

08/06/20 Nursery: Week 1 Home learning

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<p>Week 1</p>	<p>Monday – Friday It would be lovely to see your work on facebook or when we are all back to school.</p>
<p>Physical Development Expressive Art & Design</p>	<p>Go Noodle https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/ Brain Break 🎵 Exercise Song for Kids Move with Me 🎵 The Learning Station https://www.youtube.com/watch?v=JoF_d5sqGgc</p>
<p>Literacy (story based)</p>	<p>The Nursery text will be The Hungry Caterpillar. Please follow the activities at your own pace.</p> <p>*Read ‘The Very Hungry Caterpillar’ – if you do not have the book you can access the story here: https://www.youtube.com/watch?v=75NQK-Sm1YY</p> <p>*Ask children to retell the story using the pictures in the book/online.</p> <p>*Role-play the story. <i>You can pretend to be the egg on the leaf (roll into a ball) Pop out of the egg and become a wriggly caterpillar. The caterpillar makes a cocoon -what could you use for a cocoon? You turn into a beautiful butterfly – what can you use to make your wings. Recreate the story in whatever way you like!</i></p> <div data-bbox="1384 746 1574 922" data-label="Diagram"> <p>The diagram illustrates the four stages of a butterfly's life cycle in a circular sequence. It starts with 'Egg' on a green leaf, followed by 'Caterpillar' (a green worm-like creature), then 'Chrysalis' (a brown, segmented cocoon), and finally 'Butterfly' (a colorful winged insect). Red arrows connect the stages in a clockwise direction, with the final arrow pointing back to the start.</p> </div> <p>*Draw the life cycle of a butterfly (making marks) *Pencil control activity – see week one resources.</p>
<p>Maths</p>	<p>For this week, please follow the Reception lessons, one lesson a day if you can. https://whiterosemaths.com/homelearning/early-years/ *Number rhyme ‘5 Little Speckled Frogs’ https://www.topmarks.co.uk/Flash.aspx?bbc=fivelittlespeckledfrogs If you would like do extra practical activities then that would be great. Constant repetition will be beneficial for your child. Please refer to the maths activities and nursery non negotiables given previously by parentmail on the 28th of April.</p>
<p>Phonics/spellings</p>	<p>Learning the initial/first sounds in words. *Exaggerate the first sound of the word e.g. snake – ssssnake. Use a variety of words so that children get used to listening for the sounds.</p>



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	<p>*Place a group of objects on the table e.g apple, slipper, cup, fork. Play I spy – I spy with my little eye something beginning with aaaa.</p> <p>Continue with this game all week so that children are confident at identifying the initial sounds.</p>
<p>Finger strengthening</p>	<p>Sing Tommy Thumb (“Hands in the air and raise Tommy Thumb”)</p> <p><i>Tommy Thumb, Tommy Thumb, Where are you? Here I am, here I am, How do you do?</i></p> <p><i>(“Now it’s Peter Pointer’s turn which is your index finger; he’s the one who points”) (“Now it’s Toby Tall which is your middle finger; he’s the tallest one of them all”) (“And now it’s Ruby Ring, she’s the fourth one along”) (“Last, but not least is Baby Small, he’s the littlest finger of all”) (“OK, now for the last time put your fingers in the air, give them a wiggle and wave them everywhere”)</i></p> <p><i>Fingers all, Fingers all, Where are you? Here we are, here we are, How do you do? Here we are, here we are, How do you do?</i></p> <p>Use pegs to pick up pasta </p>
<p>Topic</p>	<p>Choose as many activities as you would like to complete.</p> <p>*Watch the Caterpillar to Butterfly time lapse: https://www.youtube.com/watch?v=63B1InqPa8k</p> <p>*Watch ‘Come Outside – Butterflies’: https://www.youtube.com/watch?v=7l6nnv9ijBQ</p> <p>*Create a symmetrical butterfly – this can be painted or coloured – make sure they are the same on both sides! If painting you could paint one side then fold the page over.</p> <p>*Draw a caterpillar.</p>

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	<ul style="list-style-type: none">*On your daily walk can you find any minibeasts? What do they look like?*Healthy eating – what foods are healthy?*Tiny Caterpillar on a Leaf song: https://www.youtube.com/watch?v=J0lbSE0CmNM*Create a pattern fruit kebab – what patterns can you make with 2 fruits? What patterns can you make with 3 fruits?
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