English

♦ <u>Fiction: Rosie's Walk</u>

We follow Rosie as she weaves herway around the farm unaware of the silly fox!

• <u>Non-fiction</u>

Ourselves—describing and explaining who we are

♦ Focus on :

developing fluency in and application of phonics

reading comprehension

spelling key vocabulary using correct letter formation

Art

Sketching self-portraits using pencil and careful selection of colour; famous portraits:
Portrait of King Henry VIII - Holbein;
Portrait of an Infant - Renoir
Mona Lisa - Leonardo Da Vinci;
and famous self-portraits: Leonardo Da Vinci; Andy Warhol; Vincent Van Gogh

Music

Pulse, rhythm and pitch through rap. Sing, play, improvise and compose as well as listen and appraise other old school hip hop tunes

Maths

Number: Place Value (within 10)

Sorting and counting ; missing numbers; one more and one less; one to one correspondence; comparing amounts, ordering groups; using number lines

Addition and subtraction

Partitioning into 2 or more parts; understand + symbol, addition fact families; whole-part models; bonds to 10; counting on from largest number; missing number problems; counting back; finding the difference; using <> and =

DT

Identify foods which they like/dislike through tasting and using smell, sight and texture.

Science

Use local environment throughout to explore and answer questions about plants and animals in their habitat

Parts of the human body (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth) and associating these

Year 1

Autumn 1

Ourselves

French

Classroom instructions and classroom vocabulary

RE

What makes some places significant? What makes some places sacred to believers?

PE

Gymnastics

Games

Outdoor games

PSCHE

Protective behaviours in school, feeling safe/scared and network of support.

New beginnings

Geography

Use world maps, atlases and globes to identify the United Kingdom and its countries

History

Contrast lives to those of parents and grandparents when they were children.

Computing

Bee Bots -develop own programs, and demonstrate this by creating a simple program in an environment that does not rely on text