

West Jesmond Primary School

Accessibility Plan March 2020

At West Jesmond Primary School we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and developing a culture of awareness, tolerance and inclusion.

As a school we recognise our duties under the Equality Act 2010:

- *Not to treat disabled pupils less favourably for a reason related to their disability*
- *To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage*
- *To plan to make reasonable adjustments to the school buildings where necessary to meet the needs of disabled pupils*
- *To increase the extent to which disabled pupils can participate in the school curriculum*
- *To review and improve the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services*
- *Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.*

Accessibility Plan

The purpose of this document is to ensure compliance with Schedule 10, paragraph 3 of the Equality Act 2010 which states that all schools must have an accessibility plan which is reviewed every three years. The Accessibility Plan will contain relevant actions to:-

- Increase the extent to which pupils with SEND can participate in the curriculum. This covers teaching and learning and the wider curriculum of the school, such as participation in after-school clubs, leisure and cultural activities or school visits.
- Review and, where appropriate, improve the physical environment of the school, including specialist facilities if considered necessary, to enable disabled pupils to take advantage of education and benefits, facilities or services provided or offered by the school
- Improve the delivery of information to pupils, staff, parents/carers and visitors with disabilities. The information should be made available in various preferred formats within a reasonable time frame.

Below is an action plan relating to key aspects of accessibility. This plan will be reviewed every three years in the Spring term by the full Governing Body and annually by the Inclusion Committee in the Summer term. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on the matter. This plan should be read in conjunction with the Special Education Needs Policy, WJPS School SEND Information Report, Anti Bullying Policy, Behaviour Policy and PSED statement

Adaptations included within current school building:

- Disabled toilets on both floors of the building
- Lift allowing wheel chair access to both floors of the building
- Wide corridors / doors allowing ease of access to classrooms and hall areas
- Handrails fitted to stairs from ground floor to first floor
- Installing electronic white boards in teaching rooms – supporting those with visual impairments
- Addition of a medical suite to support those with ongoing medical issues, as well as employment of member of support staff with a medical background to co-ordinate medical care and first aid support.
- Disabled parking bay within school car park

Accessibility Plan 2020-2023

TARGET	ACTION	TIMESCALE	LEAD	RESOURCES	OUTCOMES	MONITORING & EVALUATION
To continue monitoring access to extra-curricular activities for children with disability	Identify any accessibility issues and work to resolve them	Ongoing	CH RMcV		Reporting on access takes places Recommendations of reporting acted upon Improvements to accessibility made	SENDCo SLT Governors
To improve accessibility to disabled parking bay	Increased presence at beginning and end of school day to ensure parents / local residents are not parked illegally, blocking access to disabled or parked within bay itself. Provide parents with information about alternative car parking locations	Ongoing	CH RMcV		Cars are not parked illegally in and around school preventing access to disabled parking bay.	Facilities Management Meeting Governors
To increase access to the curriculum	Ensure children with disability have full access to the curriculum, including sports, wider curriculum provision including residential visits. Further staff training to support children with disabilities	Ongoing	RMcV CH	Training needs audit Staff training sessions	All children participate fully in school life Improved modification in curriculum provision and differentiation	SENDCo Data meetings Learning walks Training audit
Refine school assessment system to capture a more precise picture of the attainment and progress of SEND pupils working below age related expectations	SLT/SENDCo to investigate and evaluate systems		CH SLT	Staff training sessions	Implement a monitoring system which capture small steps of progress and give a clear picture of the achievement of SEND pupils.	Teaching staff SENDCo Data meetings

<p>Ongoing checklist to address maintenance and Health and Safety relating to accessibility and safeguarding. Improved staff awareness of responsibilities regarding accessibility.</p>	<p>Checklist to be shared with governors and SLT Ensure all risk assessments for on and off site activities consider and record the needs of children and adults with SEND. Complete PEEP as appropriate to ensure safe evacuation of disabled pupils.</p>	<p>Ongoing April 2020</p>	<p>RMcV governors CH RMcV</p>	<p>Evac chair training session</p>	<p>All children with SEND able to safely access on and off site activities System in place to ensure safe evacuation of children with SEND.</p>	<p>Facilities Management Meeting Health and Safety monitoring</p>
<p>To evaluate parental views on current provision for children with SEND</p>	<p>Consultation with parent community</p>	<p>Spring 2020</p>	<p>CH</p>	<p>Questionnaire</p>	<p>Parent body included within evaluation of current provision</p>	<p>SENCO SLT</p>