

Hepworth Class

What to expect in UKS2

Welcome

- Everyone has settled in well
- Expectations in Hepworth
 - Increase in responsibilities
 - Increased ownership and expectations
 - Reading
 - Homework – what's due when?
 - Maths, set on Wednesday, due in on Monday
 - English, set on Friday, due in on Wednesday
 - Reading, 5 x reading recorded and Reading Record Books in on Friday
 - Organisation
 - Independence
 - Expectations across the curriculum – they are the same
 - Firm but fair... secondary school is looming
- Our focus is for every child to achieve their full potential and to leave us ready and able to access the Year 7 curriculum.

English in Hepworth

- Daily Guided reading
 - All children work discuss a text with a teacher weekly
 - Work is completed daily eg vocabulary work, reading, comprehension, writing
 - Quality texts
- Daily English
 - Work based around a text – quality texts
 - Topic linked where possible
 - Reading and comprehending the text
 - Grammar
 - Punctuation
 - Writing – based around writing for a purpose, using different genres

Maths in Hepworth

- Daily Maths lesson
 - We work through a strand at a time, until February
 - Number & place value, Four operations, Decimals, percentages & fractions
 - From February each teacher focusses on different strands eg Shapes, statistics, measures
 - We need to get the basics in place
 - Use of correct maths vocabulary
 - Use of different methods – one way is not perfect!
 - Explaining how, why, what if, I know...so I know
 - Everyday problems

Assessing

- Termly for Year 5 (formally, but continuous teacher assessments)
- Half-termly for Year 6 – to be ready for May Statutory assessments.

How we use assessment data

- We scrutinise it to inform our planning
- We identify 'gaps' to aid group teaching
- We implement interventions, both individual and small groups

End of KS2 Assessments

- 'SATs Week' is in May (9th – 12th May 2022)
- Tests to be sat
 - Grammar Punctuation and Spelling – question paper (45 minutes) and spelling paper
 - Reading Comprehension – 60 minutes
 - Maths – Arithmetic paper (30 minutes), 2 reasoning papers (40 minutes each)
- Each child leaves Year 6 with a score for each of the above
 - Working towards
 - At ARE (100).
 - Above 110, considered Greater Depth
- Writing – Teacher assessed at Working towards, at ARE or Greater depth
- Science – Teacher assessed at Working towards or at ARE

What do the assessments look like?

- The tests are all based on using what the children have learned across KS2 (not just Year 6)
- They check the children's knowledge and understanding
- How the child can apply and use their learning is checked.
- There is a variety of question types in each subject and test
 - One word answers
 - Drawing lines
 - Writing sentences
 - Filling in boxes
 - Tick answers
- Let's look at some questions

What can you do at home?

- Please support your child in developing their independence
- Guide your child, but please let them do their own work
- Help your child develop resilience
- Encourage completion of homework – support a work space and time
- Read, read, read...then read some more!
- Talk to your child about what they are reading – ask them questions, summarise, predict
- Times tables – use them or lose them!
- Talk to us with any concerns.
- Allow your child some down-time!
- Well-being comes first - a happy child is a successful child