

# What to expect from remote learning at St Erth School



A guide for parents and carers

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

### Levels of response

Our remote curriculum has been designed to ensure the school responds effectively where a class, group or small number of pupils need to self-isolate, or if there is a local lockdown requiring pupils to remain at home. It is important to note that remote learning is not intended to provide a home education alternative for pupils who are medically well and fit to be in school; full time attendance is always our goal. Conversely, if pupils at home are unwell, they need time to recover and recuperate and therefore are not expected to complete school work.

### The school has a 2 level response to providing remote education:

**Level 1:** Where a pupil or siblings are isolating awaiting a test, or during the first few days of a lockdown or isolation period for an in school 'bubble.' In this scenario staff have prepared resources appropriate to pupil's ability which will be issued online for them to complete. Where possible these will be in sequence with the class.

**Level 2:** Where a whole class, bubble or the school are required to enter isolation; or in response to any local lockdown. The school's entire curriculum will be moved online and delivered at the same length and in the same sequence as it would be in school. However, there will be some adaptations to some subjects (with the exception of English and Maths), their content will be reduced so that only key skills and knowledge are taught.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Pupils in Key stage 1 (Treen and Mousehole) can expect 3 hours of
-------------	---

	remote learning per day on average, this will vary for younger pupils.
Key Stage 2	Pupils in Key Stage 2 (Fistral and Godrevy) can expect 4 hours of remote learning per day on average, this will vary for younger pupils.

## Accessing remote education

### How will my child access any online remote education you are providing?

Seesaw is the most important platform in our remote education offer. Your child should have been set up with their own journal and instructions for logging in and getting started at home will have been sent to you. Through seesaw teachers will set daily activities, weekly time tables, provide feedback and support. Teachers may direct you to other sites or apps to supplement the remote curriculum, this will always be communicated through seesaw.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We will work closely with families to overcome any digital issues rapidly. It is a priority for us to remove any barriers to pupils working effectively at home.

Should your child not have access to an appropriate digital device at home we are able to provide you with a school iPad or laptop for as long as the period of remote learning is in place. Simply contact the school office to make a request.

Should you have issues with online access there are several government schemes we can access to support you. We are able to request a top up to mobile data through your service provider, which can be used to ensure you can access the schools online provision. The government are also able to provide 4G dongles which can be plugged into a device to enable internet access.

While we work to solve these issues with you, we will provide physical resources so your child's learning can continue.

### How will my child be taught remotely?

- Teachers will set appropriate work for their class on a daily basis through Seesaw. Work packs are also sent home where appropriate and monitored through seesaw.

- Work set will be well sequenced so that knowledge and skills are built up incrementally, with clarity about learning objectives and tasks to be completed.
- Teachers provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources and videos.
- Teaching sequences are of equivalent length to those delivered in school.
- Typically this will be one English, one Maths and one topic/challenge/ well-being task per day. This will vary according to need.
- To supplement this teachers will often set a variety of skills tasks to develop handwriting, spelling or times table knowledge for example.
- The school utilises two subscription applications for which the children have individual logins and profiles (Reading Eggs and Doodle Maths). These platforms move at the child's pace, provide engaging interactive games and supplement tasks set on Seesaw.
- All work is uploaded so that it is ready for parents to access from 9am
- All work should be uploaded to seesaw or the home learning page on the school website.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect that parents/carers will:

- Support your children to access Seesaw daily and make a plan for completing their learning that day, ensuring they stay with the sequence being delivered.
- Be present to support should they need you.
- Encourage children to complete tasks independently.
- Check in with them when they are finished and before they submit their work. Have they completed the whole task? Is it their best work?
- Make the school aware if their child is sick or otherwise can't complete work.
- Seek help from the school if they need it – for example with using seesaw effectively or hardware issues preventing home learning.
- Adhere to Remote Learning protocols e.g loan agreement for school IT equipment
- Be respectful when making any complaints or concerns known to staff

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Seesaw enables teachers to communicate directly with parents and pupils and vice versa. Through this platform teachers can see who has completed tasks and give direct feedback.
- Where required, teachers will be in telephone contact with pupils once a week on top of daily digital communications through seesaw. The phone call will be to support your child's learning and share any concerns.

## **How will you assess my child's work and progress?**

Feedback can take many forms and will not always mean written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will provide feedback through comments on work pupils upload to seesaw. These will provide next steps where appropriate and enable teachers to assess progress.
- At the end of units of work there may be a quiz, an extended piece of written work or a short test. These are also methods that will inform teachers' assessments of progress.
- Teachers can monitor pupil's progress on Reading Eggs and Doodle Maths, which also helps to build an assessment picture.
- Gathering this information will allow teachers to plan upcoming units of work to address gaps in learning.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers consider carefully the individual needs of those pupils with SEND and adapt learning sequences and tasks appropriately. Seesaw enables staff to create individually differentiated learning offers.

- Our SENCO oversees provision for pupils on the schools record of need to ensure that online provision is well matched to pupil's individual needs, providing additional support and guidance where required

## **Remote education for self-isolating pupils**

See 'Level 1' response outlined above.