

Progression Grid - PSHE skills should be taught when linked to projects where possible to ensure real world application.

Summercourt Academy



PSHE

Key Skills
 Understanding of emotional/ physical and mental wellbeing.
 Understanding of Social and cultural relationships.
 Understanding of responsible citizenship.

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Being Me in My World	I can start to recognise and manage my feelings.	I can explain why my class is a happy and safe place to learn	I can explain why my behaviour can impact on other people in my class.	I can explain how my behavior can affect how others feel and behave.	I can explain why being listened to and listening to others is important in my school community.	I can compare my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place.	I can explain how my choices can have an impact on people in my immediate community and globally.
Celebrating Difference	I can identify something I am good at. I know we are all different but the same in some ways.	I can tell you some ways that I am different and similar to other people in my class, and why this makes us all special	I can explain that sometimes people get bullied because they are seen to be different; this might include people who do not conform to gender stereotypes.	I can describe different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen.	I can tell you a time when my first impression of someone changed as I got to know them. I can also explain why bullying might be difficult to spot and what to do about it if I'm not sure.	I can explain the differences between direct and indirect types of bullying and can offer a range of strategies to help myself and others if we become involved (directly or indirectly) in a bullying situation.	I can explain ways in which difference can be a source of conflict or a cause for celebration.
Dreams and Goals	I talk about a time when I didn't give up. I can use kind words to encourage people.	I can explain how I feel when I am successful and how this can be celebrated positively.	I can explain how I played my part in a group and the parts other people played to create an end product. I can explain how our skills complemented each other.	I can explain the different ways that help me learn and what I need to do to improve.	I can plan and set new goals even after a disappointment.	I can compare my hopes and dreams with those of young people from different cultures.	I can explain different ways to work with others to help make the world a better place.

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<p>Healthy Me</p>		<p>I can explain why I think my body is amazing and can identify a range of ways to keep it safe and healthy.</p>	<p>I can explain why foods and medicines can be good for my body comparing my ideas with less healthy/unsafe choices.</p>	<p>I can identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe and healthy including who to go to for help.</p>	<p>I can recognise when people are putting me under pressure and can explain ways to resist this when I want to.</p>	<p>I can explain different roles that food and substances can play in people's lives. I can also explain how people can develop eating problems (disorders) relating to body image pressures and how smoking and alcohol misuse is unhealthy. .</p>	<p>I can explain when substances including alcohol are being used anti-socially or being misused and the impact this can have on an individual and others.</p>
<p>Relationships</p>	<p>I know how to be a good friend.</p>	<p>I can explain why I have special relationships with some people and how these relationships help me feel safe and good about myself. I can also explain how my qualities help these relationships.</p>	<p>I can explain why some things might make me feel uncomfortable in a relationship and compare this with relationships that make me feel safe and special.</p>	<p>I can explain how my life is influenced positively by people I know and also by people from other countries.</p>	<p>I can recognise how people are feeling when they miss a special person or animal.</p>	<p>I can compare different types of friendships and the feelings associated with them. I can also explain how to stay safe when using technology to communicate with my friends, including how to stand up for myself, negotiate and to resist peer pressure.</p>	<p>I can identify when people may be experiencing feelings associated with loss and also recognise when people are trying to gain power or control.</p>
<p>Changing Me</p>	<p>I can name some parts of the body. I can talk about things I can do and foods I can eat to be healthy.</p>	<p>I can compare how I am now to when I was a baby and explain some of the changes that will happen to me as I get older. I can use the correct names for penis, testicles, anus, vagina, vulva, and give reasons why they are private.</p>	<p>I can use the correct terms to describe penis, testicles, anus, vagina, vulva and explain why they are private. I can explain why some types of touches feel OK and others don't.</p>	<p>I can explain how boys' and girls' bodies change on the inside/outside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up.</p>	<p>I can summarise the changes that happen to boys' and girls' bodies that prepare them for making a baby when they are older.</p>	<p>I can explain how boys and girls change during puberty and why looking after myself physically and emotionally is important. I can also summarise the process of conception.</p>	<p>I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born.</p>