



Learning Project – Class 3 WC: 11.01.21  
What is the strongest force on Earth?



Age Range: Year 3 and 4

| Weekly Reading Tasks   | Weekly Spelling Tasks<br>Focus spellings: <b>straight, special, separate, sentence, remember, reign</b>  |
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| <b>Monday - Read a book of your choice. Use a dictionary to check the meaning of any words that you do not understand (you can use an online dictionary if necessary)</b>  | Monday – Practise your spelling using the “Look, cover, write, check,” technique.  |
| <b>Tuesday- Read a book of your choice. Use a dictionary to check the meaning of any words that you do not understand (you can use an online dictionary if necessary)</b>  | <b>Tuesday- practise your focus spellings by writing a silly story including all of your focus spellings.</b>  |
| <b>Wednesday- Comprehension activity.</b>  | <b>Wednesday- practise your focus spellings by writing them using bubble writing.</b>  |
| <b>Thursday- Read a book of your choice. Use a dictionary to check the meaning of any words that you do not understand (you can use an online dictionary if necessary)</b> | <b>Thursday- practise your focus spellings by using step writing. E.g for strength:<br/>S<br/>St<br/>Str<br/>Stra<br/>Strai<br/>Straig<br/>Straigh<br/>Straight</b>  |
| <b>Friday- Comprehension activity.</b>   | <b>Friday- practise your spellings by first clapping out and then underlining the separate syllable</b>  |
| Weekly Writing Tasks<br><b>Main focus: Fronted adverbials.<br/>Writing lessons and supporting materials will be posted daily.</b>  | Weekly Maths Tasks- Angles and Shape<br><b>Main Focus: multiplication and division.<br/>Writing lessons and supporting materials will be posted daily.</b>   |
| <b>Monday – Introducing the ‘Triangle of Success’ and how to use it to help you improve your writing.</b>  | <b>Monday –</b> <ul style="list-style-type: none"> <li>• 10 mins TT rockstars or Sumdog</li> <li>• Practise your focus table on Multiplication check. (y4 get 6 seconds per question, y3 get 15 seconds per question). If you achieve 25/25 you may progress onto the next x-table up e.g. move from 6x to 7x</li> </ul> |

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|  | <p>table.</p> <ul style="list-style-type: none"> <li>• Main lesson Y3 – Multiply 2 digits by 1 digit (no exchange)</li> <li>• Main lesson Y4 – Written methods</li> </ul>   |
| Tuesday- Fronted adverbials activity (with video introduction) | <p>Tuesday-</p> <ul style="list-style-type: none"> <li>• 10 mins TT rockstars or Sumdog</li> <li>• Practise your focus table on Multiplication check. (y4 get 6 seconds per question, y3 get 15 seconds per question). If you achieve 25/25 you may progress onto the next x-table up e.g. move from 6x to 7x table.</li> <li>• Main lesson Y3 – Multiply 2 digits by 1 digit (no exchange) continued</li> <li>• Main lesson Y4 – Multiply 2 digits by 2 digit (recap)</li> </ul> |
| Wednesday- Fronted adverbials activity.                        | <p>Wednesday-</p> <ul style="list-style-type: none"> <li>• 10 mins TT rockstars or Sumdog</li> <li>• Practise your focus table on Multiplication check. (y4 get 6 seconds per question, y3 get 15 seconds per question). If you achieve 25/25 you may progress onto the next x-table up e.g. move from 6x to 7x table.</li> <li>• Main lesson Y3 – Multiply 2 digits by 1 digit (with exchanging)</li> <li>• Main lesson Y4 – Multiply 2 digits by 1 digit (continued)</li> </ul> |
| Thursday- Fronted adverbials activity.                         | <p>Thursday-</p> <ul style="list-style-type: none"> <li>• 10 mins TT rockstars or Sumdog</li> <li>• Practise your focus table on Multiplication check. (y4 get 6 seconds per question, y3 get 15 seconds per question). If you achieve 25/25 you may progress onto the next x-table up e.g. move from 6x to 7x table.</li> <li>• Main lesson Y3 – Multiply 2 digits by 1 digit (with exchanging)</li> <li>• Main lesson Y4 - Multiply 3 digits by 1 digit</li> </ul>              |
| Friday-  | <p>Friday-</p> <ul style="list-style-type: none"> <li>• 10 mins TT rockstars or Sumdog</li> <li>• Practise your focus table on Multiplication check. (y4 get 6 seconds per question, y3 get 15 seconds per question). If you achieve 25/25 you may progress onto the next x-table up e.g. move from 6x to 7x table.</li> <li>• Main lesson Y3 – TBC depending on progress through the week.</li> <li>• Main lesson Y4 - TBC depending on progress through the week.</li> </ul>    |

### Science – These activities will be posted daily

- Monday – What is a force? (Optional practical – paper bridges activity)
- Tuesday – What is friction? (Optional practical – parachutes activity)
- Wednesday – How can friction be reduced? (Optional practical – paper planes activity)
- Thursday – What is gravity? (Optional practical – falling paper activity)
- Friday – Action and reaction. (Optional practical – balanced butterfly activity)

### Additional Topic Activities

#### The force of **Kindness**

- Kindness ideas – Use this sheet to explore lots of different ideas for how to spread kindness.
- Acts of kindness at home – Use this sheet to explore how you can spread kindness at home. Comment on google classroom about the acts of kindness that you have managed to spread!
- New Year Resolutions Random Acts of Kindness – Use the sheet to create a plan to spread acts of kindness throughout the entire year!
- Improve your typing skills - [Dance Mat Typing - BBC Bitesize](#)

### Mindfulness

- Take a look at the mindfulness challenge booklet from last week. Complete some more of the activities of your choice.
- <https://www.gonoodle.com>

### Additional learning resources parents may wish to engage with

- <https://trockstars.com/>
- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- <https://www.topmarks.co.uk/>
- <https://www.literacyshed.com/home.html>