

Amanda Haylock October 2016

A few websites you might like to try are;

<http://www.maths-games.org/times-tables-games.html>

<http://resources.woodlands-junior.kent.sch.uk/maths/timestable/interactive.htm>

<http://www.bbc.co.uk/skillswise/topic/times-tables>



And some Apps;

Mr Thorne's Times Tables

Early Bird Times Tables

Times Tables Quiz

My Times Tables

Not forgetting posters, board games and songs available from The Works, WHSmith, Amazon and others.

How to Help your Child Learn the Times Tables

A Guide for Parents and Carers

Multiplication facts (such as $3 \times 6 = 18$, $9 \times 4 = 36$) are amongst the most important 'tools of the trade' for mathematics.

Children who know the Times Tables and, just as importantly, understand how and why they work, are better equipped to deal successfully with the mathematics they will encounter. But there is more to multiplication tables than just learning them by heart.

- Children need to know why multiplication tables are helpful to them. They should have opportunities not only to link to the maths that they are doing in school but also to their day-to-day lives (for example, knowing whether 50p pocket money is enough to buy 7 marbles at 6p each).
- Having learned a set of facts children must then be able to make connections that will help them make use of those facts (for example knowing that 7×30 or 30×7 can be worked out from knowing $7 \times 3 = 21$)

And, of course, once learned they must never be forgotten, which means that they need to be practised. As parents you can help your child on a day-to-day basis both to learn and practise their tables. There are lots of methods, each of which are successful with different children. You could try chanting, singing, a poster on the loo door, games or technology. A list of some useful websites and Apps is included on the back of this leaflet.

Our expectations for Times Table learning are as follows:

- By the end of year 2 all children will know and be able to recall $2x$, $5x$ and $10x$
- By the end of year 3, $2x$, $5x$, $10x$, $3x$ and $4x$
- By the end of year 4 $2x$, $5x$, $10x$, $3x$, $4x$, $6x$, $7x$, $8x$ and $9x$
- Years 5 and 6 will know and use confidently all of the above plus $11x$ and $12x$.



At St. Catherine's we have a scheme by which children learn and are tested on their tables. In year 2 each child is given a card which they keep as a record of their achievement. They can be awarded merits for achieving a bronze, silver or gold award. The best Table-Learner from each class every half term will be awarded a certificate in our Celebration Assembly.