



# Curriculum Overview

## Academic Year 2019-2020

### NURSERY

	Term 1	Term 2	Term 3
Area of Learning	Settling in/Nursery Rhymes; Autumn/Festivals and Celebrations	Colours; Animals/Easter	Natural World / Planting and growing; Transport
Personal Social and Emotional Development	Settling in. Forming good relationships with both adults and children. Following class rules. Playing with others. Making friends. Separating from family. Expressing own feelings. Responding to the feelings of others. Seeking comfort from familiar adults. Showing affection to special people. Following rules and routines in nursery.	Showing concern for others. Giving comfort or helping others. Distracting self when upset. Expressing own interests. Following rules and routines in nursery.	Becoming aware that some actions can hurt others. Initiating play. Keeping play going. Developing confidence in asking others for help. Following rules and routines in nursery. Transition to Year R.
Communication and Language	Using simple sentences to talk about events. Using gestures to ask for things. Holding conversations with others. Learning new words.	Beginning to use word endings. Developing understanding of action words. Developing understanding of concepts such as big/small. Playing with sounds and rhyme.	Developing understanding of more complex sentences. Using and understanding simple questions. Questioning why things happen. Retelling simple events in the correct order. Developing understanding of what different objects are used for. Listening to what others have to say and talk about.
Physical Development	Moving safely around the environment. Kicking a ball. Climbing confidently. Walking up and down steps. Funky fingers activities introduced. Drink without spilling.	Drawing simple shapes. Begins to see dangers and to ask an adult for help. Developing skills in using simple tools.	Continuing to develop skills in using simple tools. Beginning to use a tripod grip when holding writing tools. Beginning to be more independent in selfcare.
Literacy	Funky fingers activities to build strength for writing. Starting to show an interest in books. Starting to talk about books as they listen to stories. Beginning to show an interest in mark making. Filling in words missing from recognisable nursery rhymes Phase one phonics activities.	Funky fingers activities to build strength for writing. Talking about favourite stories and rhymes. Repeats phrases from different nursery rhymes. Distinguishing between marks that are made. Looking at books independently. Phase one phonics activities.	Funky fingers activities to build strength for writing. Giving meaning to the marks as they are made. Recognising familiar words, e.g. name or CBeebies logo. Phase one phonics activities. Introduction to RWI phonics.
Mathematics	Number rhymes. Counting up and down form 1-5. Selecting a small number of objects. Saying some number names. Recognising differences in quantities – e.g. that one has more than that one. Playing with shapes and making arrangements with objects. Anticipating key events e.g. home time.	Number rhymes. Counting up and down form 1-5. Counting to 10. Beginning to talk about size and shape. Looking at shapes in the environment.	Number rhymes. Counting up and down form 1-10. Starts to make marks to represent numbers. Using language such as big, small, more, less. Understanding some positional language.
Understanding of the World  (includes Science, RE, History, Geography and ICT)	Talking about home life and family. Linking play with events from their own experiences. Playing with small world toys. Looking at details in the environment e.g. what happens to the leaves on the trees in autumn?	Noticing similarities and differences between each other. Talking about the world we live in. Using basic ICT equipment e.g. children's cameras. Operating mechanical toys.	Showing an interest in different occupations and ways of life. Noticing details in the environment (gardening). Talking about things we observe in the natural environment at nursery. Showing care and concern for living things.
Expressive Arts & Design  (Creative - includes music, role-play etc.)	Joining in with songs. Experimenting with music making. Experimenting with colour and construction. Beginning to explore workshop and art equipment.	Joining in with dancing and rhyme games. Taking part in imaginary and role play.	Tapping simple repeated rhythms. Building stories around play – using small world and role play equipment and creating props from other things.



# Curriculum Overview

Academic Year 2019-2020

## RECEPTION

Area of Learning	Term 1		Term 2		Term 3	
	Topic	All About Me; Bears Celebrations (mini topic)	Topic	Space; Dinosaurs	Topic	Minibeasts & Change; Stories & Rhymes;
Personal Social and Emotional Development	Settling in; forming good relationships with adults/children. Following class rules. Similarities and differences between ourselves and others. Understand right from wrong. Developing self-esteem & confidence.		What is a friend? Helping each other. New life – Spring. Care of animals; our environment.		Morals of stories – stranger danger; helping each other etc. Care of animals in the environment; care of the environment. Coping with change. Transition to Year 1.	
Communication and Language	Developing speaking & listening skills; vocabulary; confidence speaking to others. Listening to and following instructions. Talking about ourselves and our families; past and present events in own lives; likes and dislikes; similarities and differences. Extending vocabulary- Parts of the body; the senses; Types of bears; Celebrations		Extending vocabulary-Day and night; planets and space; dinosaur names; baby animal names. Retelling simple events and stories. Developing descriptive language. Asking and answering questions; following and giving directions.		Listening and responding to stories; accurately anticipating key events; retelling stories. Listening to what others say and responding appropriately; asking questions.	
Physical Development	Fine motor control – mark making using different tools; cutting skills; exploring malleable materials. <b>FUNKY FINGERS</b> Developing gross motor skills - exploring ways of moving/travelling. Use of space – indoors and out. Self- help skills and keeping healthy. <b>Weekly PE sessions - Listening to and</b>		Throwing and catching skills.		Safe use of large apparatus. Bat and ball games. Team games; Sports' Day	
Literacy	<b>Phonics using RWI – daily session</b> Developing letter formation. Using phonics skills in reading and writing. Identifying initial and final sounds in words; Fred fingers; 'green' words. Joining in with familiar stories/rhymes. Emergent writing; name writing; simple words. Descriptive language; rhyming words.		<b>Phonics using RWI – daily session</b> Writing simple words; captions. Identifying sounds within words; 'red' words. Non-fiction texts Generating rhyming strings.		<b>Phonics using RWI – daily session</b> Developing independent writing skills; simple sentences and recounts. Exploring fairy tales- patterns in stories. Writing lists and labels. Describing story characters; minibeasts.	
Mathematics	Number songs & rhymes. Introducing numbers 0-5; counting using real objects. Sorting into groups. Comparing quantities Exploring one more and one less Practical addition. Time – My day.		Numbers from 0 – 10; Comparing numbers. Addition and subtraction. Number bonds to 5 and 10. Using a ten-frame. Combining groups to find the whole. Spatial awareness. Properties of 2-D and 3-D shapes.		Numbers from 0 - 20 Exploring patterns. Counting on /back using a number line. Doubling and halving. Odd and even numbers. Length, weight and capacity; use of non-standard units.	
Understanding of the World (includes Science, RE, History, Geography and ICT)	<b>Seasonal changes – Observe and</b> Ourselves - exploring the senses; parts of the body; change over time/growth; past and present events in own lives. Bears – different types; habitats; similarities and differences. Celebrations – How different people celebrate e.g. Eid; Diwali ;Christmas. ICT – Including smart board; computers; i-pads; bee-bots; cameras; easi-speaks.		<b>describe changes in the natural world</b> Space – planets; rockets; aliens. Simple maps. Dinosaurs. Baby animals - linked to Spring. Chinese New Year; Easter. Use of simple programmes. Use of technology at home/school.		<b>throughout the year</b> Simple maps. Growth – planting beans; Life cycles. Labelling -Parts of an insect; plants. Observing/describing change over time. Exploring minibeasts – characteristics and habitats. Likes and dislikes of own environment.	
Expressive Arts & Design (Creative - includes music, role-play etc.)	Colour mixing; texture; use of different materials and techniques. Moving to music; exploring musical instruments; singing songs/rhymes. Small world play. Use of split pins; ways of joining materials <b>Role-play</b> House; Builders' Yard. Doctors' Surgery; Post office, Bear Hut.		Acting out stories; musical stories. Explore printing and patterns. Make rockets and spaceships; design an alien; design and make dinosaurs. Post Office; Space station; Café; Dinosaur hut/museum.		Colour mixing; exploring different shades; observational drawing. Symmetrical patterns; printing with different objects. Bug Hut; Camping; Flower Shop/Garden Centre; Magic Potion Lab.	



# Curriculum Overview

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## YEAR 1

Term 1

Term 2

Term 3

Theme	Run, run as fast as you can!	Magical monsters	Superheroes	Who lives in this house?	The Toy Factory	How does your garden grow?
<b>Experiences</b>	Gingerbread baking	The Gruffalo show	Superhero Day	Three Little Pigs Workshop	The Toy Museum Show	Green Dragon Eco Farm
<b>ENGLISH</b>	The Gingerbread Man  The Runaway Chapatti  The Runaway Pancake	The Gruffalo  Beegu  The Lonely Beast	Traction Man  Super worm	The Three Little Pigs  The True Story of the Three Little Pigs	Lost at the Toy Museum  Dogger	Where the Wild Things are  Dear Greenpeace  10 things to help my world
<b>MATHS</b>	Numbers to 10 Part Whole within 10 Addition and Subtraction within 10 2D and 3D shapes Numbers to 20		Addition within 20 Subtraction within 20 Numbers to 50 Introducing length and height Introducing weight and volume		Multiplication Division Halves and quarters Position and direction Numbers to 100 Time Money	
<b>SCIENCE</b>	Ourselves and our senses	Amazing animals	Animal habitats	Everyday Materials	Everyday materials	Plants
	Seasonal changes					
<b>ICT</b>	We are treasure hunters		We are painters		We are story tellers	
	We are TV chefs		We are collectors		We are celebrating	
<b>HISTORY</b>		Man's first moon landing	Super people		Old and new toys	
<b>GEOGRAPHY</b>	Our local area			Homes around the world		Weather Patterns
	The Geography of the World					
<b>Art/DT</b>	Self portraits  Autumn art  Baking gingerbread men	Animal printing  Autumn art  Beegu sculptures	Superhero art  Spring art  Masks and capes	Traditional art from around the world  Spring art  Building homes	Hand puppets  Moving toys	Flower and plant artwork  Making sandwiches and fruit salad
<b>RE</b>	All about me	Belonging	Important people	Important places	Special things	Our World
<b>PSHE</b>	All about us		Living in the wider world		Relationships	
<b>MUSIC</b>	Music express programme					
<b>PE</b>	Dance Yoga Games		Dance Gymnastics Games		Athletics	



# Curriculum Overview

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## YEAR 2

Term 1

Term 2

Term 3

Topic	Up, Up and Away!		Fire Fire!	Grow your own	The deep blue sea	Around the world
Hook	The Shuttleworth Collection		Fire engine visit	Growing and Planting veg/flowers	Pirate day	Zoo trip
ENGLISH	Flight/journey stories		Fire stories	Stories about plants and growing (food)	Under the sea stories	Stories about animals from Antarctica/ Africa
MATHS	Place value Addition subtraction	Money Multiplication Division	Multiplication Division Fractions	Shape Time measures	consolidation	Position and direction Statistics Measures consolidation
SCIENCE	Materials- suitable materials that are living, dead, and things that have never been alive	Keeping Healthy	Materials-changing materials	Plants Growing plants Sunflower growing competition	Animals that live under the sea Food chains	Plants and animals around the world Adaptation/ habitat
ICT	We are astronauts – programming on screen		We are researchers – researching a topic.		We are photographers – Taking better photographs. We are zoologists – collecting data about bugs.	
Topic	History of Flight Story of Icarus Montgolfier Brothers Wright Brothers The Hindenburg Amelia Earhart Space travel		Fire Fire! Great fire of London Being a fire fighter	Plants from around the world	Animals that live in the sea Famous sea journeys	Comparing and contrasting Antarctica and Africa Animals and plants that live there
HISTORY	The History of flight Significant people and events		Great Fire of London		Famous sea journeys -Titanic -Captain Cook	
GEOGRAPHY	Mapping journeys Continents and countries		Places in the UK	Different climates around the world	Oceans and seas	Comparing hot and cold places Local geography
Art/DT	Sculpture- Hot Air balloons		Vehicles- Fire Engines Colour mixing	Still life drawing Flower art printing	Collage weaving	Design and make an animal Drawing from observation plants
RE/PSHE	Targets for the new year People who are special to us Special people in different religions Judaism	Firework safety Remembrance day What makes me special? Christmas Diwali	Staying safe Fire safety, Water safety, Internet safety, Road safety  Chinese new year	Shrove Tuesday Lent Easter	10 commandments Religious stories based around water -Moses -Noah's ark Water pollution	Why are some places special in religion? Special places around the world
MUSIC	Express Programme					
PE	Gym- sequences travelling, balancing, twisting, turning	Gym- using equipment	Dance	Ball skills- throwing and catching	Ball skills- hitting and kicking  Games	Sports Day practise



# Curriculum Overview

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## YEAR 3

Term 1

Term 2

Term 3

	Topic	The Stone Age	Topic	Ancient Egyptians	Topic	Roald Dahl
<b>Trips/ Experiences</b>	Stone Age Day – Fresh Water Theatre		Egyptian Day- Hobgoblin theatre group Ashmolean Museum		Roald Dahl Museum and Great Missenden Roald Dahl Day Trip to the Hill fort	
<b>English</b>	<b>Texts:</b> Ug: Boy Genius of the Stone Age, Stone Age boy, How to wash a woolly mammoth.  <b>Writing:</b> stories, descriptions, poetry, recounts, letters, newspaper articles. Non-chronological reports, posters.		<b>Texts:</b> The Egyptian Cinderella, The story of Tutankhamen,  <b>Writing:</b> stories, descriptions, poetry, recounts, letters, newspaper articles. Non-chronological reports, posters.		<b>Texts:</b> Fantastic Mr Fox, The Twits, George’s Marvellous Medicine, Matilda, Revolting Rhymes.  <b>Writing:</b> stories, descriptions, recounts, letters, Non-chronological reports, posters, biographies.	
<b>Maths</b>	Place value within 1000 Addition and subtraction Multiplication and division		Multiplication and division Money Statistics Length Fractions		Fractions Time Angles and properties of shape Mass Capacity	
<b>Science</b>	Animals including humans Light and shadows		Rocks		Plants Magnetism	
<b>ICT</b>	We are programmers We are bug fixers		We are opinion pollsters We are presenters		We are communicators We are Network engineers	
<b>History</b>	The Stone Age		Ancient Egypt		The Iron Age and the Bronze Age	
<b>Geography</b>	Volcanoes and Earthquakes		The Geography of the UK		A study of a region of the UK	
<b>Art</b>	Cave paintings Clay tablets		Wall paintings Hieroglyphic collages		Water colour paintings	
<b>DT</b>	Stone age tools and weapons Clay pots Stone Age houses		Egyptian Masks Mod rock Sarcophagus Paper dolls		Sewing and weaving Food technology	
<b>Music</b>	Animal magic – exploring descriptive sounds. Play it again – exploring rhythmic patterns		Dragon scales – exploring pentatonic scales (link to Chinese New Year) The class orchestra – exploring arrangements.		Painting with sound – exploring sound colours. Salt, pepper, vinegar, mustard – exploring singing games.	
<b>PE</b>	Dance - Respond to a range of contrasting pulses and different rhythms. Games - Basketball Gymnastics - Find special ways of travelling Games - Isolated – Running, Jumping, Throwing and Catching, Outdoor and adventurous – orienteering		Dance - Revisit contrasting movement qualities. Using the equipment safely. Games – Tennis/tag rugby Gymnastics - Find different ways to link pairs of actions. Games - Football/Rounders		Dance - Include a dance with a partner/ composition. Games – Football/net games Gymnastics - Slow some actions down to change dynamic. Athletics – running, jumping and throwing. Outdoor and adventurous – orienteering (topic)	
<b>PSHE</b>	British values Health and well being		Relationships		Living in the wider world/setting goals	
<b>MFL</b>	Spanish					



# Curriculum Overview

Academic Year 2019-2020

## YEAR 4

	Term 1		Term 2		Term 3	
	Topics	Romans	Topic	Africa Anglo Saxons	Topic	Environment
<b>Experience</b>	<b>Roman Museum - Verulamium</b>		<b>Anglo Saxon Day/ African Story-telling</b>		<b>Greatmoor Recycling Centre Chiltern Rangers</b>	
<b>ENGLISH</b>	<i>Texts: Julius Caesar/Dum Spiro</i>  Character, Plot and Setting Explanations linked to Romans and Science Speech Advertising – linked to Roman Villas Biography – Julius Caesar and Bouddica		<i>Anansi and the Melon</i>  Biography – illustrator of the Anansi stories Stories, Character, Setting Advertising		<i>One Plastic Bag</i>  Stories, character and setting Letter to Council - persuasion	
<b>MATHS</b>	Place value Addition and Subtraction Perimeter and Area Multiplication and Division		Multiplication and Division Fraction Decimals		Decimals Money Time Statistics Geometry	
<b>SCIENCE</b>	Animals, including humans – *explanations on digestive system +2 lesson of our changing world Electricity		States of Matter Sound Good Vibrations		Living things and their Habitats Human Impact +1 lesson of our changing world *Letters to the Council about the environment	
<b>ICT</b>	We are software developers We are toy designers		We are musicians We are html developers		We are co-authors We are meteorologists	
<b>HISTORY</b>	The Romans		Anglo Saxons			
<b>GEOGRAPHY</b>	Mapping Europe		The mountain environment: formation, location, earthquakes & volcanos		Study region of Europe Scandinavia linked to Anglo Saxons	
<b>DT</b>	<i>Lighting It Up – Term 1b</i> Design a Christmas decoration *Use knowledge from Science topic on Electricity		<i>Storybooks/Levers – 2b</i> Pop Up Book for African Story		<i>Containers – Term 3b</i> Anglo Saxon Purses or Plastic Bag Weaving	
<b>ART</b>	<i>Collage and textiles – Term 1a</i> Roman Mosaics Roman Masks Roman shields		<i>Painting – Term 2a</i> Colour, Picasso, Acrylics Use the colours and techniques to create an African Art picture		<i>Collage/Silk Painting: Term 3a</i> Georgia O'Keefe Drawing Techniques: Thumb nail sketch, cross hatching, light and shade *Use the above techniques to create a recycled picture	
<b>RE</b>	Pilgrimage		Founders and Prophets		Natural world	
<b>MUSIC</b>	Drumming/singing		Drumming/singing		Drumming/singing	
<b>PE</b>	Swimming		Swimming		Dance – Change from one rhythm to another.	
<b>GAMES</b>	Gym - Travelling, jumping and balancing Netball		Dance - Creating steps to music. Dances from different cultures. Football, Tag rugby		Athletics: Jumping/throwing	
<b>PSHE</b>	Healthy Lifestyle – Teeth & Eating Fire safety/electricity		Healthy hearts/disability Choices about money		Caring for the Environment	



# Curriculum Overview

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## YEAR 5

Topic name	Term 1		Term 2		Term 3	
	Ancient Greece	Eco-issues	South America	Amazon Rainforest	Incas	Planet Earth
<b>ENGLISH</b>	Recount Newspaper article Advertising Balanced argument Non-chronological report Narrative Review Speech		Narrative Descriptions Poetry Recount Instructions Newspaper article Non-chronological report Review / Balanced argument		Narrative Description Recount Speech Review	
<b>MATHS</b>	Place value to 1,000,000 Addition and subtraction Statistics - Graphs and tables Multiplication and division Area and perimeter		Multiplication and division Fractions Decimals and percentages		Decimals Properties of shapes Position and direction Converting units Volume and capacity	
<b>SCIENCE</b>	Get Sorted Everyday Materials Circle of life		All Change Marvellous Mixtures Feel the Force		Our Changing World	Earth and Beyond Reproduction
<b>ICT</b>	Online Safety	Scratch – Developing Games	Flowol	Internet research and webpage design	3D Modelling	Radio Station
<b>HISTORY</b>	Ancient Greeks				Incas	
<b>GEOGRAPHY</b>		Eco-Issues	South America	Amazon		Extreme Earth
<b>MUSIC</b>	History of Music The Orchestra Composers		Exploring musical processes – music from around the world Performing together – whole class		Notations Singing and Composing – group work	
<b>Art/DT</b>	Pottery	Up-cycling modelling – nature	Learn about a famous artist and recreate – sketchbook (William Morris)	Rainforest dioramas	Nazca lines	Moving Toys
<b>RE</b>	Religion in the Community	Founders/Prophets	Places of Worship	Celebrations/Festivals	Holy Books	Rites of passage
<b>PSHE</b>	Living in the Wider World Relationships Health and Wellbeing					
<b>PE</b>	Dance	Gymnastics	Gymnastics	Yoga	Throwing and catching	Sports Day Prep
<b>GAMES (MV)</b>	Football	Tag Rugby	Basketball	Tennis	Cricket	Athletics



# Curriculum Overview

Academic Year 2019-2020

## YEAR 6

Term 1

Term 2

Term 3

Theme	World War II	Wycombe Caves	The Tudors	Crime and Punishment	SATs revision	Hazard Alley safety Centre
<b>Experiences</b>	World War II experience	Wycombe Caves	Tudor World	Crime and Punishment Day		Hazard Alley Safety Centre
<b>ENGLISH</b>	To entertain, inform (biography), inform (newspaper article)	To entertain, letter to persuade	To entertain (Shakespeare), inform (non-chronological report), inform (leaflet)	To entertain, balanced argument, letter to persuade	SPaG revision	Working on portfolio of evidence
<b>MATHS</b>	Place Value, four operations		Dependent on testing in December		SATs revision (dependent on testing in February and March)	
<b>SCIENCE</b>	Light	Animals including humans	Electricity	Evolution and inheritance	Revision	Living things and their habitats
<b>ICT</b>	Spreadsheets	Kodu	Website design	E-Safety	Scratch - Animate Stories	Film-make
<b>HISTORY</b>	World War II	The Victorians	The Tudors			
<b>GEOGRAPHY</b>				Mapping North America (Titanic Topic)	Earthquakes and Volcanoes	
	The Geography of the World					
<b>Art/DT</b>	Sculpture Collage and textiles	<i>Shelters (Unit 6A)</i>	Digital media Drawing	<i>Motors (Unit 6C)</i>	Painting Printing	Mazes (Unit 6B)
<b>RE</b>	Pilgrimage 2	Founders and prophets 2	Belief in God 2	Ethics and Moral Issues	Festivals	
<b>PSHE</b>	New beginnings	<i>Getting on &amp; falling out Say No to Bullying</i>	Going for goals	<i>Good to be me</i>	Changes Transition to secondary school	<i>Relationships</i>
<b>MUSIC</b>	<i>Roundabout Drumming &amp; singing Composers</i>	Songwriter – Exploring lyrics and melody	<i>Journey into space Drumming &amp; singing</i>	Cylic Patterns – Exploring rhythm and pulse	<i>Who knows? Drumming &amp; singing</i>	Stars, hide your fires – Performing together
<b>PE</b>	Football	Rugby	Hockey	Tennis	Athletics	Rounders