



Policy on Personal Social and Health Education (PSHE) and Citizenship

Rationale

At St Augustine's Catholic Primary School we believe that PSHE and Citizenship help to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active and responsible citizens. We recognise that it plays a central part in the life of our school and should be at the heart of whole school development.

Aims

At St Augustine's Catholic Primary School we aim for our pupils through our PSHE/citizenship lessons to:

- develop the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens;
- take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities - learning to recognise their own worth, work well with others and become increasingly responsible for their own learning;
- reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up;
- In Key Stage 2, find out about the main political and social institutions that affect their lives and about their responsibilities, rights and duties as individuals and members of communities will be addressed through topic work where possible. They learn to understand, respect and appreciate our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

Planning

At St Augustine's Catholic Primary School we use the Rainbow SEAL scheme and 'circle time' along with Chris Quigley's Secrets of Success to deliver the content of the PSHE and citizenship curriculum. However, Staff are actively

encouraged to also utilise other curriculum areas to deliver the objectives within the PSHE/citizenship curriculum. The science and physical education schemes in particular are used to address many of the health education aspects of the curriculum.

Teaching Methods/Role of the Teacher

The teaching and learning within PSHE/citizenship lessons may be organised in more than one way, utilising a variety of group sizes and including visits from a variety of organisations/people to help support or vary the approach in which the subject is delivered. Examples of these include:

- The school nurse;
- Visiting the Fire station and fire safety talks
- The community police

A practical approach should be used where ever possible within this subject area. This will include using activities such as role play; group/paired work; drama; television; videos; internet clips and question and answer sessions.

Classroom Organisation

The teacher may organise the classroom to meet the needs of the children as he/she sees fit, to include whole class teaching, group work or individual work depending on the aspect of PSHE/citizenship being covered.

Equality of Opportunity

At St. Augustine's we consider that all pupils should have equal access to the PSHE/Citizenship curriculum. We therefore take into account the race, culture, social background, gender and disability of all of our pupils. We provide small group ELSA or Thrive sessions to any children who need support in any aspect of their emotional well-being.

Celebrating Pupils' Achievements

Teachers are encouraged to display examples of their pupils' work about the current 'Secrets to Success' topic on a display board within/outside their classroom. In Monday assemblies we link the theme to 'Secrets of Success' and provide a target to work on during the week. Particular successes are then celebrated at the Friday celebration assembly. Teachers and children are encouraged to nominate each other. In addition to these the pupils' achievements are also shared with parents through parents' evenings and an annual report to parents.

Assessment, Record Keeping and Monitoring

Thrive provides analysis of data at the end of each term. This can be child specific or whole class. These assessments inform staff and these are monitored by the subject leader and staff time is given for evaluation.

Resources

Rainbow Seal comes with its own resources but staff also make use of books and other creative resources in delivering the programme. Copies of the SEAL scheme/resources are kept in the staff shared area so that all staff can access these at any time. Class folders are kept in classrooms.

School Council

At St Augustine's Catholic Primary School, we have a school council made up of elected representatives from each class. Our school council enables St Augustine's pupils to put forward their ideas and opinions and helps support the teaching of political literacy and democracy. The council meets regularly and issues raised and discussed within these meetings are recorded. These are then fed back to classes by their representatives.

Links with Other Policies

This PSHE and citizenship policy should be read in conjunction with the Drugs Education, Child Protection, Equal Opportunities and Health, Safety and Welfare Policies.

This PSHE and Citizenship policy was adopted by the Governing Body on 30th November 2017.

It will be reviewed bi-annually in November 2017. The next date is November 2019.

Person Responsible: Subject Leader Mark Brown.