



Home Schooling Daily Plan

Year Group: 3
Date: Tuesday 2nd June



What did the 0 say to the 8?
Nice belt!



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RE: WAGBAT answering questions about the story of Pentecost

Today, we are going to keep looking at the Pentecost story and answer questions about it. Answer the questions in full sentences.

When the day of Pentecost came, the Apostles were all together in one place. It was ten days after Jesus had gone back to heaven. Before he had left them, He had made a promise.

"The Holy Spirit will come to you. He will give you power to tell people about me."

For ten days, the Apostles and some other followers of Jesus had stayed together, praying and waiting. But now the great day had come! Suddenly, a noise like a strong wind filled the whole house and the followers saw something that looked like flames of fire, falling on each person there. They were all filled with the Holy Spirit, and they began to speak different languages.

At that time Jerusalem was full of Jewish visitors from all over the world. They were all surprised, because each one of them heard the Apostles speaking in his own language. They were completely amazed at this. They said, "Look! Aren't all these men that we hear speaking from Galilee?... But we hear these men telling in our own languages about the great things God has done!" But others made fun of the Apostles, saying, "They have drunk too much wine."

But Peter stood up with the eleven apostles. In a loud voice he spoke to the crowd: "Listen to me. Pay attention to what I have to say. These men are not drunk, as you think; it is only nine o'clock in the morning!"

Then Peter made a long speech, telling the crowds all about Jesus.

That day, about 3,000 people became followers of Jesus and were baptised. They spent the rest of their time in Jerusalem learning all about Jesus from the Apostles before returning home. And the Apostles continued to meet together to pray and to break bread



*Task	**Task	***Task
<ol style="list-style-type: none"> 1) How many days after Jesus had gone back to heaven was the day of Pentecost? 2) What Jesus had left, what had he done? 3) What is the Holy Spirit going to give the apostles? 4) What had the apostles been doing for the 10 days? What could the apostles do? 5) What was Jerusalem full of? 6) What did the people making fun of the apostles think? 7) Who stood up and spoke to the crowd? 8) What time was it when he made his speech? 9) How many people were baptized that day? 10) The apostles met so that they could pray and do what other thing? 	<ol style="list-style-type: none"> 1) Why were the apostles all together in one place on the day of Pentecost? 2) What was the Holy Spirit going to do? 3) What did the Holy Spirit look and sound like? 4) What did the Holy Spirit allow the Apostles to do? 5) At the time, who was in Jerusalem? 6) Where were the Apostles saying in the different languages? 7) Why did some people make fun of the Apostles? 8) Who stood up to speak to the crowd? 9) What happened after the speech was made? 10) The Apostles continued to meet to pray and break bread. Why do you think they did this? 	<ol style="list-style-type: none"> 1) How do you think the Apostles were feeling about Jesus going back to heaven? 2) Why do you think Jesus wanted the Apostles to have the power to tell people about him? 3) How do you think the Apostles felt when they realized the Holy Spirit was coming? 4) Why were the Jewish visitors in Jerusalem surprised? 5) Why do you think the Holy Spirit gave them the power to speak in different languages? 6) How do you think the Apostles felt about being able to speak the different languages? 7) Why do you think some people made fun of the Apostles? 8) How do you think Peter felt when he was making the speech? 9) How do you think the Apostles felt about the 3,000 people being baptized and becoming followers? 10) Why do you think the Apostles met to pray and break bread?

English: WAGBAT writing different story openings

Yesterday, you were looking at different ways of opening stories to attract the readers attention. Today, you are going to have a go at starting a story in different ways. Here is an example using the story of Cinderella



S a d

Setting action dialogue

S

In a deep, dark forest in a distant kingdom there was a mansion house built of warm red stone within its walls lived a beautiful young girl, her name was...Cinderella.

A

BANG a plate hit the wall, **CRASH** a glass shattered on the floor, Cinderella sat on the stairs and sighed...her sisters were fighting again!

D

"**CINDERELLA!**" yelled her stepmother. "Get down here this instant - stupid girl!" Cinderella sighed and wondered what they wanted this time.

*Task	**Task	***Task
<p>I am going to give you some different openers and you need to work out what type of opening it is! Use the list from yesterday to work out which type of opening I have written.</p> <ol style="list-style-type: none">1) Many years ago, John arrived in Rome ready for his new job.2) Have you ever felt so excited you have wanted to jump up and down?3) "Mum! We need to leave or we will be late!" shouted Ben as he walked out to the car.4) There was once a beautiful lake where the water was crystal clear and you could see fish jumping through the air.	<p>Have a go at writing your own story openings using the 3 types above- Setting, Action and Dialogue.</p> <p>You can make them up yourself or choose a story to adapt the openings and make up new ones.</p>	<p>Choose a story of your choice (it could be a tradition tale or something you have read before) and come up with different ways of writing the opening few sentences of the story.</p> <p>Write one with:</p> <ul style="list-style-type: none">- Setting description- Speech (dialogue)- A question- Action



- 5) Lucy, who was 12 years old, loved to dance. She had long, blonde hair which bounced around as she danced and spun around.
- 6) BANG! The loud noise made the ground shudder and trees shake! Everyone stopped dead in their tracks and turned to look at the giant volcano overlooking the town.

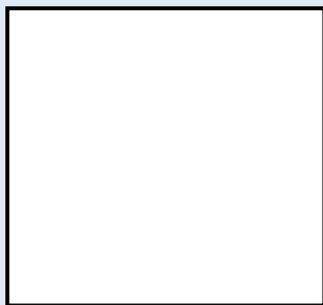
Maths: WAGBAT comparing 2D shapes and their properties

Today, you are going to compare and contrast different 2D shapes by describing what is similar about them and what is different.

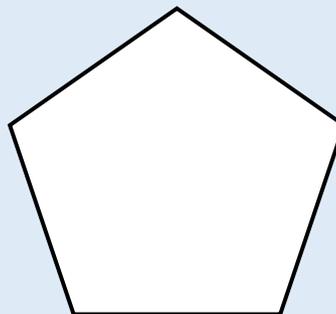
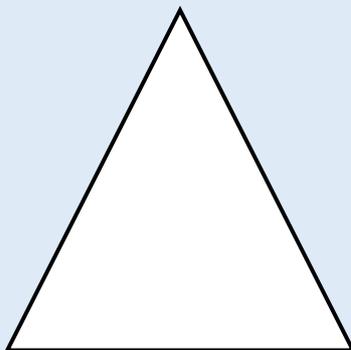
Try and use the correct language such as: sides, vertices, symmetry, angles.

***Task**

What's the same? What's different?



What's the same? What's different?



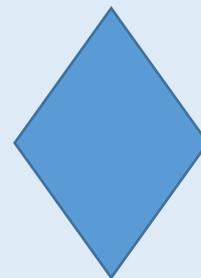
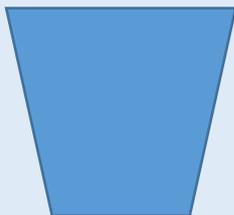
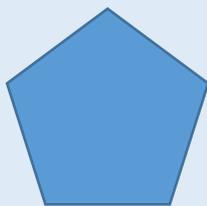
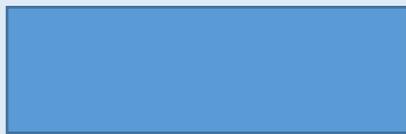


What's the same? What's different?



****Task**

Below is a range of shapes, write between 8 and 10 sentences that compare on contrast two different shapes.



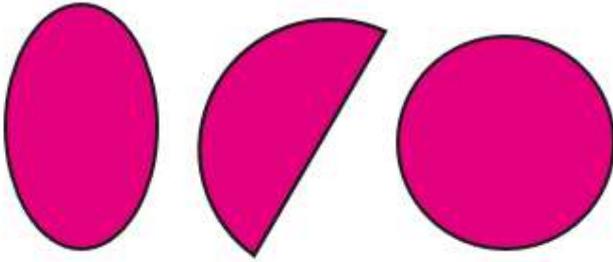


***Task

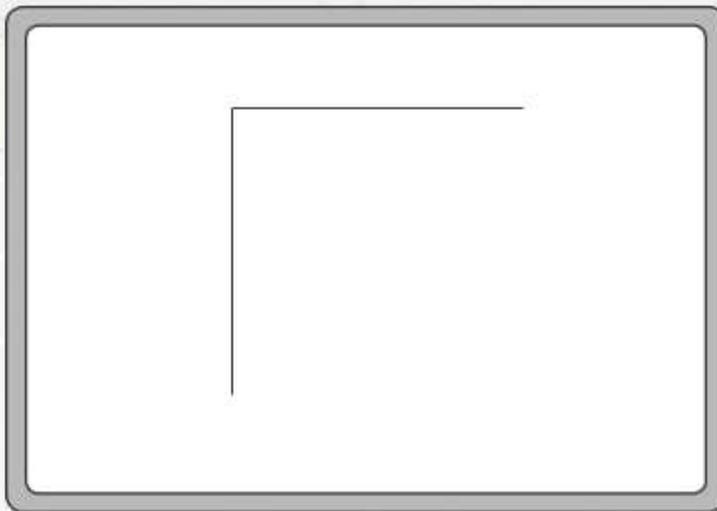
Recognise and Describe 2D Shapes

Deepest

What do these shapes have in common?



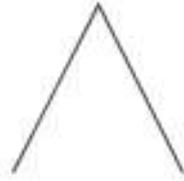
What are some differences between them?



What 2D shape could this be? How do you know?



What 2D shape could this be?

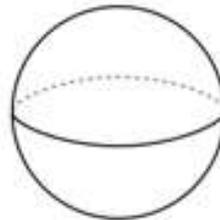
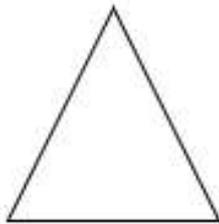
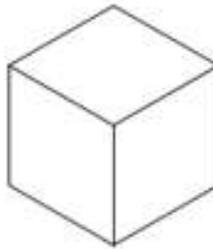
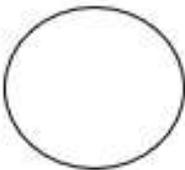
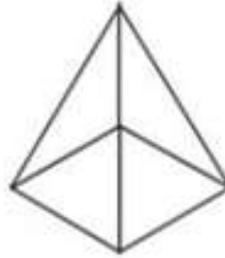
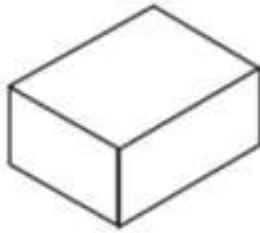
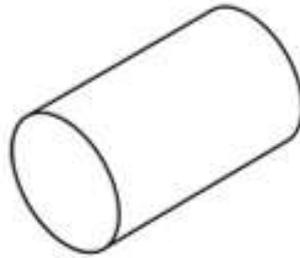


Is there more than one shape that they could be? How do you know?

Challenge- extra!



- Colour the square in red.
- Colour the rectangle in orange.
- Colour the circle blue.
- Colour the triangle in yellow.
- Colour the cube in green.
- Colour the cuboid in purple.
- Colour the sphere in black.
- Colour the cylinder in blue and green.
- Colour the pyramid in red and yellow.



Topic: WAGBAT exploring different types of rocks

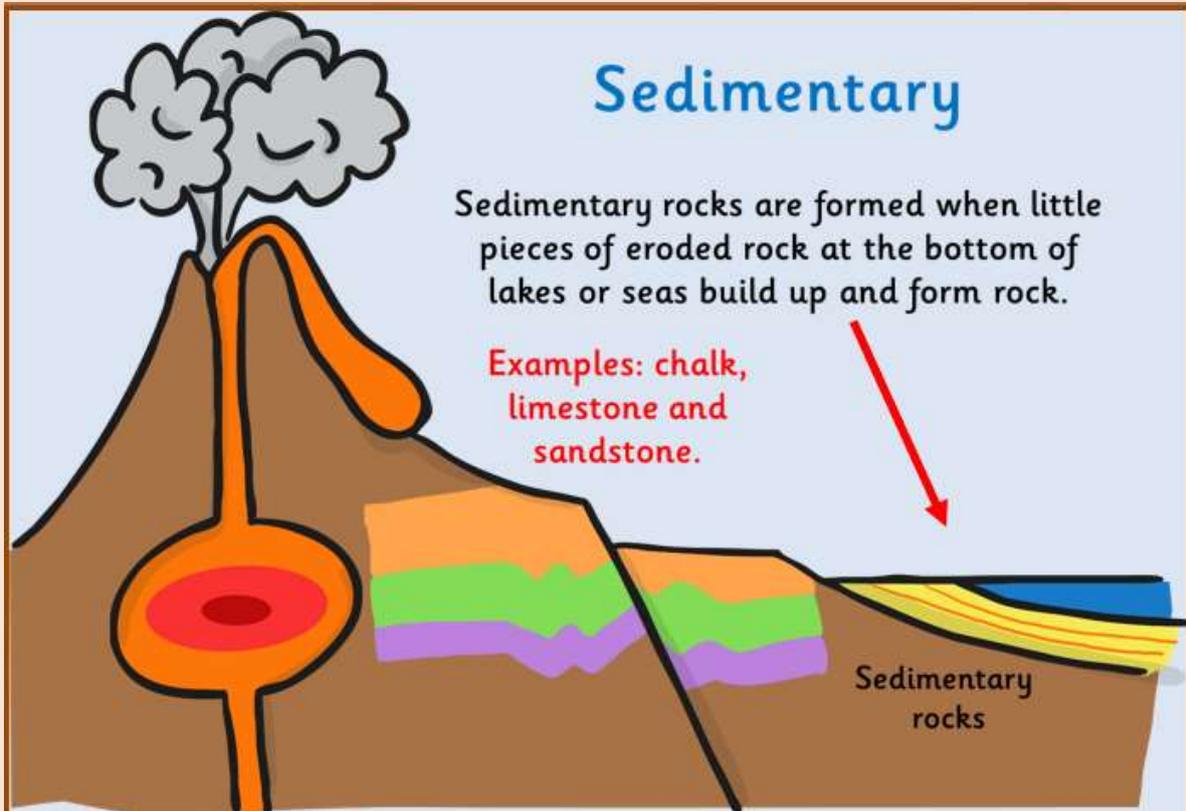
Our science topic this half term is Rocks. This links well to our Weymouth and Portland topic where we will look at the Jurassic Coast, Portland, Chesil Beach and Fossils.

BBC Clips have some brilliant videos you can watch all about Rocks:

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt>



Today, you are going to explore different types of Rock. There are 3 main types of rock:



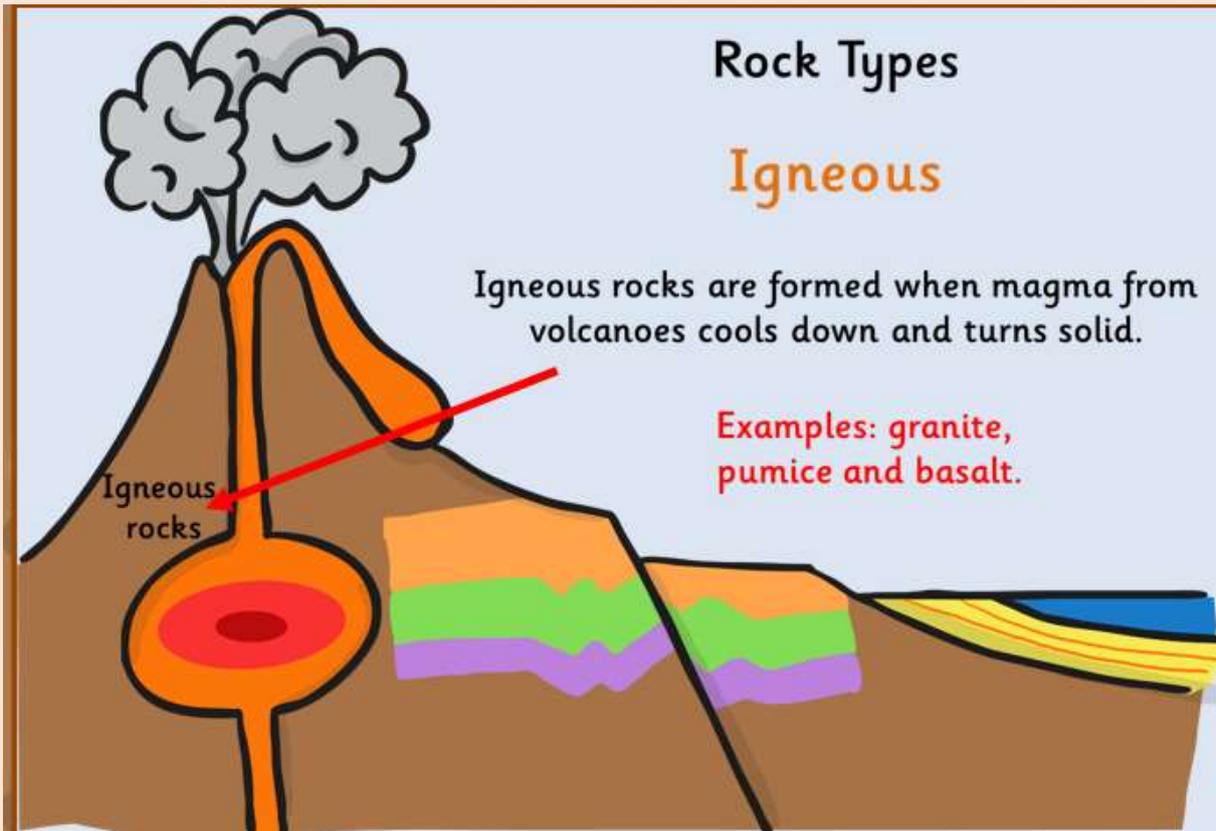


Rock Types

Igneous

Igneous rocks are formed when magma from volcanoes cools down and turns solid.

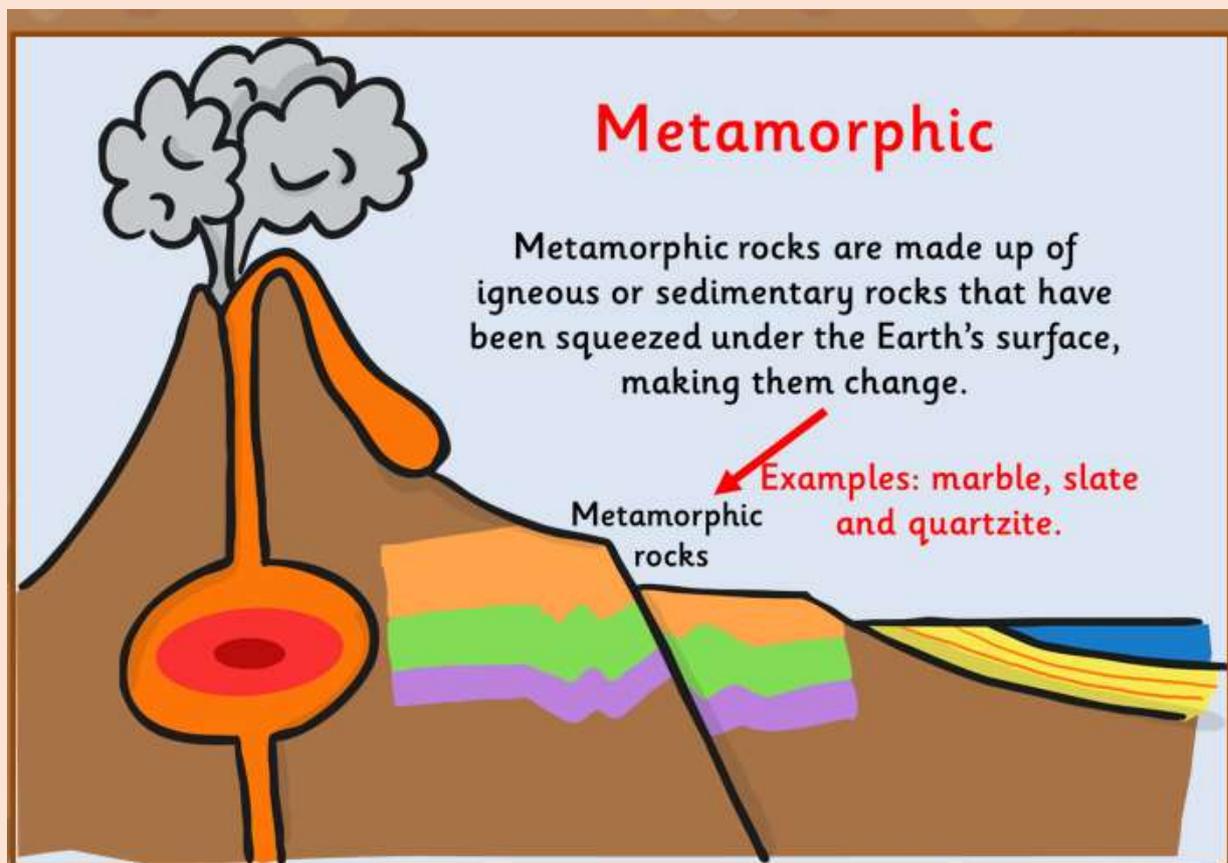
Examples: granite, pumice and basalt.



Metamorphic

Metamorphic rocks are made up of igneous or sedimentary rocks that have been squeezed under the Earth's surface, making them change.

Examples: marble, slate and quartzite.





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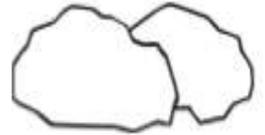
Today I am going to give you descriptors of different rock types and some images of rocks- can you work out which type they are?



Igneous Rocks

Granite	<ul style="list-style-type: none">• Hard• Large crystals• Usually red, pink, grey or white with dark mineral grains.• Usually very rough but can be polished.
Pumice	<ul style="list-style-type: none">• Light colour• Lots of holes• Very light weight• Looks like a sponge
Basalt	<ul style="list-style-type: none">• Black colour• Grains are too small to see• Very hard

Metamorphic Rocks



Marble	<ul style="list-style-type: none">• Usually white. Can have different coloured veins in• Can be polished to look smooth
Slate	<ul style="list-style-type: none">• Very fine grain• Grey or dark grey• Has thin, smooth layers• Splits into flat pieces
Quartzite	<ul style="list-style-type: none">• Usually white. Sometimes has a yellow or red tint• Sand-sized grains• Very hard



Sedimentary Rocks

Chalk	<ul style="list-style-type: none">• Very soft and crumbly• White• Light weight• Very fine grain
Limestone	<ul style="list-style-type: none">• White, grey or yellow• Contains fossils
Sandstone	<ul style="list-style-type: none">• Red, brown, grey or white• Round, medium grains• Sometimes has layers• Returns to sand when damaged



Which types of rock do you think these are? How do you know?



How about these?





These?

Granite



Scoria



Pumice



Obsidian



Can you work out what rocks are being described below?

Which rock am I?

I am white.



I am soft.

I easily rub off
on surfaces.



Which rock am I?

I can be sliced into thin, flat pieces.



I am black or dark grey.

I am waterproof.

Which rock am I?

I am light in colour.



I am very light weight.

I am full of holes.

Website links

<https://www.purplemash.com/sch/staugustinesdt4> - use purple mash to practice and consolidate learning we have done so far! There are lots of games and activities you can do.

<http://www.ictgames.com/mobilePage/lcwc/index.html> - keep practicing year 3 spelling rules and the year 3/4 spelling words.