

## Spirituality Day summer 2019

### As part of Transition Week

#### Spirituality:

\_awe and wonder/ something beyond the everyday/ being connected to something greater or to each other / imagination and creativity/ mystery/ being at one.

children are often very open to the spiritual dimension of life. The day is about nurturing rather than educating. The aim to give every child the opportunity to experience life from a spiritual perspective.

Allowing children to be spiritual not teaching them about it.

#### Whole School Theme: Stewardship

Encompassing ideas of:

- Awe and wonder - diversity of life/communities on earth.
- Responsibility - Everyone can do something to help others/our environment.
- Compassion - caring about others/ natural environment.
- Generosity - giving freely our time/effort/gifts.
- Dignity - all people/animals should be able to live with dignity.
- Being connected to something greater - God's family.

#### Bible Verse:

##### **1 Peter 4:10**

***<sup>10</sup> Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms.***

#### Themes:

God wants us to look after the world with all its people, animals and environments.

Everyone has something to contribute; the worth of our gifts is in how we use them to make life better for others; together we can maintain the world as God wanted it.

## Spirituality Day summer 2019

### Timetable

#### Morning

9.00 –9.30 am - **class CW** quiet music candles stimulus images/activity Bible verse open-ended questions record children's thoughts as mind map.

9.30 - break - **Bible Focus= *Window Encounter*** follow up the Bible quote used in CW. Younger may just interpret simplistically older may explore the emotions /implications (musical interpretation/ poetry /drama/dance/diary or letter as character). Build in quiet time to reflect on thoughts. At end ***Mirror Reflection*** record what have you learnt about self/others/world/God?

**After break—Lunch— World Focus = *Window encounter***— put the Bible passage in the context of the wider world. Explore the diversity of communities and environments. Encourage children to think about their own importance in the world and the different ways they can show stewardship of the world: *praying; recycling; altering habits to use less plastic; not littering; support campaigns to protect environments and wildlife; support charities that help those in need around the world; learn about the lives of people in different places; look after those in need in our own community; look after our own surroundings at home school.* ( Drama/dance/writing diaries, poems, news reports/ debates/music/prayers) Build in quiet time. At end use the writing frames provided to record:

***Mirror Reflection*** record what have you learnt about self/others/world/God.

***Door transformation*** = creative response/prayer/poem etc.

#### Afternoon ***Door transformation***

Expression feelings/ideas through art medium (eg. clay/collage/drawing/ printing/ painting/ pastels/charcoal/digital images/if weather permits natural sculptures in grounds).

Practical responses eg gardening; creating posters for quiet garden /wildlife garden;

2.45pm - **class CW** as at beginning. Quiet music candles silence to think about the day/think others/think about God. ***Reflection*** Questions about what they have learnt About themselves/ each other/ the world/ God. Talk to person next to them if want to. Record thoughts to mindmap from am.

## Spirituality Day Summer 2019



### Windows = Encounters Learning about: opportunities to look at the world

Bible verse

Environmental issues Poverty/ needs others in the world.



### Mirrors = Reflection learning from: look at themselves/others/world/God Big questions!

Stewardship of the world and its people.

What part do we play? How can we make life positive for others? What kind of world does God want?



### Doors = Transformation Action

Opportunities to respond, do something, creatively express thoughts or convictions. putting into action what you believe.

Serving others prayers art / creative work practical activities written work Ideas for future Promises made

### For you to think about

- Weather permitting you may like to use an outdoor space for some of your activities.
- You may want to build in times for quiet reflection/quiet music.
- Written recording can go in RE books you may want a cover page to mark the work as part of a spirituality day. Use picture icons alongside work as appropriate.
- Take photos of activities to stick in floor books and annotate on a later date.
- It would be good to have work/photos in RE book with all 3 icons to further encourage familiarity with what they mean and why we use them.
- Add something from the day to prayer corner.



**Windows = Encounters Learning about: opportunities to look at the world**



**Windows = Encounters Learning about: opportunities to look at the world**



**Windows = Encounters Learning about: opportunities to look at the world**



**Windows = Encounters Learning about: opportunities to look at the world**



**Windows = Encounters Learning about: opportunities to look at the world**

**Mirrors = Reflection learning from: look at themselves/others/world/God Big questions!**



**Mirrors = Reflection learning from: look at themselves/others/world/God Big questions!**



**Mirrors = Reflection learning from: look at themselves/others/world/God Big questions!**



**Mirrors = Reflection learning from: look at themselves/others/world/God Big questions!**



**Mirrors = Reflection learning from: look at themselves/others/world/God Big questions!**





**Doors = Transformation Action: A prayer for a new school year.**



**Doors = Transformation Action: A prayer for a new school year.**



**Doors = Transformation Action: A prayer for a new school year.**



**Doors = Transformation Action: A prayer for a new school year.**



**Doors = Transformation Action: A prayer for a new school year.**