

15/06/20 Nursery: Week 2 Home learning

<b>Week 2</b>	<b>Monday – Friday</b> It would be lovely to see your work on facebook or when we are all back to school.
Physical Development Expressive Art & Design	Go Noodle <a href="https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/">https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/</a>  Catch A Brain Wave - Children's "brain-based" fitness workout <a href="https://www.youtube.com/watch?v=1spJn2oXNmc">https://www.youtube.com/watch?v=1spJn2oXNmc</a>
Literacy (story based)	The Nursery text will be <b>Rainbow Fish</b> . Please follow the activities at your own pace.  *Read 'Rainbow Fish' – if you do not have the book you can access the story here: <a href="https://www.youtube.com/watch?v=QFORvXhub28">https://www.youtube.com/watch?v=QFORvXhub28</a> *After listening to the story, talk about what happened at the beginning, middle and end. *Talk about friendship – what makes a good friend. Is the rainbow fish a good friend? *Rainbow fish pencil control – can you draw lots of different sized circles to represent bubbles in the water (remember correct pencil grip) *Draw and colour your own special fish. *Copy/write your name.
Maths	For this week, please follow the Reception lessons, one lesson a day if you can. <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a>  Number rhyme song '1,2,3,4,5 Once I caught a fish alive' <a href="https://www.topmarks.co.uk/Flash.aspx?bbc=fishalive">https://www.topmarks.co.uk/Flash.aspx?bbc=fishalive</a> If you would like to do extra practical activities then that would be great. Constant repetition will be beneficial for your child. Please refer to the maths activities and nursery non negotiables given previously by parentmail on the 28th of April.
Phonics/spellings	<b>Blending skills</b>  * <b>Give Instructions</b> - Give the children instructions in sound-talk eg: Let's go out to p-l-ay <b>play!</b> Get your c-o-a-t you need to tidy u-p. * <b>Use a puppet or toy</b> - Pretend a puppet or toy is shy and can only speak in sound-talk, eg: Ralph is very shy. He says he wants to go out to play. He says he wants to j-u-m-p, h-o-p What does he want to do? Or encourage the children to ask the puppet questions in a similar manner. * <b>Say something wrong</b>

15/06/20 Nursery: Week 2 Home learning

	<p>'This is my s-o-ck' as you put on your coat. The children will soon correct you.</p>
Finger strengthening	<p>Sing Tommy Thumb is up <a href="https://www.youtube.com/watch?v=EMM-ouMM88Q">https://www.youtube.com/watch?v=EMM-ouMM88Q</a></p>  <p>Squeezing water out of a sponge</p>
Topic	<p><b>Choose as many activities as you would like to complete.</b> Floating and sinking – using the sink or a big bowl of water find out which house hold objects float or sink. Talk about water safety Discuss what lives in the ocean. Learn the 'Animals in the ocean' song <a href="https://www.youtube.com/watch?v=AskWKTiyLmU">https://www.youtube.com/watch?v=AskWKTiyLmU</a> and <a href="https://www.youtube.com/watch?v=6-xqosckJ5c">https://www.youtube.com/watch?v=6-xqosckJ5c</a> Design your own underwater creature Watch Octonauts - Under The Sea   Cartoons for Kids   Underwater Sea Education - <a href="https://www.youtube.com/watch?v=Zw5fG3wzar8">https://www.youtube.com/watch?v=Zw5fG3wzar8</a></p>