prepared by catering staff who are thoroughly trained in all aspects of food hygiene and health and safety regulations:

<http://www.westjesmondprimary.org.uk/website>

THANK YOU



- You will be able to discuss how your child has settled in and areas to work on at Parents' Evening on Wed 13th November
- Beamish: Thursday 26th September
- Christmas Performance: final week of autumn term. Date coming soon!

ANY QUESTIONS?