

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2019/20</b>	<b>£17,030.00</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>74%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>74%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>74%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>No</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Mandi Norton and Louise Savage</b>	<b>Lead Governor responsible</b>	<b>Andrea Brion</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<p><b>Area of Focus &amp; Outcomes</b></p>	<p><b>Actions</b> (Actions identified through self-review to improve the quality of provision)</p>	<p><b>Funding</b> -Planned spend -Actual spend</p>	<p><b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p><b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next</p>
<p><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>PE curriculum aim:</p> <ul style="list-style-type: none"> <li>• Provide effective and plentiful resources</li> <li>• Embed active in lessons and develop 'Physical Literacy'.</li> <li>• Monitor PE coverage to ensure all areas are taught and pupils are given opportunities to develop a range of sporting skills.</li> <li>• Provide a range of extracurricular activities to ensure all sporting opportunities are offered.</li> <li>• Promote a healthy lifestyle within the Summercourt curriculum to encourage pupils to lead healthy and active lifestyles outside and inside school.</li> <li>• Offer CPD opportunities for staff to enable high quality teaching of PE and Sport.</li> <li>• Staff to continue to up skill in a range of sports and activities, both in curricular and non-curricular time through further CPD opportunities and through PE specialist guidance and training.</li> <li>• Continue to embed 30 mins daily additional exercise opportunities within whole curriculum.</li> <li>• Ensure PE specialist has a designated staff meeting to</li> </ul>	<p>£1062 (Equipment)</p> <p>Actual spend £1,233.30 + £150.00 £3,900.00</p>	<p>Evaluation of impact: Healthy lifestyle promoted within the Summercourt curriculum and delivery of a new scheme called JIGSAW which contains units to encourage pupils to lead healthy and active lifestyles outside and inside school.</p> <p>Staff requested to provide after school club opportunities with overtime pay.</p> <p>Virtual PE CPD opportunities emailed out to staff. LST arranged but was unfortunately cancelled by the provider.</p> <p>Due to COVID 19 this area is an ongoing action and has not been completed or implemented and will be carried over to be actioned and implemented during the Academic Year 2020/2021</p>	<p>Actions carried over to 2020/2021 due to COVID 19. Many actions planned to be implemented in the Summer term.</p> <p>PE Specialist to source and purchase a range of resources to use during Morning breaktime and Lunchtime to encourage the pupils to be active during these times with the playleaders to support.</p> <p>PE Specialist will provide staff with CPD opportunities as they arise to build on staff's knowledge and confidence.</p> <p>PE Specialist to introduce Arena Sports and resources to the staff during a staff meeting. Explain what it covers and how to use it.</p> <p>HoS and PE specialist to monitor PE coverage to ensure all areas are taught and pupils are given opportunities to develop a range of sporting skills.</p> <p>Implement PE and Sport premium questionnaire to</p>

	<p>develop staff knowledge and skill once termly. Pupils will be given opportunities to attend competitions.</p> <ul style="list-style-type: none"> <li>Implement PE and Sport premium questionnaire to analyse pupil and parental view of sport curriculum coverage.</li> </ul>			<p>analyse pupil and parental view of sport curriculum coverage.</p>
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>Physical Activity, Health and Wellbeing Aims:</p> <ul style="list-style-type: none"> <li>Continue to develop Swimming programme offered. (Offer separate KS1 and KS2 provision to raise percentage of pupils achieving their 25m and self-rescue qualifications)</li> <li>Apply and achieve the Health Schools charter mark raising the awareness of a healthy lifestyle.</li> <li>Embed 'born to move' programme across academy.</li> <li>Continue to embed 30 mins daily additional exercise opportunities within whole curriculum through CPD training for staff.(Continue to embed and use 'Go Noodle', 'BBC Super movers' 'Jumping Johnny' etc</li> <li>Implement sports play leaders to raise pupil engagement in additional sport exercise.</li> <li>Further embed the 'Mile a Day' strategy. Share vision with parents.</li> <li>Monitor and improve consistency of daily active programmes used across the school.</li> <li>Link with Cornwall Healthy School programme.</li> <li>Increase range of sport clubs offered – link with outside providers e.g. rugby (Exeter Chiefs), tennis etc.</li> </ul>	<p>£ 1132 Overtime</p> <p>Actual spend £795.85 + £4.78</p>	<p>Evaluation of impact: TA implemented elements of the 'born to move' programme for EYFS and year 6.</p> <p>'Mile a Day' strategy embedded across the whole school.</p> <p>Yearly Newquay Primary Festival Programme planner was in place and followed for Autumn term and Spring 1st.</p> <p>Evaluation and Impact: Due to COVID 19 this was not fully actioned or implemented and will be carried over to be actioned and implemented during the Academic Year 2020/2021.</p>	<p>Actions carried over to 2020/2021 due to COVID 19. Many actions planned to be implemented in the Summer term.</p> <p>Academy to continue to offer KS1 early swimming lessons to target children that cannot swim and increase overall percentage of swimmers come year 6.</p> <p>Academy to gain a Healthy Schools Charter Mark. All staff to be on board and supportive with PE and 30:30</p> <p>Apply and achieve the Health Schools charter mark raising the awareness of a healthy lifestyle.</p> <p>Continue to embed 30 mins daily additional exercise opportunities within whole curriculum through CPD training for staff.(Continue to embed and use 'Go Noodle', 'BBC Super movers' 'Jumping Johnny' etc</p> <p>Implement sports play leaders to raise pupil</p>

	<ul style="list-style-type: none"> <li>• Carryout and analyse a parental and pupil questionnaire linked to physical activity, health and wellbeing aspect of PE and Sports.</li> <li>• Ensure yearly Newquay Primary Festival Programme planner is in place and followed.</li> <li>• Develop links to Hub schools to develop network.</li> </ul>			<p>engagement in additional sport exercise.</p> <p>Develop links to Hub schools to develop network.</p> <p>Increase range of sport clubs offered – link with outside providers e.g. rugby (Exeter Chiefs), tennis etc.</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Diverse and Inclusive aims:</p> <ul style="list-style-type: none"> <li>• Our PE specialist will deliver sessions for our pupils who require an intervention with the fundamental movement skills.</li> <li>• Teaching Assistants will be empowered through CPD to lead Fun Fit sessions for pupils with additional needs or SEMH concerns.</li> <li>• Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum. For example, accessible bikes or scooters.</li> <li>• Attend Projectability Festival in St Austell aimed at pupils with additional needs.</li> <li>• Ensure all pupils are enabled to access provision through additional resources or adult support.</li> </ul>	<p>£6959 (Resources)</p> <p>Actual spend £60</p>	<p><b>Evaluation of impact:</b> All pupils have been enabled to access provision through additional resources or adult support.</p> <p>Due to COVID 19 this was not actioned or implemented and will be carried over to be actioned or implemented during the Academic Year 2020/2021.</p>	<p>Actions carried over to 2020/2021 due to COVID 19. Many actions planned to be implemented in the Summer term.</p> <p>PE Specialist to investigate and source suitable equipment and resources for the needs of our pupils.</p> <p>PE Specialist to lead training on Funfit Intervention to Teaching Assistants.</p> <p>Teaching Assistants will be empowered through CPD to lead Fun Fit sessions for pupils with additional needs or SEMH concerns.</p> <p>Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum. For example, accessible bikes or scooters.</p>

<p style="text-align: center;"><b>Competitions</b></p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;"><b>(Key Indicator 5)</b></p>	<p>Competition aims:</p> <ul style="list-style-type: none"> <li>Follow Newquay Partnership and Aspire yearly sporting events programme participating in competitions.</li> <li>Continue to request parental support with transporting pupils to sporting events.</li> <li>Increase percentage of pupils attending competitive events.</li> <li>Subsidising the cost of transport for children to attend more opportunities off site at all levels.</li> </ul>	<p>£1000 (Aspire sport) £2300 (Newquay Sports Partnership)</p> <p>Actual spend £3300</p>	<p>Evaluation of impact: Pupils have competed in a range of events across the Newquay Sports Partnership, the Cornwall School Games and Aspire Trust.</p> <p>Pupils have shown an increase in their ability to interact socially and compete fairly with pupils from other schools. we have also seen an increase in the pupil's confidence to compete.</p> <p>Parents have continued to increasingly support the pupils in transporting to the events and supporting them whilst them which we believe has also given the pupils added encouragement.</p> <p>Children take pride in representing their school, they gain the ability to learn how to compete appropriately whether they win or lose.</p> <p>Summercourt paid for a minibus and covered the cost of this transport to enable children to attend a sporting event off site.</p>	<p>Actions carried over to 2020/2021 due to COVID 19.</p>
<p style="text-align: center;"><b>Leadership, Coaching &amp; Volunteering</b></p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Leadership, coaching and volunteering aims:</p> <ul style="list-style-type: none"> <li>Implement sports play leaders to develop the upper KS2 leadership skills.</li> <li>Enrol pupils in UK sports leadership course. (Purchase uniform to enable sports leaders to be identifiable)</li> <li>Advertise opportunities to parental volunteers to support with PE and Sport provision.</li> </ul>		<p>Evaluation of impact: Parental volunteers in place to support with PE and Sport provision off site.</p> <p>Due to COVID 19 this was not actioned or implemented and will be carried over to be actioned or implemented during the Academic Year 2020/2021</p>	<p>Actions carried over to 2020/2021 due to COVID 19.</p> <p>Many actions planned to be implemented in the Summer term.</p> <p>PE Specialist to book 8 pupils on the Sports Play leader's course. The 8 children will be chosen via an application and mock interview process.</p>

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	<ul style="list-style-type: none"> <li>• Purchase Arena subscription to support with staff CPD linking with leadership.</li> <li>• Train forest school leader through Arena provider.</li> </ul>			<p>Decide which adult in school would like to train to become a Forest School leader and discuss with Newquay Forest School and Area Tribal Rangers which route we would like to travel down.</p>
<p style="text-align: center;"><b>Community Collaboration</b></p> <p style="text-align: center;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Community collaboration aim:</p> <ul style="list-style-type: none"> <li>• Make links with a different range of sports clubs and maintain the links with those already established.</li> <li>• Continue to link with cluster Secondary Schools.</li> </ul>		<p>Evaluation of Impact: There is a larger number of pupils taking up sports outside of school due to there being a more varied range on offer now (Girls football, Basketball and swimming academies etc.)</p> <p>We have also seen a large increase in the number of pupils that want to compete in the events on offer to us from our Sports Partnerships. Through the increase in afterschool clubs and having a dedicated PE Specialist we believe that our sport opportunities have increased, and the pupils have gained more confidence and want to participate.</p>	<p>Actions carried over to 2020/2021 due to COVID 19.</p> <p>Many actions planned to be implemented in the Summer term.</p> <p>More involvement of children in local clubs.</p> <p>Offer a wider range of After School Clubs.</p> <p>Increase in Secondary School competitions entered.</p>
<p style="text-align: center;"><b>Workforce</b></p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p style="text-align: center;"><b>(Key Indicator 3)</b></p>	<p>Workforce aims:</p> <ul style="list-style-type: none"> <li>• Dedicated PE Specialist employed.</li> <li>• Staff will be given the opportunity to attend CPD courses through the Aspire Academy Trust, Newquay Sports Network, Arena and also in - house training.</li> <li>• Ensure PE specialist has a designated staff meeting to</li> </ul>	<p>£6806</p> <p>Actual spend £7,227.00</p>	<p>Evaluation of Impact: PE Specialist employed part-time has meant that our range of sports has continued to be broader. We have increased the number of Sports events and opportunities to the pupils.</p> <p>Lesson Plans and Schemes on offer to all staff.</p>	<p>Actions carried over to 2020/2021 due to COVID 19.</p> <p>Many actions planned to be implemented in the Summer term.</p> <p>To give greater access and understanding to a larger range of sport.</p>

## PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>develop staff knowledge and skill once termly.</p> <ul style="list-style-type: none"> <li>Advertise partner memberships and Youth Sports Trust staff training opportunities.</li> </ul>			<p>Ensure pupils receive a full delivery of sports.</p> <p>Ensure the staff are fully trained to deliver and are competent in a PE lesson or afterschool Club.</p>
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### 2019/2020

<u>Sports Clubs</u>	<u>Competitions</u>	<u>Achievements</u>	<u>Yearly planner</u> <b>Attended = Not Attended</b>	<u>Team/individual or large scale</u>
Football KS1, Football KS2	Macron Football Festival	2nd	<b>September</b> Mixed Football Festival Y5/6	Team
Table Tennis KS2	Cross Country x 4 Races	12 Qualified	Cross Country Race 1	Team/Individual/LS
Rugby KS2	Development Football Y5/6	Didn't attend	G & T Surf Contest	
Badminton KS2	CSG Netball Y5/6		<b>October</b>	
Cricket KS2	Girls Futsal Y5/6	1 <sup>st</sup>	CSG Netball Qualifier Y5/6	Team/Individual
Curling KS1	Indoor Athletics Y5/6	3 <sup>rd</sup>	Development Football Y5/6	Team
Dance KS1	Mixed Netball Y5/6		Girls Futsal Y5/6	Team
Dodgeball KS1, KS2	CSG Basketball Y5/6	2 <sup>nd</sup>		
Rounders KS2				
Gardening KS1				
Netball KS2				
Cross Country KS1, KS2				

**PRIMARY PE & SPORTS PREMIUM STATEMENT**

Indoor Athletics Y3/4	5 <sup>th</sup>	<b>November 2019</b>	
CSG Indoor Athletics Y5/6	3 more Qualified	CSG Indoor Athletics Y5/6	Team/Individual
CSG Level 3 county Netball Y5/6	1 <sup>st</sup>	Cross Country Y4/5/6	Team/LS
CSG Indoor Athletics Y3/4	3 <sup>rd</sup>	Mixed Netball Y5/6	
Indoor Rowing Y3/4		CSG Basketball Y5/6	
CSG Rugby Qualifiers	5 <sup>th</sup>	<b>December 2019</b>	
CSG Rugby Y5/6 Level 3	Didn't Attend	Indoor Athletics Y3/4	Team/Individual
Cross Country Level 3 County		Indoor Athletics Y5/6	
	1 <sup>st</sup>	<b>January 2020</b>	
	2 more Qualified	Mixed Netball Finals Y5/6	Team
		Cross Country Y4/5/6	Team/Individual
	3 <sup>rd</sup>		
	Qualified for finals	<b>February 2020</b>	Team/Individual
		Indoor Rowing Y3/4	Team
		CSG Rugby Qualifiers	
	5 Qualified for County Finals	<b>March 2020</b>	

## PRIMARY PE & SPORTS PREMIUM STATEMENT

			Cross Country Finals	Individual
			<u>COVID 19 LOCKDOWN.</u>	

### Sports Premium 19-20

Summercourt Academy

#### Income

Sports Premium Funding	£17,030.00
	<b><u>£17,030.00</u></b>

#### Expenditure

Mandi (PE Coach)	£7,227.00
Little Oaklands	£150.00
Badger Forest School	£3,900.00
Overtime	£795.85
Newquay Education Trust	£2,300.00
Travel	£60.00
Aspire	£1,000.00
Swimming	£4.78
Uniform	£1,233.30
	<b><u>£16,670.93</u></b>

Balance	<b><u>£359.07</u></b>
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