

## Reception Newsletter-September 2021

### Welcome

We would like to take this opportunity to thank you for your support during your child's first week at school.

We have been delighted with the way the children have settled into school life so well and have played and worked beautifully this week.

We look forward to continuing to settle the children again next week and then working with all the children from Monday 20th September when they will be attending school full time.

### Google Classroom

Every Friday we send home phonics for you to work on with your child in the same format that you see under the Phonics Topic Heading today. Please do try to find time to revisit the week's phonemes (letter sounds) with your child as by practising their phonics at home and at school will give them the best possible support in learning to read and spell.

Today as well as providing you with details of this week's phonics, we have included the following documents which are detailed below.

Please do take time to read them.

Thank you.

### Timetable

You will see that we have attached the class timetable for this term. We think it is important for you to see the timings of specific lessons and to talk to your child about what they will be learning on particular days. Please note that we have PE on Thursdays and Fridays. We dress for PE on Fridays as this is our longer PE session. We will send the PE kits home every half term in order for you to wash them. Please do ensure that all items in your child's PE kit is named. Thank you.

### Knowledge Organiser

In order to keep you fully informed of your child's learning experience in school, every term we produce a knowledge organiser. This document provides full details and useful information regarding how to support your child in every area of the curriculum. We take time preparing it and hope that you will find it useful in working with your child.

### Homework Grid

You will find a Homework Grid attached today.

This menu of activities is designed to help you work with your child on practical activities to support their topic learning.

We ask that during the course of the term you try to carry out at least 6 of the activities. By working with your child on the tasks, you can support them in many varied areas of learning.

### Reading

Next week we will be changing your child's reading books. We change the books once a week and will inform you of the day we will change your child's book from the week commencing 20.9.21 onwards.

We will read with your child in school on a regular basis and every time we do, we will inform you of their response to the book. We ask that every time you read with your child, you write the book title you have shared and details of how they interacted with you. Please do use the A4 reading card that was placed in the book bag on your child's first day. This card gives you tips on how to approach the books when sharing them with your child. We hope enjoy sharing your child's books with them and helping them on their reading journey.

## Tapestry

Thank you to all the parents that have now activated their Tapestry account. Tapestry is an online learning journal that we provided you with details about in our new parent's information before the Summer. For those parents who have not yet activated their account, earlier this week we resent you activation details. We ask that you activate your account so that we can start sending you information about your child's learning.

Please note that Tapestry is only one part of the way we evidence the children's learning. We also use books for English, Maths, Topic Work and Art, together with and RE Big Book that we place class work in, so Tapestry will sometimes be used to communicate child initiated activities. It is also a wonderful way for you to communicate your child's 'wow' moments at home as detailed in the parent powerpoint that we sent you. We have a daily celebration time and at this time it's lovely to share with the class any exciting activities your child may have carried out at home.

We thank you for your cooperation so far this year and we look forward to working closely in partnership with you this year.

Best wishes,

Mrs Evans, Mrs Gardner, Mrs Lennon, Miss Smith and Mrs Wootton.