

## Progression in SMSC (by year)

## YEAR 2

## Progression in SMSC (by year)

## YEAR 2

### SPIRITUAL

#### Year 2 pupils should

##### Spiritual: Emotional Literacy

Recognise and explain how they and others are feeling.

##### Spiritual: Enjoyment

Express enjoyment in a variety of ways, including an appreciation of the enjoyment of others.

##### Spiritual: Creativity

Start to initiate creative/imaginative experiences (with reduced support).

##### Spiritual: Reflectiveness

Reflect on experiences and learning by recounting events (i.e. without much support).

##### Spiritual: Beliefs and Values

Verbalise their own beliefs and distinguish between those that are religious and those that are not.

##### Spiritual: Insight vs knowledge

Demonstrate a respect for other people's knowledge.

##### Spiritual: Respecting Others

Demonstrate respect for others (eg by choosing to help each other).

##### Spiritual: Perseverance

Demonstrate a willingness to tackle problems/ challenges until they are resolved/achieved.

##### Spiritual: Challenge

n/a

### NOTES


### MORAL

#### Year 2 pupils should

##### Moral: Right and Wrong

Make choices based on an understanding of right and wrong.

Start to develop their own principles.

##### Moral: Consequences

Recognise that their actions have negative and positive consequences.

##### Moral: Respecting others

Show respect by starting to explain other people's needs, interests and feelings, as well as their own.

### GAMES FOR SMSC: "CONNECTIONS"

Play the Connections game (**for social skills**) ...  
Seat the children in a circle, facing inwards, and give the first child a ball of string. They have to choose a child to pass the string to, verbalising a connection that they have with that child (hair colour, religion, first letter of name, etc).

The second child then does the same to a third child. Soon all the children are connected together with a web of string, showing how we are all connected to each other socially – and, therefore, to each other's social networks outside the school (family, community etc).

### SOCIAL

#### Year 2 pupils should

##### Social: Social skills

Demonstrate awareness of the 'rules' for behaviour in a religious setting.

Where possible, play and socialize with pupils from different religious, ethnic and socio-economic backgrounds.

##### Social: Collaboration

Cooperate with others in a range of shared activities.

##### Social: Good citizenship

Participate in activities that contribute to the school and wider community.

##### Social: Accepting advice

Willingly accept and follow advice, but start to appreciate that some advice might not be so useful.

##### Social: Challenging others

Challenge other people's values and opinions, being polite when doing so (with support).

##### Social: Respect for the environment

Demonstrate respect for people, living things, property and the environment.

### NOTES
