



# St. Augustine's Catholic Primary School



## BEHAVIOUR POLICY

Date Adopted: 13 <sup>th</sup> December 2018
Approval Committee: Governing Body
Next Review Date: December 2019

**Single Equality Entitlement.** This policy should be read in conjunction with the Single Equality Policy. The general equality duty requires that, in the exercise of their functions, schools must have due regard for the need to eliminate unlawful discrimination, harassment, victimisation and other conduct prohibited by the Equality Act 2010. St. Augustine's School endeavours to advance equality of opportunity and foster good relations for all.

**At St. Augustine's we adhere to the United Nations Convention on the Rights of the Child.**

**All children have the right to education (article 28)**

**All children have the right to be protected from danger (article 19)**

**Education should develop each child's personality and talents to the full.**

**It should encourage children to respect their parents, and their own and other cultures (article 29)**

**Lead us Lord,  
To Act Justly,  
To love tenderly,  
And to walk humbly.  
Amen.**

At St. Augustine's Catholic Primary School we want to make sure that our children are happy and have maximum opportunity to learn effectively and to live Gospel values. We work alongside parents to encourage our children to develop as fully as possible. We want our children to:

- grow socially
- grow personally
- grow spiritually
- grow academically

We believe that children can only develop their full potential if they are able to feel happy, safe and secure. We aim to create such an environment within our school by continually and consistently encouraging good behaviour. We believe that good behaviour needs to be carefully developed. It is too important to leave to chance. This policy sets out:

- what we mean by good behaviour;
- how good behaviour is encouraged in our school;
- how inappropriate behaviour is discouraged in our school.

### **WHAT WE MEAN BY GOOD BEHAVIOUR (embedded in school and class rules)**

We use the 'United Nations Rights of the Child' to promote good behaviour. Our school charter says:

- Everyone has the right to their own opinion (article 12). We will show respect to everyone through the way we act and speak, and we will be good ambassadors for St Augustine's.
- We have the right to choose our friends (article 15). We will respect each other's friendships.

- All children have the right to an education (article 28). We will follow instructions the first time they are given and we will take care of our school and everything in it including each other. We will aim to be the best we can be at all times.
- All children have a right to be protected from danger (article 9). We will keep each other safe at all times.

This behaviour is expected in every area of school activity and from every member of the school community. Pupils are regularly reminded of school and class rules and are helped to recognise examples of good behaviour at all times. Adults are required to model good behaviour whenever they are on the school site or on school business.

## HOW GOOD BEHAVIOUR IS ENCOURAGED IN OUR SCHOOL

Everyone at St. Augustine's has agreed to:

- Recognise and highlight good behaviour as it occurs.
- Ensure that all children are praised for behaving well.
- Ensure that criticism is constructive.
- Explain and demonstrate the behaviour we wish to see.
- Encourage children to be responsible for their own behaviour.
- Let parents know about their children's good behaviour.
- Reward individual children and groups of children for behaving well.

We believe that good behaviour should be recognised through rewards such as:

- Positive comments and smiles.
- House points and house rewards stickers and stamps.
- Taking good work to show others.
- Showing work or talking about achievements in assembly.
- Certificates.
- Positive messages to parents.
- Achieving star of the week awards.
- 'Wow' box for achievements at home (notes) in Reception class.

## DEALING WITH INAPPROPRIATE BEHAVIOUR

Our whole school approach to inappropriate behaviour will be followed consistently by all staff in accordance with the Equality Act 2010. We use a 'Good to be Green' system across the whole school. When unacceptable behaviour is encountered, the following actions should be taken in this order: -

- **1st Consequence:** Verbal warning, reminder of instruction
- **2nd Consequence:** The child is reminded of instruction, may be moved away from the group and is given a yellow card.
- **3rd Consequence:** The child is given a red card and will spend time in another class immediately to reflect on their behaviour. A senior member of staff may be notified depending on the severity of the incident. A ParentMail will be sent to parents to inform them. KS2 children will spend Friday lunch time discussing the 'red card' with the Head Teacher.
- **4th Consequence:** If a child receives 3 red cards within a term the Head Teacher will arrange for the child to be placed on a behaviour support plan. The Head Teacher will arrange a meeting with the child and parents to discuss failure to comply with our school behaviour policy.
- **If a child's behaviour is a cause of great concern the above steps could be bypassed.**

At any stage we may feel it necessary to contact parents and ask them to meet with us if we feel that we need to discuss a child's inappropriate behaviour.

## **SEVERE CLAUSE**

This exists to be used in cases of serious verbal or physical aggression or complete refusal to obey staff. Parents will be contacted and EXCLUSION from school may follow for a fixed period. Pupils who are found to have made malicious allegations against school staff will be dealt with according to the school Complaints and Grievances policies and procedures.

We feel that the importance of good behaviour cannot be over-estimated. Children, parents and staff at St. Augustine's all enjoy our happy community and wish to maintain this through the help of all involved

Governors will receive a termly report indicating the number of children who have repeatedly had red cards.

The children were fully involved in determining what 'inappropriate behaviour' looks like and the consequences and have produced a list below which is not definitive, but indicative.