



Learning Project – Class 3 WC: 04.01.21  
What makes me special?



Age Range: Year 3 and 4

Weekly Reading Tasks

Weekly Spelling Tasks

Focus spellings: **strength, suppose, surprise, therefore, though, although**

Monday - Inset

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**Tuesday-** Read a book of your choice. Use a dictionary to check the meaning of any words that you do not understand (you can use an online dictionary if necessary)

**Tuesday-** practise your focus spellings by writing a silly story including all of your focus spellings.

**Wednesday-** Comprehension activity. London Marathon.

**Wednesday-** practise your focus spellings by writing them using bubble writing.

**Thursday-** Read a book of your choice. Use a dictionary to check the meaning of any words that you do not understand (you can use an online dictionary if necessary)

**Thursday-** practise your focus spellings by using step writing. E.g for strength:  
S  
St  
Str  
Stre  
Streng  
strength

**Friday-** Comprehension activity. Tour de France.

**Friday-** practise your spellings by first clapping out and then underlining the separate syllable

Weekly Writing Tasks

Additional writing materials will be posted daily.

Weekly Maths Tasks- Angles and Shape

Focus: multiplication and division. Lessons will be posted daily for Y3/4

Monday - inset

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**Tuesday-** Grammar focus activity. Apostrophes for

**Tuesday-**

- 10 mins TT rockstars
- Practise your focus table on Multiplication check. (y4 get 6 seconds per question, y3 get 15 seconds per question). If you achieve 25/25 you may progress onto the next x-table up e.g. move from 6x to 7x table.

<p><b>Wednesday- Creative writing activity.</b></p> <p><a href="https://www.literacysshed.com/wishgranter.html">https://www.literacysshed.com/wishgranter.html</a> Retell the story from the Wish Granter's point of view. Use the story mountain planning sheet to help you plan out your ideas,</p>	<p><b>Wednesday-</b></p> <ul style="list-style-type: none"> <li>• 10 mins TT rockstars</li> <li>• Practise your focus table on Multiplication check. (y4 get 6 seconds per question, y3 get 15 seconds per question). If you achieve 25/25 you may progress onto the next x-table up e.g. move from 6x to 7x table.</li> </ul>
<p><b>Thursday- Creative writing activity.</b></p> <p><a href="https://www.literacysshed.com/wishgranter.html">https://www.literacysshed.com/wishgranter.html</a> Write about what you would wish for and why, Try to include at least 4 sentences beginning with a subordinating conjunction (WABUB words). Take a look at the Subordinating conjunction powerpoint to help refresh your memory)</p>	<p><b>Thursday-</b></p> <ul style="list-style-type: none"> <li>• 10 mins TT rockstars</li> <li>• Practise your focus table on Multiplication check. (y4 get 6 seconds per question, y3 get 15 seconds per question). If you achieve 25/25 you may progress onto the next x-table up e.g. move from 6x to 7x table.</li> </ul>
<p><b>Friday-</b> <b>Finishing off and editing time for creative writing activities. Check that your writing makes sense and includes correct punctuation. Use the Pyramid of Success to check that you have included high quality writing features.</b></p>	<p><b>Friday-</b></p> <ul style="list-style-type: none"> <li>• 10 mins TT rockstars</li> <li>• Practise your focus table on Multiplication check. (y4 get 6 seconds per question, y3 get 15 seconds per question). If you achieve 25/25 you may progress onto the next x-table up e.g. move from 6x to 7x table.</li> </ul>

**Learning Project – your child may choose a selection of the activities to complete throughout the week**

**The project this week aims to provide opportunities for your child to learn more about what makes them special.**

- Draw a self-portrait – use the step by step sheet to help you.
- Complete the 'I am an amazing person,' worksheet.
- Talk to your family about what makes them special. Could you write a biography about one of your family members? Use the biography features check list to help you.
- Think about the achievements of the sportsmen and sportswomen in the two reading comprehension tasks this week. Do you participate in or enjoy any particular sports? Design a leaflet about your chosen sport. Use the "What to include in a leaflet," sheet to help you.
- Bake a cake or cook a meal including some of your favourite ingredients. Write the recipe down with clear step by step instructions.

**STEM Learning Opportunities #sciencefromhome**

- The rubber band car challenge. (This activity requires resources found around the house)

## Mindfulness

- Take a look at the mindfulness challenge booklet. Aim to do at least 2 things from the “Top Tips’ section and complete the “Wellbeing and resilience.” and “Good Deeds” section.
- <https://www.gonoodle.com>

## Additional learning resources parents may wish to engage with

- <https://trockstars.com/>
- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- <https://www.topmarks.co.uk/>
- <https://www.literacyshed.com/home.html>