



Learning Project – Class 4
Question: What makes me unique?



Age Range: Year 5 and 6

Weekly Reading Tasks

Weekly Spelling Tasks

Monday- Independent choice (Reading Novel)
Use a dictionary to check word meaning of any words you do not understand.

Monday- Spellings taken from Statutory Y5/6 list.

1. interrupt
2. programme
3. sufficient
4. aggressive
5. exaggerate
6. correspond

Can you identify how many syllables there are in each word?
Can you say each word and pronounce each individual sound of the words i.e. in terr upt?
Can you look up the meanings of the words if you do not already know?

Tuesday- ERIC
*Find attached

Tuesday- Rainbow write


Look at the Spelling words for the week again. Write out the word but use a different coloured pen/pencil for each letter of the word i.e. **inter**rupt
Write out each word at least twice. You are not allowed to repeat the same colour scheme.


Wednesday- Comprehension
*Find sheet attached


Wednesday- Picture association


Use the weekly spelling words. Can you draw a group of mini pictures or symbols that links to each sound of the words that will help you remember how to spell the word correctly? It should only involve a quick sketch.
i.e. interrupt

in  (children coming in)

terr  (a growling cat)

up  (arrow pointing up)

t  (cup of tea)

<p>Thursday - Independent choice (Reading Novel) Use a dictionary to check word meaning of any words you do not understand.</p>	<p>Thursday- Around the word (use the weekly spelling words) Can you draw a shape around each spelling word following the exact contours (ups and downs) of the word? Can you draw that shape without seeing the word? Does it remind you of the letters that fit into the shape? i.e.</p> 
<p>Friday- Comprehension</p>	<p>Friday- Look, cover, spell, check Look at the word. Cover the word. Spell the word. Check your spelling. Repeat 3x</p>
<p>Weekly Writing Tasks</p>	<p>Weekly Maths Tasks – these can be found in the materials section and will be updated daily with links to the educational videos</p>
<p>Monday - Hold a sentence. Rewrite the 'Hold a sentence' text found in materials. You must include the correct grammar and punctuation as I have a feeling I have not written it correctly. Don't forget to change lines for a new speaker.</p>	<p>Monday- Ensure you know all of your times tables. Ask your grown up to test you and if you make a mistake practise that times table. I find that Look, Cover, read aloud, and check is good method to learning times tables. Ext: Could you learn a new times table? Perhaps 13 x or 14x using some methods we might practise in class? i.e. 2 x ____ 4 x ____ 8x ____ 10x ____ Work posted daily. Worksheets found under today's date in WB 4.1.21 Maths</p>
<p>Tuesday- Grammar activity linked to writing. Using paragraphs – find sheets attached.</p>	<p>Tuesday- 10 minutes of Sumdog or TT Rockstars (There is a TT rockstars competition beginning 25.1.21) Work posted daily. Worksheets found under today's date in WB 4.1.21 Maths</p>
<p>Wednesday- Creative writing</p>	<p>Wednesday- Number fact starter: pick a tricky times table calculation i.e. 6 x 7 and generate as</p>

<p>'Scarlett' is a short animation which tells the story of a young girl's struggle with amputation following her battle with a rare form of bone cancer 'Ewing Sarcoma.'</p> <p>Scarlett's true story is well documented. In the animation we see how her illness affects her emotionally as well as physically before she discovers, with the help of her mother, that she will still be able to do all of the things that she has wanted to do.</p> <ul style="list-style-type: none"> • Discuss with the children how Scarlett may be feeling throughout the film. Pausing and discussing pertinent points. • Create a diary entry writing in role as Scarlett <p>Follow the link if you'd like to see the video https://www.literacyshed.com/scarlett.html</p>	<p>many facts about it as possible. i.e. $6 \times 7 = 42$ $42 \div 7 = 6$ $7 \times 6 = 42$ $42 \div 6 = 7$</p> <p>$6 \times 70 = 420$ $420 \div 7 = 60$ $6 \times 0.7 = 4.2$ Etc</p> <p>Work posted daily. Worksheets found under today's date in WB 4.1.21 Maths</p>
<p>Thursday- Creative writing</p> <p>Write a letter to another child from Scarlett's point of view – you'll need to do your best to get into the shoes of Scarlett (empathise). Remember this is a letter so will require dates and addresses in the correct places.</p> <p>The aim of the letter is to write to another child who needs her advice about a similar issue. Think about sympathy, empathy and trying to be understanding yet positive.</p>	<p>Thursday Spend 10 minutes on TTRockstars. Review and spend time learning any times tables that you do not know. Ask your grown ups to test you if you have a grown up available (ONLY if there is one available). If you don't know your times tables use the attached grids to practise. You can always draw your own grids using my templates.</p> <p>Work posted daily. Worksheets found under today's date in WB 4.1.21 Maths</p>
<p>Friday- Editing the previous days' work (purple pen work) Refer to writing checklist</p>	<p>Friday Purple pen work. Review work from the week using the answer sheets I have posted though the week.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about a journey and recording experiences.

- Read the 'Journey Stick' document. Can you go for a walk or go out somewhere where you can record your experiences?
- Please upload pictures to the classroom

STEM Learning Opportunities #sciencefromhome

- What is Unique about me? Poo from the past project (see project page and complete as necessary)

Mindfulness

Take a look at the mindfulness challenge booklet. Aim to do at least 2 things from the "Top Tips" section and complete the "Wellbeing and resilience." and "Good Deeds" section.