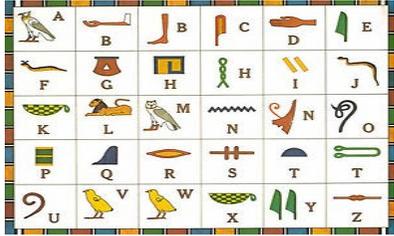


## Ancient Civilisations Year 6 Autumn 1 topic grid

|                  | <b>A - Geography</b>   | <b>B - History</b>   | <b>C - Art/DT</b>  | <b>D - Literacy</b>  |
|------------------|--|--|--|--|
| <b>3 points</b>  | Research the Indus Valley Civilisation. Where is it? Why was it built in this location?  | Create a timeline of key events in the history of Ancient Egypt.                                   | Choose an ancient civilisation and draw or paint an image of what it might have looked like at its most powerful.  | Write some messages using Egyptian hieroglyphics.<br>   |
| <b>5 points</b>  | Research the river Nile. Draw a map of the river and identify the key points/features of interest on your map.   | Create a fact file about a ruler of an ancient civilisation.                                       | Make a model of an Egyptian Pyramid or the Sphinx.   | Write a diary entry where you imagine yourself to be an Egyptian labourer working on the construction of The Great Pyramid.  |
| <b>7 points</b>  | Choose one of the countries that an ancient civilisation came from. Find out what the country is like today and make a poster to tell people all about it.           | Research Tutankhamun, his tomb and the many fabulous things that archaeologists found there.       | Make a piece of jewellery (using junk materials) that is based on an Egyptian or other ancient civilisation design.  | Write a poem based on the River Nile. Describe it using a variety of similes and metaphors.  |
| <b>10 points</b> | Using a map of calculate how far away the UK is from the 4 ancient civilisations we are studying: The Indus Valley, Ancient Sumer, Ancient Egypt and Ancient Greece? | Research the Egyptian Gods. Choose your favourite and create an information sheet about the deity. | Draw/print a picture of yourself and an ancient Egyptian child. Label the differences between your life and their life. (Include information on school, toys, pets, work). | Create a time travel story written in the first person where you find yourself transported back to an ancient civilisation. Try to describe as much as possible using the five senses. |

You can choose which activities you complete from this grid.

Try to complete an activity from each subject area and you must complete at least 35 points over the half term.

Obviously I'd love it if you did more! Please bring work in as and when you complete so it can be part of our topic display.