



## Castlefield School Nursery 2021-2022

	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Theme	<b>Me and my family</b>	<b>Colours</b>	<b>Let's get growing!</b>	<b>Down on the Farm</b>	<b>People Who Help Us</b>	<b>We're Going on a Bear Hunt</b>
Experiences	Settling in and exploring	Light box & Shadow Theatre (Christmas Party)	Planting seeds	Farm visit Hatching Chicks	Visit from a Police Officer	Teddy Bear Picnic
Personal, social and emotional development	Selecting and using a range of activities, with help if needed Becoming more outgoing and developing a sense of security and trust.	Show more confidence in new situations and with unfamiliar people. Developing a sense of community and responsibility	Play imaginatively with one or more child and begin to resolve own problems and conflicts.	Remember and follow rules and know why they are important.	Talk about own feelings and begin to understand how to manage negative emotions	Begin to understand how others may be feeling eg peers and characters in books.
Communication and language	Developing attention skills. Shifting attention to new activity or conversation Listen to longer stories and remember what happens	Understanding and using questions and following instructions	Singing a wide range of songs and know some rhymes	Use longer sentences, pronouncing multisyllabic words clearly and using a variety of tenses	Talk about own point of view and debate ideas with peers and adults	Using talk to organise ourselves and our play Have extended conversations
Physical development	Develop large motor movements, balancing, riding, ball skills, waving streamers and ribbons	Skip. Hop and stand on one leg for musical games, yoga etc Begin to be independent in self care	Begin to go up and down stairs and climbing equipment. Making healthy choices about food and drink	Take part in some group or team games, remember sequences of actions/dances	Make decisions about the best way to move for a task  Collaborate with others on large scale physical tasks	Refining fine motor skills using scissors, pens, pencils carefully and with confidence
Literacy	Key Texts: 'Home', 'The Family Book', 'Super Duper You', 'The Enormous Turnip'. Understanding 5 key concepts of print	Key Texts: 'The Colour Thief', 'Red', 'Brown Bear, Brown Bear', 'Mixed' 'Little Red Riding Hood' Understanding 5 key concepts of print	Key Texts: 'Planting a Rainbow', 'Little Seeds', 'Errols Garden', 'Oliver's Vegetables', 'Jack and the Beanstalk' Developing phonological awareness, (rhymes, syllables and sounds)	Key Texts: 'The Farmyard Jamboree', 'Millie's Chickens', 'Farmyard Hullabaloo', 'The Pig in the Pond', 'The three little Pigs' Longer story conversations	Key Texts: 'Emergency', 'Firefighter', 'Doctor', 'PC Polly', 'The Gingerbread Man' Use knowledge of print in own mark making.	Key Texts: 'The Bear who Stared', 'The Everywhere Bear', 'We're going on a Bear Hunt', 'My Friend Bear', 'Goldilocks and the Three Bears'. Write own name and some letters accurately
Mathematics	Talk about and identify patterns around them Understand position through words alone. Talk about and explore 2D Shapes. Subitise up to 3	Recite up to 5 and accurately count 5 objects Show 'fingers up to 5 Talk about and explore 3D shapes	Link numerals and amounts to 5, showing awareness of cardinal principle.  Extend and create ABAB patterns Select and use shapes appropriately.	Compare quantities using mathematical language  Make comparisons relation to shape, size and capacity. Begin to talk about routes	Experiment with own symbols, marks and numerals.  Sequencing real or fictional events Combine shapes to make new ones	Correcting an error in a pattern  Solve real world mathematical problems with numbers to 5
Understanding the world	Making sense of own life story and life story of our families	Exploring natural materials with all the senses and talking about what they can see Exploring how things work	Planting and growing seeds, exploring lifecycles and understanding the need to respect living things	Explore and talk about forces and materials	Show interest in different occupations Continue to develop positive attitude towards differences.	Know that there are different countries and talk about the differences from photos or experience.
Expressive Arts and Design	Taking part in simple pretend play  Explore different materials and how to use them.	Begin to develop complex and imaginative small words  Explore colour and colour mixing Listen with increased attention to sounds	Create closed shapes and continuous lines, using shapes to represent objects.  Remember and sing entire songs	Develop own ideas and choose which materials to use to express them Respond to music they have seen and heard sharing thoughts and feelings	Show different emotions in drawings  Make up and sing songs matching pitch	Draw with increasing detail, representing ideas such as movement or noise.  Play instruments with control expressing feelings and ideas



## Castlefield School Reception 2021-2022

	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Theme	<b>Amazing me!</b>	<b>Journey to space</b>	<b>Who can help me?</b>	<b>Feathers and fur</b>	<b>Magnificent Minibeasts</b>	<b>Once upon a time...</b>
Experiences	Settling in	Space Day Diwali Day Church visit	Fire engine visit Nurse/Dentist visit Chinese new year	Hatching Ducks in school	Butterfly life cycles Mini beast hunts	Fairy tale show Trip to Bucks Goat Centre
Personal, social and emotional development	Settling in, Value self as a valuable individual, build good relationships. Understanding and following class rules. Shows understanding and sensitivity to own and others needs and feelings. Understand right from wrong.		Helping each other. Thinking about the perspective of others Developing confidence and independence, Work and play cooperatively, taking turns. Metacognition		Developing resilience and perseverance Care for the environment. Following complex instructions. Coping with change. Transition to Year 1. Managing own needs.	
Communication and language	Developing speaking & listening skills; vocabulary; confidence speaking to others. Hold conversations with back-and-forth exchanges. Learn rhymes, poems and songs.		Developing descriptive language. Retelling simple events and stories. Making comments, asking and answering questions; following and giving directions. Discussing selected non-fiction.		Listening and responding to stories Express ideas and feelings using full sentences and making use of conjunctions Using past, present and future tenses	
Physical development	Developing fine and gross motor skills Health, wellbeing and personal hygiene  Spatial awareness. Strength, balance, coordination and agility. Hold pencil effectively. Developing drawing skills		Developing fine and gross motor skills Health, wellbeing and personal hygiene  Use range of small tools Object control and ball skills Refine fundamental movement skills		Developing fine and gross motor skills Health, wellbeing and personal hygiene  Obstacles, small and large apparatus Knowledge and understanding of their health and wellbeing.	
Literacy	RWI daily phonics and writing					
	We are all different! Elmer Blue Penguin Handa's surprise Ruby's worry  Understanding and retelling stories. Link sounds to letters, blending Developing letter formation	Whatever next Astro girl Aliens love underpants Day monkey, night monkey  Understanding and using new vocabulary Emergent writing: names and simple words	My daddy is a nurse Flashing fire engines After the storm  Reading and writing simple words Identifying and writing 'red' words	Dear Zoo The perfect pet Augustus and his smile Leopard's drum  Reading and writing simple phrases and sentences. Writing 'red' words	The very hungry caterpillar The very busy spider What the ladybird heard  Developing independent writing skills Using capital letters and full stops	Little red riding hood The three little pigs The billy goats gruff  Writing simple sentences; re-read to check and can be read by others Read aloud
Mathematics	Numbers to 5 Subitising Sorting Comparing groups within 5 Change within 5 Time, Number bonds within 5		Number to 10 Comparing numbers within 10 Addition to 10 Number bonds to 10 including doubles Shape and space		Exploring patterns Counting on and counting back Numbers to 20 Numerical patterns Measure	
Understanding the world	Texts: Harry and the dinosaurs go to school, From head to toe, Leaf man  Ourselves- exploring the senses and parts of the body  Heritage and our families  Simple maps Seasons: Autumn	Texts: Neil Armstrong, Man on the moon, The Nativity story  Space – planets, rockets and aliens.  Different beliefs and celebrations: Diwali, Advent and Christmas  Day and night Seasons: Winter	Texts: Mog and the Vee Eee Tee. Dear Greenpeace, The jolly postman  Different beliefs and celebrations: Chinese new year and Easter  Simple maps Local area and environment  Exploring man made materials	Texts: The ugly ducking, Owl babies, The odd egg  Baby animals  Exploring natural materials  Seasons: Spring	Texts: Tadpole's promise, Minibeast, Stickman, Maisy's birthday  Exploring and labelling mini beasts, features and habitats Life cycles  Celebrations: Birthdays and family Artists, LS Lowry	Texts: Jack and the beanstalk, The enormous turnip, No dinner!, Oliver's fruit salad  Explore the natural world, growth-Planting beans Labelling plants  Observing and describing changes over time Seasons: Summer
Expressive Arts and Design	Creating with materials, Story role play and small worlds, Songs and exploring musical instruments					
	Printing handprints, footprints and more  Role play: Home corners around the world	Making rockets, spaceships and aliens  Role play: Space station	Making vehicles and buildings  Role play: Post office	Making observations and drawing animals  Role play: Pet hospital	Making insects with moving parts  Role play: Minibeast Investigation area	Designing gardens and playgrounds  Role play: Garden centre



# Castlefield School

## Year 1

	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Theme	<b>Marvellous me</b>	<b>Magical monsters</b>	<b>Superheroes!</b>	<b>Who lives in this house?</b>	<b>Feet, paws and claws</b>	<b>Plant Power</b>
Experiences (Include smaller experiences)	Senses Day Local area walk	Gruffalo trail Wendover woods	Superhero Day Superhero workshop (Dan tastic Education)	Hansel and Gretel Theatre show	Hounslow Urban Farm	National trust Cliveden
English  Stories from other cultures  Fairytales/ twisted tales	Dandy Lion The crocodile who didn't like water Caterpillar dreams The Gingerbread Man The Runaway Chapatti Funny bones Silly Billy  Writing to Entertain- Descriptions Retell	The Gruffalo The Gruffalo's child Beegu Trip Trap trouble Where the Wild things are The Great Monster Hunt The Lonely Beast Bedtime for monsters  Writing to Entertain- Descriptions Recount	Super worm Aliens in Underpants save the world Supertato Super Red Riding Hood 10 little superheroes My Mum is a superhero  Writing to Entertain- Descriptions Retell	A squash and a Squeeze The three little pigs (R) The true story of the three little pigs Hansel and Gretel The Caveman next door One Snowy night The Toucan Brothers  Writing to Entertain- Descriptions Recount	Lazy Ozzie The tiger who came to tea Ah Spider Farmer duck The Prickly Hedgehog Rainbow bird  Writing to Entertain- Descriptions Retell Writing to inform- facts	Pattans pumpkin Beautiful Bananas 10 things I can do to help my world The last wolf Granpa's Garden Mr Percy's magic greenshoue  Writing to Entertain- Descriptions Retell Writing to inform- instructions
Maths	Place value to 10 Addition and subtraction within 10	Place value to 20 Addition and subtraction within 20 2D and 3D shapes	Place value to 50 Addition and subtraction within 20 Length and height Weight and volume	Multiplication Division Fractions	Place Value to 100 Fractions	Position and direction Money Time
Science	Our body and our senses	Daily weather	Seasonal changes	Everyday materials	Naming and classifying animals	Plants
History and Geography	Our local area	History of the school	May Seacole	Guy Fawkes and the gunpowder plot	Continents and Oceans	Weather patterns in the UK
Art and DT	Self portraits in the style of Lichtenstein	Sculptures in the style of Andy Goldsworthy	Landscape pictures in the style of Seurat	Design and make a product for the home	Moving pictures using levers	Simple snacks
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE	Special things and sacred texts The Bible and the Torah  Christmas and Epiphany		Important places Churches and Synagogues  Passover		Important People Jesus and Moses  Bar Mitzvah	
Computing (Specify units)	1.1: Getting started	1.2: Bee-Bots	1.3: Algorithms unplugged	1.4 Digital imagery	1.5 Introduction to data	1.6 Rocket to the Moon
Music (Specify units)	Kapow units All About Me	Kapow units Traditional Stories	Kapow units Superheroes	Kapow units Fairy tales	Kapow units Animals	Kapow units Space
PE (Moveable, line 1 is teacher taught, line 2 is coach)	Gymnastics  Ball skills	Dance  Invasion games	Fundamentals  Sending and receiving	Games  Net and wall	Ball skills  Team building	Striking and fielding  Athletics



**Castlefield School**  
**Year 2 2020-2021**

	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Theme	Up, Up and Away!	Up, Up and Away!	The Deep Blue Sea	Castles, Dragons and Knights	How Does your Garden Grow?	Animal Magic
Experiences	Visitor from Heathrow/ Virtual pilot visit/ virtual tour of Booker Airfield?	The Shuttleworth Collection// in house flight day?	Pirate Day/ Dan tastic Education?  Under the sea virtual visit (VR headsets)	History off the page- Fairytale Castle Windsor Castle?	Gardening day in school  Vegetable tasting	Whipsnade  Penguin egg experiement?
English  Stories from other cultures  Fairytales/ twisted tales	Up in the sky (ebook) Alone in the woods Lost on the beach Up in the sky The Flying Machine (ebook)/The Wright Brothers By air	Blast off Flying High (ebook) How to Catch a Star The Way Back Home Space Poems (ebook) Twas the night before Christmas	Pirate Poems (ebook) The pirate Cruncher Don't Eat the Teacher The Rainbow Fish The Snail and The Whale Whale's Canoe	George and the Dragon Living in a castle/ Motte and Bailey (Powerpoints) The Paperbag Princess The Queen's Knickers The Frog Prince	Sam Plants and Sunflower The Great Big Enormous turnip Trust me Jack's Beanstalk Stinks Oliver's vegetables Eddie's garden The seeds of friendship	Little penguin learns to swim Lost and found Henry's Holiday Tortoise's Dream The ugly five The lion inside
Maths	Number and Place value Addition and Subtraction	Money Multiplication and division	Multiplication and division Fractions	Properties of Shape Length and Height Weight, Volume and Temperature	Time Problem solving and efficient methods	Problem solving and efficient methods Statistics Position and Direction
Science	Everyday materials	Everyday materials	Habitats (Sea)	Animals including Humans	Plants	Habitats (comparing UK and Non European)
History and Geography	Local History (History of Booker Airfield)	Achievements, legacies and follies (Amelia Earhart)	UK countries, capitals and seas	Significant individuals and their achievements (Queen Elizabeth I)	Human and Physical Geography: Hot and cold areas of the world	Place Knowledge: Compare High Wycombe and Cape Town
Art and DT	School	Making flying vehicles	Henri Rousseau landscapes	Picnic foods	Ruth Moilliet Sculptures	Andy Warhol portraits/self portraits
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE	Special things and sacred texts Christianity Bible (Bible stories) Buddhism Tripitaka		Important places Christianity Different churches Buddhism Temples	Festivals and special occasions Christianity Easter and Holy week Buddhism Vaisakha		Important people Christianity Jesus, vicar, priest Buddhism Buddha
Computing	2.1: What is a computer?	2.2 Word Processing	2.3 Scratch Jr	2.4 Algorithms and debugging	2.5 International Space Station	2.6 Stop Motion
Music	Kapow units Musical Me	Kapow units Space	Kapow units By The Sea	Kapow units On This Island	Kapow units Myths and Legends	Kapow units Animals
PE	Balls Skills  Fitness	Invasion Games  Dance	Sending and receiving Gymnastics	Net and Wall Yoga	Team Building  Fundamentals	Athletics  Striking and Fielding



**Castlefield School**  
**Year 3 2021-2022**

	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Theme	<b>Stone Age</b>		<b>Ancient Egyptians</b>		<b>Roald Dahl</b>	
Experiences	Stone Age Day	Chiltern Open Air Museum	Ancient Egyptian Day	Ashmolean Museum	Roald Dahl Museum Local area walk Visit an Iron Age hill fort	Local area walk (Geography)
English	Stone Age boy (W)  How to wash a woolly mammoth (W)  Sabretooth Sandwich (R)  Deer Greenpeace (R)  Esio Trot (R)  Writing to entertain - retell story, recount, setting/character descriptions, diary entries,  Writing to inform - instructions, non-chronological report, adverts	UG – the boy genius (W)  Amazing Grace (R)  Bill's new frock (R)  The Emperor's new clothes (R)  Writing to inform-newspaper report on Skara Brae, formal letters, non-chronological report, letters  Writing to entertain - diary entries, Stone Age story, poems	Egyptian Cinderella (W)  Traditional story of Cinderella (W)  The story of Tutankhamun (W)  The owl who was afraid of the dark (R)  Writing to entertain – character/setting descriptions, Rhadopis/Howard Carter – diary entries  Writing to inform – newspaper report, biography of Tutankhamun, recount of Egyptian day,	How to be a Pyramid builder (W)  George's marvellous Medicine (R)  Writing to entertain – setting descriptions Ramses tomb, writing an Egyptian story, diary entry – pyramid builder  Writing to inform –non chronological report on Ancient Egypt,	Fantastic Mr Fox (W)  How to train your dragon (R)  Revolting Rhymes (W)  Writing to entertain – character descriptions,  Writing to inform – recount of Roald Dahl Museum, debate, adverts, leaflet, poetry,	Fantastic Mr Fox (W)  The Twits (W)  Grandpa Chatterji (R)  Writing to entertain – Badger's diary, characters description,  Writing to inform – Roald Dahl biographies, letters, instructions, newspaper report
Maths	Place value  Addition and subtraction	Addition and subtraction  Multiplication and Division	Multiplication and Division  Money  Statistics	Fractions  Length	Fractions  Time  Angles and shape	Mass  Capacity
Science	Nutrition, skeletons and muscles	Light	Forces and magnets	Rocks	Plants	Plants
History and Geography	The Stone Age	UK countries and cities; geographical regions and their characteristics over time.	The Ancient Egyptians	Volcanoes and earthquakes	Bronze Age  Iron Age  Iron Age Hill fort	Compare UK and Great Missenden
Art and DT	Henry Moore (Sculpture)	DT - Frames (gluing and cutting)	Van Gogh (Self-portraits and portraits)	DT – Bird feeder	J.W.M Turner (Landscape pictures)	DT - Sandwiches
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE	Important places Christianity and Islam Pilgrimages (Rome) The Mosque and Hajj		Special things and sacred texts  The Qu'ran and The Bible		Important people Mohammed PBUH, church leaders and the Pope All saints Day, Eid Al-Fitr and Ramadan	
Computing	3.1: Email	3.2: Inside a computer	3.3: Top trumps	3.4 Digital Literacy	3.5 Scratch	3.6 Networks
Music	Around the world	Mountains	Egyptians	Chinese new year	Ballads	Jazz
PE	Gymnastics	Dance	Yoga	Dodgeball	Fitness	Rounders



**Castlefield School**  
**Year 4 2020-2021**

	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Theme	<b>Romans</b>		<b>Anglo-Saxons</b>	<b>African Stories</b>	<b>Mountains</b>	<b>Fragile Earth</b>
Experiences	Verulamium museum	Roman Day	Anglo-Saxon day.	African story telling (visitor)	Chiltern rangers	Cotswold Wildlife Park
English	Writing to entertain: Magic box (W poetry – descriptive and figurative language) Dum spiro (W narrative recount – describe setting) Writing to inform: Mosaic (Explanation text) Chiltern Rangers (recount)  Dragons at Crumbling Castle (R) St George and the Dragon Tortoise and the Hare Tortoises - NF	Writing to inform: What the Romans Did for Us (W) Roman soldier (Formal letter of application; informal letter home) Ludus Game (Explanation text) Roman armour (information text – create fact file) Writing to entertain: Romulus and Remus (W narrative recount – describe character inc speech) Performance Poetry.  Charlotte's Web (R) The Three Little Wolves and the Big Bad Pig (R) Spiders - NF Fair poetry	Writing to entertain: Beowulf (3 <sup>rd</sup> person narrative, character and atmosphere); Invaders (1 <sup>st</sup> person narrative recount). Poetry and Kennings (poetry link to metaphor) The Sound Collector (poem descriptive writing, rhyme and rhythm). Writing to inform: King Alfred (info text – The last Saxon King)  Shield Maiden (R) The Stinky Cheese Man (R) Anglo-Saxons – NF	Writing to entertain: Anansi Stories (W) – story-telling techniques (narrative recount in the style of an author). Writing to inform: Mandela - Long Walk to Freedom (W) (biography – Nelson Mandela)  Butterfly Lion (R) Africa – NF Performance poetry	Writing to inform: how mountains form (explanation text focus on use of diagrams) Climate zones (information text) Writing to inform:  Vesuvius (Recount – diary entry)  Wonder (R) Explorers – NF Revolting rhymes (R) Weather poetry	Thank you letter (formal letter) Formal letter to council (persuasive argument in formal letter) Speech – link to speeches of Greta Thunberg (persuasive argument). Climate Change – (W) One Plastic Bag (W)  The Ghost of Thomas Kempe (R)
Maths	Place value Addition and subtraction	Perimeter Multiplication and division	Area Fractions Decimals	Decimals Money Time	Statistics Shape and angles	Position and direction
Science	Digestive system and teeth	Electricity	Sound	States of matter	Water cycle	Living things and their habitats.
History and Geography	Romans	Compare UK and Italy	Anglo-Saxons and Scots	Mapping Europe	Battle of Britain	Mountains & climate zones.
Art and DT	Picasso – self portrait	Roman biscuits - nutrition	Claude Monet – landscape.	Pencil case – sewing & joining	Henry Moore - sculpture	Coolbox – structures & fixings.
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE	Pilgrimage	Hinduism The vedas  Diwali	Church leaders  Parables	Lent	Hinduism Brahma, Rama Sita, Vishnu, Kali	Special things and sacred texts.
Computing	Computer safety and collaborative working	How the Internet works	Website design	HTML	Investigating weather	Computational thinking
Music	Holi - Composition to Represent the Festival of Colour	Romans - Adapting and transposing motifs	South and West Africa	Rock and Roll	Rivers - Changing in Pitch, Tempo and Dynamics	Blues
PE	Swimming  Tag rugby	Swimming  Gymnastics	Swimming  Dance	Swimming  Tennis	Outdoor activities Cricket	Football  Athletics



**Castlefield School**  
**Year 5 2020-2021**

	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Theme	Mystical, Magical Mayhem!	Revolution!	Space Invaders!	The Big Brain Theory!	Holá Mexico!	Monkeying Around!
Experiences	Viking Day (HOTP)  Potions Day	Hughenden – Victorians  Victorian School Day  Crime & Punishment Drama within lessons	Planetarium  Alien landings	Scientist for a day  Science Fair  Build your own robot	Ancient Mayan Day  Mexican Food tasting	Living Rainforest  Bug Man visit?
English	<p><b>Harry Potter (WCR &amp; W)</b></p> <p>Writing to Entertain – setting description of Diagon Alley</p> <p>Writing to Inform – Potion Instructions Instructions - Potion Making</p> <p>Writing to Persuade – Wand advertising</p> <p>Writing to Inform - Newspaper report on Gringotts bank robbery</p> <p>Writing to Entertain – Retell the story from Troll’s point of view</p> <p>Writing to Inform – Biography of J K Rowling</p> <p><b>The Saga of Erik the Viking (CR &amp; W)</b></p> <p>Writing to Inform – non-chronological report on Long Ships</p> <p>Writing to Entertain – Retell the story from a different character’s perspective</p> <p><b>Macbeth (R)</b></p>	<p><b>Street Child (WCR)</b></p> <p><b>Oliver Twist (W)</b></p> <p>Writing to Entertain – setting description of a Victorian Workhouse</p> <p>Writing to Inform – non-chronological report on the Victorian Workhouses</p> <p>Writing to Inform – diary entry from Oliver’s perspective</p> <p><b>The Highway Man (P)</b></p> <p>Writing to Entertain – Writing our own poems</p> <p><b>From a Railway Carriage by Robert Louis Stephenson (P &amp; R)</b></p>	<p><b>The Jamie Drake Equation (WCR)</b></p> <p>Writing to Inform – explanation text – How to get to the Moon.</p> <p>Writing to Discuss – balanced argument Do Aliens really exist?</p> <p>Writing to Entertain – narrative Space Adventure Stories</p> <p><b>Dr Maggie’s Grand Tour of the Solar System (W)</b></p> <p>Writing to Persuade – leaflet about their own planet.</p> <p>Writing to Persuade – speech about visiting a certain planet</p>	<p><b>Pig Heart Boy (WCR)</b></p> <p><b>Frankenstein (abridged version) (W)</b></p> <p>Writing to Entertain – character description of Frankenstein</p> <p>Writing to Discuss - Newspaper report on Frankenstein</p> <p>Writing to Inform – How to build your own Monster Instructions</p> <p><b>Dirty beasts (R, W &amp; P)</b></p> <p>Writing to Entertain – Writing our own animal poems</p>	<p><b>Jaguar Trials (WCR &amp; W)</b></p> <p>Writing to Inform – diary entry from Ben’s perspective</p> <p>Writing to Persuade – informal letter to Dad</p> <p>Writing to Discuss – balanced argument – Should Ben participate in the trials?</p> <p><b>The Chocolate Tree: Mayan Folklore (W)</b></p> <p>Writing to Entertain – narrative Jungle Adventure Stories</p>	<p><b>Journey to the River Sea (WCR)</b></p> <p>Writing to Inform – non-chronological report about the rainforest</p> <p><b>Varmints (W)</b></p> <p>Writing to Persuade – formal letter to government to protect our rainforests.</p> <p>Writing to Entertain – Writing our own rainforest poems</p>
Maths	Place Value within 100,000 Place Value within 1,000,000 Addition & Subtraction Graphs & Tables	Multiplication & Division (1) Measure – Area & Perimeter Multiplication & Division (2)	Fractions (1) Fractions (2) Fractions (3)	Decimals and Percentages Decimals	Properties of Shape Geometry & Position	Converting units Volume & Capacity
Science	Properties and changes of materials	Properties and changes of materials	Earth and space	Forces	Life cycles of different animals  Life cycle of plants	Life changes, cycle of human life
History and Geography	The Vikings and Anglo Saxons	The Victorians Benjamin Disraeli	South America’s countries and major cities, – geographical regions and their characteristics over time.	Compare UK and region of South America	The Mayans	Biomes and vegetation belts (Rainforests)
Art and DT	Thomas Gainsborough (landscapes)	DT – Bread	Barbara Hepworth (sculptures)  Aliens	DT – Enterprise	Frida Kahlo (portraits)	DT – Alarms  Animal escape alarm
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE	Important Places		Special things and scared texts		Important People	



	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Theme	Crime and Punishment	War and Peace	Its all Greek to me	Go with the flow!	Explorers!	Around the World
Experiences	Blue Sky Shakespeare Company	London War Rooms/Hughenden Manor	Greek day			
English	<p><b><u>The Witches (R)</u></b></p> <p>Revolting Rhymes (R)</p> <p><b>Hansel and Gretel – Grimm's Brother Version 182 (R)</b></p> <p>The History of Witches (NF) (R) Boy (E)</p> <p><b>Writing to entertain</b> Horror Story</p> <p><b>Writing to inform</b> Roald Dahl's Biography</p> <p><b>Writing to discuss</b> Balanced argument (Should capital punishment be reintroduced)</p>	<p><b><u>Letters from the Lighthouse (R)</u></b></p> <p>Luftwaffe (NF) (R) Evacuation (NF) (R) Refugees (NF) (R) Kindertransport (NF) (R)</p> <p><b>Writing to entertain</b> Diary entry as an evacuee</p> <p><b>Writing to persuade</b> Letter to persuade (Should the lighthouse be demolished)</p> <p><b>Writing to inform</b> Newspaper article (The Dam Buster Raid)</p>	<p><b><u>Skellig (R)</u></b></p> <p>Premature Babies (NF) (R)</p> <p>The Garden of Love by William Blake (poetry)</p> <p>Tyger Tyger (poetry)</p> <p><b>Writing to inform</b> Biography of Charles Darwin</p> <p><b>Writing to discuss</b> Balanced argument - Should Michael tell people about Skellig?</p> <p><b>Writing to entertain</b> Character description of Skellig</p>	<p><b><u>Tom's Midnight Garden (R)</u></b></p> <p>Time Travel (NF) (R)</p> <p><b>The Brother and Sister (Twisted Tale) (R)</b></p> <p><b>Writing to Persuade</b> Advertisement for a time machine</p> <p><b>Writing to entertain</b> The story of time travel</p> <p><b>Writing to inform</b> Non-chronological report (the river)</p>	<p><b><u>Kensuke's Kingdom (R)</u></b></p> <p>Jellyfish (NF) (R) Orangutans (NF) (R) Island Life (NF) (R) Sailing (NF) (R) Fire lighting (NF) (R)</p> <p><b>Myths and Legends – The story of Amphitrite (R)</b></p> <p><b>Writing to entertain</b> Adventure story (the ocean/cultures/settings)</p> <p><b>Writing to persuade</b> Speech on Water/plastic pollution</p> <p><b>Writing to inform</b> Non-chronological report (animals from Japan)</p>	<p><b><u>Kick (R)</u></b></p> <p>Indonesia – Earthquakes (NF) (R) Illegal immigrant smuggling (NF) (R) Sweatshops – Child labour (NF) (R) Expectations and rights for children (NF) (R)</p> <p><b>Writing to discuss</b> Footballers as role models</p> <p><b>Writing to entertain</b> Kidnapped (W)</p> <p><b>Writing to inform</b> Newspaper article (exposing the treatment of prisoners)</p>
Maths	Place Value within 10 000 000 Four operations	Fractions Geometry – Position and Direction	Decimals Percentages Algebra	Measures – Imperial and Metric Measure Measure, perimeter, area and volume Ratio and Proportion	Geometry – Properties of Shape Problem Solving Statistics	
Science	Circulatory System	Light	Evolution and Heritage	Electricity	Classification of Animals	Transition to Secondary School Science
History and Geography	Tudors	World War II	Ancient Greeks	Rivers and the Water Cycle	North America	North America and the U.K
Art and DT	M C Escher Self portraits and portraits – Drawing and colour	Light Up Signs	Marc Quinn Sculpture – Texture and form	Salvador Dali (Surrealism) Landscape – printing and pattern	Great British Dishes	Industry
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE	Christianity stories of		Jainism Pilgrimages			