



St Augustine's Catholic Primary School, Weymouth



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of remote education, parents will receive IXL links for English and Maths to be completed at home. They will also receive a link to the Oak National Academy Online to access foundation subject activities.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school as much as physically possible. However, we have needed to make some adaptations in some subjects. For example, English, Maths, RE and Topic lessons will remain exactly the same however some PE lessons such as team sports or DT lessons, that require specific equipment, may be unable to be taught remotely in the same manner.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS – 3.5 hours a day
	KS1 – 4 hours a day
	KS2 – 4.5 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Google Classrooms will be the main platform for remote teaching of live lessons. Rising Stars Reading Planet will be used for individual reading books.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In the event that a child does not have access to a device, school Chromebooks can be loaned. To enquire about this, please contact the school office on 01305 782600 between 8:30am and 3:30pm Monday to Friday.
- Teachers and ICT support staff will support parents and carers where possible with connecting devices to the internet.
- Some families may be able to benefit from free increases to their mobile data if they are a customer of providers supporting the 'internet access for disadvantages children' scheme. <https://www.gov.uk/guidance/get-help-with-technology-for-remote-education-during-coronavirus-covid-19#get-internet-access-for-disadvantaged-children>. Parents can contact their mobile data providers directly or can contact school to request this service for them if necessary.
- Learning packs with exercise books have been sent home. New exercise books can also be collected from the foyer should the children need more.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Google Classroom live lessons each morning for English, Maths and RE. Children will log in, register and take part in the live lesson input before logging off and completing independent work at home.
- Each day, teachers will keep a small group on the live lesson to work with them. You should expect your child to take part in one of these small groups once a week for English and once a week for Maths.
- Recorded teacher input for a foundation subject each afternoon with any necessary resources available in the Google Classroom Classwork area. These will go live at 8am each day.
- Children will access one other foundation subject per afternoon via Oak National Academy, Purple Mash, BBC Learning etc. depending on the nature of the topic or subject. Alternatively, teachers may post instructions and resources onto Google Classroom for children to access.
- Packs with exercise books, key words etc. sent home for all children. New exercise books are available from the school foyer should they be required. These can be collected between 8:30am and 3:30pm Monday to Friday.
- Reading Planet used to read with individual children via Google Classroom meet link in KS1. KS2 Reading Planet books allocated for children to complete independently.
- Teachers will also meet with individuals or small groups of children throughout the afternoon to focus on phonics, reading and writing conferencing. The timings of these meetings will be posted onto Google Classrooms by 8am each morning.
- From Y2 – Y6, children will complete an independent piece of writing each week and upload this onto Google Classrooms. This will be used to form the basis of the writing conferencing meetings the following week.
- Knowledge organisers with details of learning for the half term can also be found on the class tabs of the school website and on the children's Google Classroom Classwork page.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are to log in to all of their live lessons each day.
- Children are to complete the work set and upload evidence where required by the class teacher to do so.
- Parents are to maintain routines at home as best as possible to support children in accessing their home learning.
- Parents are to ensure their children have a quiet learning environment in order to access their learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers will be taken for every live lesson. These registers will be handed to the school office and head teacher to monitor engagement.
- The school office, or Mrs Berry, will contact parents and carers should engagement be a concern to see how we can further support you and your child.
- Teachers will check that requested work has been uploaded onto Google Classrooms. If the work has not been uploaded, teachers will investigate this in the 1:1/small group sessions.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will read work uploaded to Google Classrooms and provide appropriate feedback where necessary. This may be written feedback through the 'assignment' function of Google Classrooms or verbal feedback, including targets and next steps, that are discussed during the 1:1/small group writing conferencing sessions.
- Each child will also receive verbal feedback during their small group focus session once a week for English and Maths. Children will then have opportunity to ask further questions during their 1:1/small group sessions in the afternoon and receive further feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers differentiate work and provide individualised remote learning packages where the children are unable to access the whole class activities.
- Children with EHCPs are offered a place in school. If the children are struggling to access their remote learning package from home, additional 1:1/small group learning is provided by their class team.
- Younger children (such as Reception and Year 1) will be supported to access their learning through shorter live lessons and more practical activities in order to maintain engagement.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If the child is self-isolating, they will be able to engage in the same package described above.