

Key Line of Enquiry:

How effective are leaders in returning children to the school and implementing the curriculum

Context of the school:

Context of our lockdown

What we did during lockdown that has impacted on the full return of staff and pupils

Recruitment

Training for staff

Wellbeing of staff & relationships

School's priorities and changes in priority

Attendance:

Attendance during lockdown

Attendance now

Removals from role since 23rd March

Barriers to children returning

Policy changes

Actions to make sure children are attending

Behaviour:

How are children adapting to the return to school

What actions have we put in place to ensure smooth return?

Barriers to pupils' good behaviour

Changes in routines for staff and pupils

Policy changes

Actions to support SEND children and @ risk children

Any poor behaviours or surprising changes in behaviours of children

Exclusions – what have we done? What will we do?

Use of external agencies to support behaviour – how has this changed during lockdown and now?

Use of funding to support children's behaviour

Safeguarding:

What are the changes to our safeguarding practices?

How are we ensuring ongoing safeguarding for staff during remote education?

How have we identified new vulnerabilities?

How do we make sure the children get specific help?

How are we managing safer recruitment?

How are we managing allegations against adults?

Any challenges in maintaining the SCR?

Concerns raised since lockdown – how have we managed them?

Curriculum:

What is our trajectory to be delivering our full and usual curriculum?

What barriers will we be facing to get this in place by the summer term?

What is the breadth of the curriculum now? Is there anything we are not teaching?

Is there a difference between the offer each year group is getting?

How are we prioritising the content of our curriculum?

What priorities do we have in each year group?

What are our assessment practices? What is the initial assessment revealing?

Reading – are we changing the books we are reading because of COVID?

What is the nature of the support we are offering children to catch up? What strategies are we using?

Are we doing anything to support specific gaps in knowledge?

Remote learning – our journey to now. What are we offering currently?

Is remote learning aligned to our curriculum?

What is the role of the parent in remote learning?

What might the school do in case of further lockdown?

How are we using funding?

Has remote learning and the lockdown brought any positives? For any specific groups?