



Learning Project – Class 2 (WC 11.1.2021)



Age Range: KS1 (Year 1 and 2)

Weekly Reading Tasks	Weekly Phonics/Spelling Tasks
<p>Monday- Listen to the story Diary of a Wombat, which will be posted today. Answer the questions attached using Google Docs. You can replay the clip if you need to.</p>	<p>Monday- 1) Choose 5 words from this week's spelling list. You can choose Y1, Y2 or challenging words to suit your ability. Say the words then 'Fred talk' the words. Which sounds are familiar to you? Write these using a pencil. Which sounds are tricky? Write these using a coloured pencil. 2) Watch the RWI lesson that being send to you on Google Classroom. If you haven't been sent any RWI lesson link, you don't need to do this part.</p>
<p>Tuesday- Complete DERIC activity (worksheet will be posted on the day)</p>	<p>Tuesday- 1) Look at the spelling patterns this week. Choose 10 words that suit your ability. Look – Say – Cover – Write (remember the unfamiliar sounds) – Check Write the word again, paying extra attention to your handwriting. Remember to form all letters correctly. 2) Watch the RWI lesson that being send to you on Google Classroom. If you haven't been sent any RWI lesson link, you don't need to do this part.</p>
<p>Wednesday- How do you know if a book is a fiction or non-fiction? (see the presentation which will be posted on the day) Get a selection of books in your house. Sort the books into 2 groups: Fiction and Non-fiction. Which type do you enjoy reading more - fiction or non-fiction?</p>	<p>Wednesday-1) Look at the spelling patterns this week. Choose 10 words that suit your ability. Look – Say – Cover – Write (remember the unfamiliar sounds) – Check Write the word again, paying extra attention to your handwriting. Remember to form all letters correctly. 2) Watch the RWI lesson that being send to you on Google Classroom. If you haven't been sent any RWI lesson link, you don't need to do this part.</p>
<p>Thursday- Choose a NON-FICTION book about an animal of your choice. If you don't have enough books at home, you can choose an ebook on here Free eBook library Oxford Owl from Oxford University Press. Can you check if your non-fiction book has any of the features included in the checklist provided? Watch this slide show for explanation of the key features. Text Features Slideshow - Teaching Made Practical Ask an adult or use a glossary or a dictionary to check the meaning of any word that you don't understand.</p>	<p>Thursday- 1) Speed write these words. How many times can you write them in 5 minutes? Now check. How many did you spell correctly? Repeat if you get any incorrect. 2)) Watch the RWI lesson that being send to you on Google Classroom. If you haven't been sent any RWI lesson link, you don't need to do this part.</p>

<p>Friday- Can you recall some of the information or knowledge you have learned from your non-fiction book this week. Is OK to look back at the book and read again if you don't remember enough details.</p>	<p>Friday- 1) Ask an adult to read out the word, can you spell it correctly? If you make any mistakes, don't worry, practice Look, Say, Cover, Write, Check again until you've learned it. 2)) Watch the RWI lesson that being send to you on Google Classroom. If you haven't been sent any RWI lesson link, you don't need to do this part.</p>
<p>Weekly Writing Tasks</p>	<p>Weekly Maths Tasks- Addition and subtraction</p>
<p>Monday- Practice letter formation using the spelling words. Make sure your letters formed correctly. See the letter formation mat in the Literacy Resources folder for reference. Inspire from the story "The diary of a wombat", this week we are learning to write a diary. First skill we need to learn is to write in past tense. Please look at the presentation explaining how to use suffix -ed for past tense. Task – Complete the tasks provided. (Questions getting progressively harder, so you can choose your appropriate level of challenge) Extension – Play the -ed board game and learn the irregular past tense verbs</p>	<p>Monday- 10 minutes learning number facts. Watch the video clips on Google classroom and follow instructions. Time yourself when completing the worksheet. Repeat and see if you can do it quicker. Main lesson on White Rose. Follow instruction on Google classroom. Watch an online lesson, then complete worksheets. Y1 – Add by counting on Y2 – Make equal groups (recap from last year's knowledge)</p>
<p>Tuesday- Practice letter formation using the spelling words. Make sure your letters formed correctly. See the presentation of How to write a diary. (Y1 focus on the slides 5, Y2 focus on slide 6 today) Task – Write 3-5 sentences as a diary entry for today, making sure you write in past tense and in first person. Even better if you can add lots of detail and description. Read your work again to check capital letters and full stops.</p>	<p>Tuesday- 10 minutes learning number facts. Watch the video clips on Google classroom and follow instructions. Time yourself when completing the worksheet. Repeat and see if you can do it quicker. Main lesson on White Rose. Follow instruction on Google classroom. Watch an online lesson, then complete worksheets. Y1 – Add ones by using number bonds (part 1) Y2 – Recognise equal groups</p>
<p>Wednesday- Continue with your Diary, Today we are focusing on slides 7 and 8 of the presentation How to write a diary. Task – Chose 3 events that happened this morning or last night. Put them in time order. Then write a diary entry about these events, making sure you include time connectives (linking words – First, Next, After that, Then, Before..., When ...,) and have lots of details and description. Don't forget to include the date. Read your work again to check capital letters and full stops.</p>	<p>Wednesday- 10 minutes learning number facts. Watch the video clips on Google classroom and follow instructions. Time yourself when completing the worksheet. Repeat and see if you can do it quicker. Main lesson on White Rose. Follow instruction on Google classroom. Watch an online lesson, then complete worksheets. Y1 – Add ones by using number bonds (part 2) Y2 – Make equal groups</p>
<p>Thursday- Today we are focussing on slides 9,10 Task – Write a diary entry for today and last night, making sure you include your feelings and talk about where the events happened. Don't forget about all other features that you have learned so far. Use the check list on slide 11 to help you write a good diary entry, which includes all the correct features.</p>	<p>Thursday- 10 minutes learning number facts. Watch the video clips on Google classroom and follow instructions. Time yourself when completing the worksheet. Repeat and see if you can do it quicker. Main lesson on White Rose. Follow instruction on Google classroom. Watch an online lesson, then complete worksheets. Y1 – Find and make number bonds Y2 – Add equal groups</p>
<p>Friday- Write a diary for today, including everything you've learned this week. You the checklist to check and edit your work when you finish.</p>	<p>Friday- 10 minutes learning number facts. Watch the video clips on Google classroom and follow instructions. Time yourself when completing the worksheet. Repeat and see if you can do it quicker. Main lesson Practice rapid recall number bonds to 10 and number bonds to 20.</p>

Begin with recalling the facts in order. When you are more fluent, you can begin to recall the number facts in random order. Then complete the worksheets. You can repeat this exercise and see if you can do it quicker.

Complete 99 clubs on Google Docs and hand it in online.

Learning Project – Animals and their habitats

The project this week aims to provide opportunities for your child to learn more about animals and their habitats.

- In the story Diary of a Wombat, did you notice that the Wombat slept in the day and was awake in the evening and night? There are many other animals like this Wombat and they are called **Nocturnal animals**. Can you do a research on Wombats (based on this story) OR a nocturnal animal of your choice? The children can use information from different sources – On the internet (remember our internet safety rules), in Non-fiction books or an ebook on here [Free eBook library](#) | [Oxford Owl from Oxford University Press](#). They can also watch any nature TV program.
- Create an information page for your Nocturnal animal, including a picture and label the body parts; Write about What it looks like (**Appearance**), where this animal lives (**Habitat**); what food it likes to eat (**Diet**) and what it does to find the food and to survive in their habitat. Even better if you can add extra information “**Did you know?**” to tell the audience about any special facts. For example, “Did you know that wombats have cube-shaped poo? They mark their territories by defecating and the shape of their poo keeps it from rolling away.”

Children can create the information page about this animal using Microsoft Office or they can use the [writing template provided](#).

Mindfulness

Take a look at the [mindfulness challenge booklet](#). Aim to do at least 2 things from the “Top Tips’ section and complete the “Appreciating people” section.

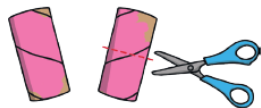
Look for Mindfulness and exercise videos on www.gonoodle.com

STEM Learning Opportunities

STEM Challenge Cards

Make the tallest tower you can which is capable of standing freely and not attached to anything.

Competition – Which is the tallest tower?



• Can you measure how tall your tower is?

Additional learning resources parents may wish to engage with

- White Rose Maths – <https://whiterosemaths.com/homelearning/> - Daily Maths lessons
- Numberblocks – <https://www.bbc.co.uk/cbeebies/shows/numberblocks> - Great maths videos to support maths learning
- BBC bitesize - <https://www.bbc.co.uk/bitesize/levels/z3q4d2p>
- Oxford Owl – <https://www.oxfordowl.co.uk/> for free eBooks to read (you will need to register on the website to set up a free account)
- Ruthin Miskin you tube channel – <https://www.youtube.com/c/RuthMiskinTrainingEdu> - Daily lessons to support phonics learning
- Literacy shed - <https://www.literacyshed.com/the-ks1-shed.html> for creative writing
- PE with Joe – <https://www.youtube.com/user/thebodycoach1> A huge bank of 30 minute activity sessions for children to do at home with their family