



Nansledan School

Head of School: Mrs V Dilnot

September 2020 Re-Opening Arrangements

21st July, 2020

Dear Parents and Carers,

I'd like to start by thanking every one of you for your support during the past few months. It has certainly been a challenge, but I have been blown away by the tremendous support and community spirit on show. We have loved every single message, email, photo or video that we have received. It has been great to see the various learning that has taken place, as well as the creative ways that you've been able to communicate with us.

I'd also like to share a special thank you to all of our staff who have been fantastic at problem solving the many challenges that have faced them over the previous few months, living out our philosophy, "***Aut viam inveniam aut faciam***" (*I will either find a way or make one*). We have such a talented team here at Nansledan, who, since our opening in September 2019, have worked tirelessly to ensure the very best provision for our children. Although this year has not gone as any of us expected it to, we are proud of what we have begun to build together and look forward to our second year.

There are a number of changes in staffing which I am now able to share with you. Firstly, it is with great sadness that we say goodbye to Mrs. Sparks at the end of term as she goes off to commence her teacher training after completing her degree successfully. Mrs Sparks has been an integral part of our school in this first year and we are delighted that she has the desire, passion and drive to become a teacher. We wish her the very best! Secondly, we are welcoming Mrs Sarah Mattock and Miss Abigail Humphrey to our teaching team and Ms Mills MacQueen, Mrs Steele, Miss McCauley and Miss Le Masurier as our new TAs from September. You can find out more about them through our school newsletter.

We are looking ahead to September. The various government guidance documents have been used to create a detailed plan for all children to return to Skol Nansledan in September. Ahead of children returning to school on Monday 7th September, we will be creating some information videos for our school website. You can find these in the parents' section [>Transition Information](#). Your support is imperative in minimising risk for our community so we ask that you read the contents of this letter and the information which will be shared with you just ahead of our September opening.

Who will return? - All children are expected to return in September.

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Attendance- From September, attendance is compulsory. It is vital for all children to return to school to minimise, as far as possible, the long-term impact of the pandemic on children's education, well-being and wider development.

Risk Assessment - our school's extensive risk assessments will be updated appropriately considering any issues identified and changes in public health advice. These will also take in to account our unique circumstances. The school's safeguarding protocols will be reviewed accordingly.

Hygiene - within the school, everyone will adhere to a robust hand hygiene routine, which will include regular hand washing and hand sanitizing. Good ventilation will be promoted throughout the school. All staff will be promoting a "Catch it, Bin it, Kill it" approach.

Sanitising stations – Hand sanitising pumps will be available around the school in key areas (School dining hall, entrance, resource rooms). All rooms will have a bottle of hand sanitizer.

Cleaning schedule – we will have enhanced cleaning arrangements throughout the school. This will include a lunchtime wipe down in class. Each bubble will have its own anti-viral spray, hand sanitizer and cleaning wipes. Children's water bottles will be labelled and sensory toys will be cleaned daily in Milton.

Trace and Track – the school is actively engaged with the NHS's Track and Trace protocols. Should any parent, child or staff member display any symptoms of COVID-19, we would strongly encourage them to book a test. Tests can be booked through the NHS's testing and tracing website. Parents should inform the school of test results immediately so we are able to respond appropriately for the safety of staff and pupils they have been in contact with. Should test results be negative and the person feels well with no symptoms similar to COVID-19, they can stop self-isolating. Other members of the household can stop isolating too. If someone tests positive, they should follow the government's 'Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection' and must continue to self-isolate for at least 7 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of smell/ taste. The 7-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 14 days. Should there be a localised outbreak, we have extensive plans in place to contain any outbreak by following local health protection advice.

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Checking children's temperature - Public Health England is clear that routinely taking the temperature of pupils is not recommended as this is an unreliable method for identifying coronavirus (COVID-19). Therefore, we will not routinely take the temperature of children.

Face masks – in line with the DfE guidance, no children or staff on the school site, should wear a face mask. Should children arrive wearing face masks, following using public transport, they will be instructed not to touch the front of their face covering during use or when removing them. They must wash their hands immediately on arrival (as is the case for all pupils), dispose of temporary face coverings in a covered bin or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before heading to their classroom.

Social distancing – young children are not expected to social distance within their bubble. Children will be taught and will discuss the benefits of social distancing, but we as an organisation appreciate that this will not be possible with the youngest children. We will endeavour to minimise potential for contamination so far as is reasonably practical. Adults will socially distance between themselves and when appropriate, from children.

Wrap around care – We are working towards re-opening after school wrap around and Early Birds club and aim to have these operating by Monday 21st September. Parents must book in advance via Arbor for the whole week for After School/ Early Birds Club. This is to ensure that it is a consistent small group. Numbers will be limited to 30 for both provisions. This will be reviewed regularly. In the mornings, wrap around will be available from 8am but will not include breakfast. More information to follow.

Extra-curricular provision – initially, there will be no after school clubs for the autumn term.

School based staff and room allocations - Staff and children will be able to use their classrooms and usual toilets. Toilets will be cleaned more regularly. Children to remain within their year group bubble and not go into other 'bubbles'. Please note that three mixed aged classes in KS2 and have therefore planned for a Y3/4 and a separate Y5/6 bubble. The decision was made to have year group bubbles rather than class 'bubbles' to support the logistical operation of running of the school. Children will only mix for specialist teaching such as outlined in the DfE: Guidance for full opening: schools. For example: catch up reading, which will be our RWI phonic provision.

Lunchtimes – these will be staggered taking into account our year group bubble model. School lunches and packed lunches will be eaten in the hall. This arrangement will be

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reviewed. Payments for KS2 school meals will be made via Arbor as school can not accept payment via cash.

Breaktime and lunchtime – children will play games that encourage distancing and no touch equipment will be made available to the children. Breaktimes and lunchtimes will be staggered to ensure that bubbles do not mix.

Curriculum – Our first week of school will be treated as a transition week, for staff and pupils to get to know each other and settle in to their new classes. Following a turbulent and unsettled period of schooling, children and/or parents may be reluctant or anxious about returning in September. Our staff have been supported in providing an emotionally rich curriculum to support children's wellbeing. Initially, a lot of time will be spent ensuring that the children feel safe in school. This will include reminding children of the routines, structure and expectations of being in school. Routine is key for children and helps them to feel safe. For the autumn term, teachers will prioritise the most important missed content which pupils may struggle to pick up again later. Particular focus will be paid towards reading and number, in particular place value and the four number calculations (addition, subtraction, multiplication and division). Reading with your child each night has huge benefits to your child's learning. It is essential that you support your child with this. By summer 2021, the school intends to have its full, broad curriculum offer for children. Our curriculum will be informed by the children's gaps in their knowledge.

Behaviour – in light of the COVID-19 pandemic, we have updated our behaviour policy. These updates will be communicated clearly to all pupils. These set clear, reasonable and proportionate expectations of pupil behaviour, particularly considering restrictions around the movement within the school and new hygiene rules. We have built our rewards around our new expectations. Rewards will primarily be through the use of Class Dojo, where children will be awarded house points for specific, positive behaviours, which may include: demonstrating the weekly virtue, completing homework, learning behaviours, attitudes and efforts and any other successes. Parents will be able to track their child's house points through the use of the online Class Dojo portal. Child's house points will contribute towards their overall school house team. Staff will be proactive in predicting and preparing for children's return to school, considering the range of experiences that children will have had during this time.

Homework – to support children's accelerated progress to catch up for missed learning, it is essential that we work in partnership with parents. Therefore, we will be expecting all homework to be completed and this will be monitored and followed up by staff. We will provide a diary to be used as a log. Activities will include Reading and TTRockstars or

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Numbots. It is expected that children read a minimum of 5 times per week at home. Any missed home learning will be caught up in school during break or lunchtime.

Remote learning – in the event of a partial or full lock down, or where children are well enough to do so, we will provide remote learning. This will take place in the form of either online learning through Google Classroom pages (KS1 and 2) or Tapestry for Reception children (should the child have the equipment to do so) or paper-based learning. The learning will be closely linked to the learning that the children would have done in school. Three lessons will be set each day. This will include an English, Maths and topic lesson. Staff will provide feedback to work completed online, and paper-based learning when returned to school.

Standardised Assessments and Testing (such as Y2 & 6 SATs, as well as phonics screening checks)- these are planned to take place as normal for summer 2021. Y2 pupils will take part in the Phonics Screening Check in the latter part of the Autumn Term.

Resources – each bubble will have their own resources which will be cleaned regularly. Children will have their own labelled pen/ pencil to use. Following the use of PE equipment, it will be cleaned meticulously before the next group uses it. Children can only bring essential items into school such as: water bottle, hat, sun cream, lunch and a coat. All other items must remain at home. Please ensure they are named.

Uniform & Personal Belongings- Children will be expected to wear their usual school uniform with the exception of ties for KS2 children. Children will be expected to change into their PE kit for PE and will be given space in their cloakrooms to store this. On sunny days, it is vital that sun cream is applied prior to coming to school. Please also ensure your child brings a sunhat to school.

Visitors on site – Only essential visitors will be allowed to come into the school and this will be by appointment only. Visitors will be provided with an information sheet about physical distancing and hygiene. All visitors on site will be logged for track and trace purposes, as well as for evacuation procedures. For at least the first half term, there will be no volunteers.

INSET Days in September- School will remain closed on **Thursday 3rd** and **Friday 4th September** for INSET. These dates are now reserved for essential health and safety training, reviewing routines, protocols and policies and the need to ensure the premises and classrooms are fully prepared and safe. We have an additional INSET day now booked for **Wednesday 23rd September** for training activities that had previously been planned for 4th September. Please make a note of this change.

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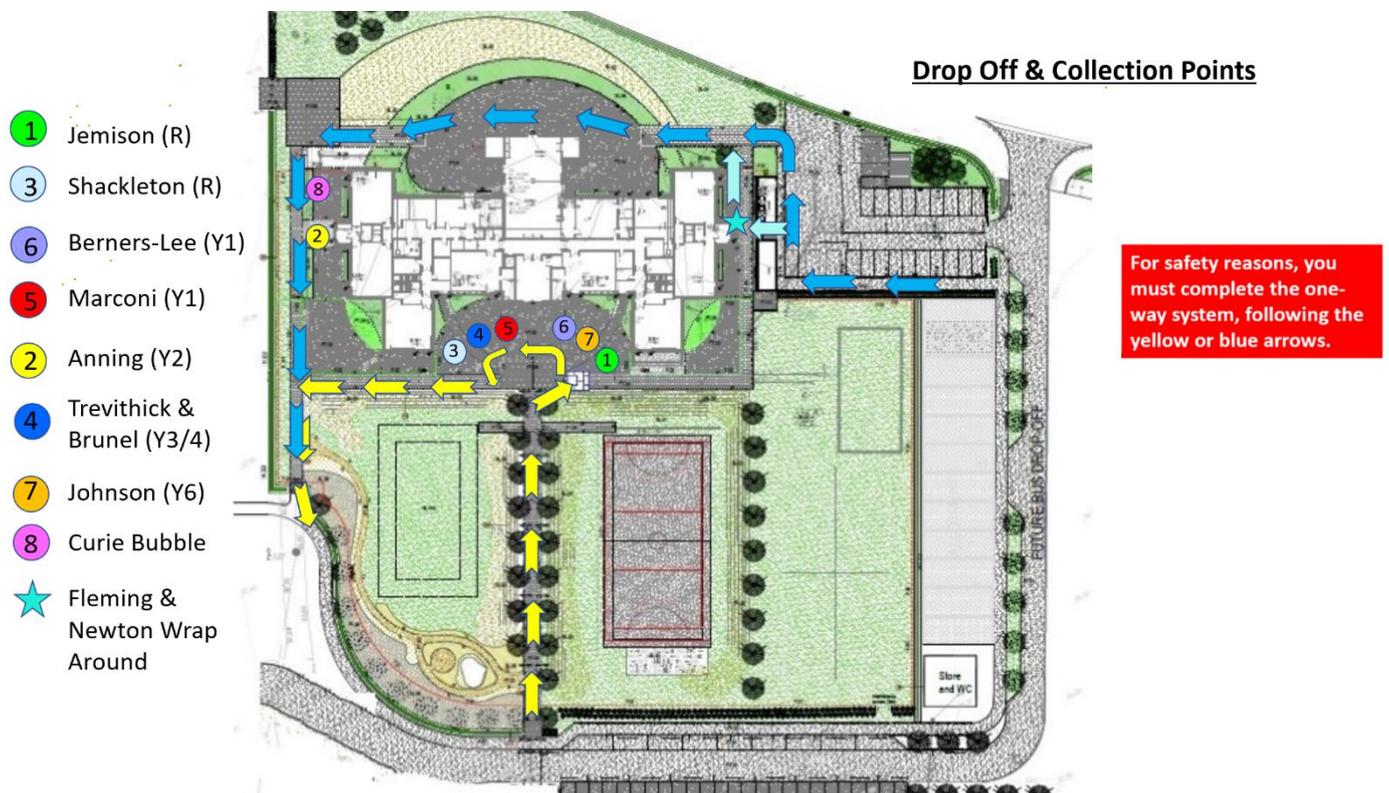
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Drop off and pick up arrangements- To minimise the number of people on the school site, we will be operating strict drop off and pick up arrangements. Should your child need to be accompanied to school, this must be done by **only one adult**. For everyone's safety, it is vitally important that this procedure is followed. There is an expectation that no child or adult should gather on the school site or parking zones at any time. Please be patient with each other and maintain the 2m social distance if in a queue for drop-off or pick-up.



We will have two over-lapping one-way drop off systems to avoid pinch-points and to minimise the possibility of close contact (yellow/ blue arrows). There will be signs up around the site to show the direction of travel. If you are dropping off or collecting from our Wrap Around Club, there is a mini one-way system in operation, in through the double wooden gate and out through the side gate next to the staff car park. This drop off/ collection point is indicated by a blue star.

We will be operating staggered drop-off and collection times according to surnames. This is to reduce the number of people on site at any time whilst helping allow for siblings to be dropped off and collected within the same 10-minute time slot.

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Children will enter their classrooms via their external classroom door and will immediately wash their hands or use sanitizer. When you drop your child off, we ask that you remain behind the cone outside the drop off and collection point. Your child's group leader will be at the door to welcome your child into school or hand them back over to you at the end of the day. External drop off/ collection positions are marked on the attached school site plan.

For collection at the end of the school day, gates will be opened at 14:55. Parents are asked not to arrive before this time as this would result in congestion. Drop off and collection for Wrap Around will be through the side gate next to the staff car park.

Surname initial	Drop off time	Collection Time
A - H	08:30-08:40	15:00-15:10
I-Q	08:40- 08:50	15:10-15:20
R- Z	08:50- 09:00	15:20-15:30

Remember that gathering on the school site is strictly prohibited as it risks the safety of our school community.

I appreciate that this is an incredibly long document, but I hope that its contents help to reduce any anxieties that you or your child may have. As previously mentioned, any updates, transition information and short videos will be posted online through our school website. Should you have any questions about any of the above, please do not hesitate to get in touch.

With kind regards,

Mrs. Vicky Dilnot

Head of School

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